Scheduling Proactively for Fall
Using Distance Education Strategies

Bill Moseley - College Council
Four Schedule Types:

- Face to Face
- Online - Flexible
- Online - Scheduled
- Hybrid
Face to Face Courses

• Advantages:
  • Ready to go now

• Disadvantages:
  • Social distancing / safety is costly and difficult
  • In case of “shelter in place”, transition is jarring for students.
Online - Flexible
Primarily Asynchronous

• Advantages:
  • Class continues regardless of Covid-19
  • Schedule flexibility is good for students

• Disadvantages:
  • Some courses won’t work in this modality
Online - Scheduled
Primarily Synchronous

• Advantages:
  • Class continues regardless of Covid-19
  • Some schedule flexibility
  • Scheduled sessions meet the needs of some “hard to convert” courses.

• Disadvantages:
  • Less flexibility than Online - Flexible
Hybrid

• Advantages:
  • Provides social distancing options
  • If “shelter in place” happens in fall, transition is easier
  • Flexibility for scheduling patterns with online
  • Can be changed without disrupting schedule

• Disadvantages:
  • This is a new scheduling type for some areas.
Hybrid - Traditional Model

M 9:35-11:10
W 9:35-11:10

16 Weeks
54 Hours

M 9:35-11:10

IN-PERSON

50% Online
16 Weeks
54 Hours
Hybrid - 8 Week Pattern

- M 9:35-11:10
- W 9:35-11:10

16 Weeks
54 Hours

- M 9:35-11:10
- W 9:35-11:10

50% Online
8 Weeks
54 Hours
Hybrid - 16 Week Staggered Pattern

16 Weeks
54 Hours

Group 1
M 9:35-11:10
W 9:35-11:10
IN-PERSON
ONLINE - ZOOM

Group 2
M 9:35-11:10
W 9:35-11:10
ONLINE - ZOOM
IN-PERSON

50% Online
16 Weeks
54 Hours
Hybrid Scheduling Quiz:

- Question 1: Does Hybrid require 50% online, 50% face to face?
- Question 2: Can I require attendance via zoom during times not on schedule?
- Question 3: When do I need to take attendance at Zoom sessions?
- Question 4: How do we account for “hours” in time working on Canvas?