EVALUATION RESULTS - RESEARCH & REPORTING WORK SESSION EVALUATION 3.1.13

	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
WELL ORGANIZED	90%	10%		
PRESENTERS WELL	89%	11%		
PREPARED &				
CLEAR				
EFFECTIVE IN	58%	40%	2%	
IMPROVING				
AWARENESS OF				
PR				
EFFECTIVE IN	58%	32%	3%	3%
IMPROVING				
AWARENESS OF				
SLOS				
ENGAGE MORE	45%	53%	1%	1%
EFFECTIVELY IN PR				
AS A RESULT				
ENGAGE MORE	40%	53%	5%	2%
EFFECTIVELY IN				
SLOS AS A RESULT				

WHAT WORKED?

Stretch breaks!

Long discussion of doing PR as a chair and reading PR as a committee member.

I like the organization and humor. I liked the fitness activities. Overall very effective, focused presentations.

Keep up the healthy stretching; power points/handouts. Discussion on topics to include in APR. Very focused info – good.

Clear, concise, organized presentations. Stretching!

Short overviews of each subject. I came away with core info in each area.

Team presentation; shared focus.

The timing/organization of session was perfect. Not too much information so that I lost interest, just enough to keep me engaged yet teach me something. I really learned "stuff" and why data is important.

Having videos and PowerPoints I loved the stretching with Brent.

Tying together APRs, SLOs, and planning was excellent. I love scorecards! A central information point of critical data will help avoid crisis.

It was very informative.

Brief mini-presentations were great.

Liz presentation; Brent

Short/shapshops (sic); stretching

The exercise intermissions were great. Very effective . . . this worked! Thanks!

The variety of speakers was nice. The breaks with stellar stretching instruction were fabulous. Got right to the point in each section, which is great.

It was good to have the stretching breaks. The presentations were well-prepared and presenters.

Concrete examples; data

Manny the Delegator/Liz Rozell's presentation

Like the exercise. Can use it in my own courses and know content as I work through the exercises. Great concept. Enjoyed brief presentations, nice examples, and variety of methods. For engagement and utilization of data.

Very nicely organized.

Excellent presentations

Stretching! Well organized, brief, informative

The scorecards & institutional outcomes presentations were excellent

Tone of levity. Learned a lot but also had fun

I would like to hear more from faculty who have written many reports and how they integrate the data into the narratives.

Very well organized, informative, and meaningful. Thank you for explaining and clarifying what can be confusing topic. Looking forward to future trainings.

Manny's video – great. Brent's stretching – great.

The presentations were well-organized, timely, and the stretch breaks were welcome. Good example of APR integration of data by Liz.

Aligning research data to "front line" teaching

Stretching breaks

Stretch breaks; visuals; handouts

Smart people; all excellent communicators

Gave lots of information in a short amount of time

Stretching

Presentations were helpful

WHAT DIDN'T WORK?

PR report by Manny was very general. Would have appreciated more details.

Assessment – helpful but too detailed on daylong activity.

I still want to drill down in each area. When can we do that?

Stretches & everything else.

No questions

More focus on the position with assessment part

I think everything "worked", but any one of these areas could be the topic of a half-day workshop on its own. Still, a nice overview. It wasn't bad, just not enough time to really get into SLO assessment.

Needed more back-and-forth because this was more straight lecture mode but we were warned that this was how it was going to be for this morning.

8 a.m. start time

This was not designed for non-educ managers

All was good

The SLO assessment was very interesting, but I didn't see the direct relationship to the session relates to the session purpose of Research and Reporting. This might be better in a different meeting?

Too much information in assessment – all useful, but hard to process without some form of activity to engage in it.

I was expecting more detailed explanation about Achieving the Dream

Using many acronyms as if everyone knows what they represent

The presentations were nice, but the title "work session" implies activity from participants

We need time to discuss the content

Not giving time for discussion which would help to get through all information but we need discussion to get more clarity

GENERAL COMMENTS:

Thank you for including us all on a Friday for the beginning of this discussion.

No need to apologize for being an administrator, Bonnie. The presentations emphasized people's commitment and that they are doing a good job. Very focused.

How to help this filter out to larger campus community?

This was an excellent session. As a firm believer that these key college processes must be understood by all, how will we communicate this to all campus constituencies? District constituencies?

Thank you! This increases confidence in college processes and engagement from all being . .

The stretch breaks were good. Brent should offer regular "faculty fit" workouts.

Great job; a college who communicates will always help bring everyone together.

More confused now.

This might be a great item to repeat for new faculty in Mode A cycle (every 2 or 3 years - exclude 1st year Mode A). And open to all employees (invite groups, such as happened here today)

Loved having the IR people.

I found myself a bit overwhelmed – a typical reaction to this sort of morning. Reflection of my kind of engagement.

Will there be a session for Student Services/Admin Services?

Went well.

We should have recorded this to share individually in departments

We need more institutional discussion on how to improve Student Services and Admin Services program review & assessment. These are need to be more engaged w/student success. (sic)

Most of it was Greek to me!

Stretching! My first time w/these. They are great!

The entire campus needs to hear this in person. Can we hold a campus-wide "mandatory" session?

A good reminder to engage faculty members in the APR process (Liz)

Well done

This might have been a more effective experience if each of us had brought APR data/SLOs of our own to review and work with

Should do this in the fall with focus on the APR. More organized exercise sessions

Was fast – could be a separate workshop to encourage discussion

Should the school invest in a better data management software so that reports can be more easily generated?

I am not as involved in the process.