CBE team Meeting October 06, 2021 2:00 PM

ATTENDEES:

Pam Rivers
Kellie Smith
Ann Tatum
Jennifer Johnson
Erica Menchaca
Anna Melby
Suzanne Tangeman
Mallory Gardner
Bill Moseley
Marisa Marquez

Meeting Notes by Suzanne Tangeman

- 1. Last meeting notes approved
- 2. Update from Anna Melby:
  - a. Sub- teams will be formed to focus on specific tasks to be completed.
  - Chris Dyson (our general education representative) has requested to be included in our meetings and will be put forth to the academic senate for approval.
  - c. Faith Bonham has been added to the roster of stakeholders.
  - d. The upcoming artifacts that are due in our Canvas course are the Competency sets. The full set will be due on November 22, 2021.
  - e. The team has engaged in contact with Leslie---- from Salt LAke Community College regarding their CBE program. Leslie has provided examples of CBE modules and their documents that led to approval. A scheduled ZOOM meeting will occur next week.
- 3. The committee reviewed the Charter as revised and updated the document, revising faculty appointments in several areas. This version will be presented to the Academic Senate for approval.
- 4. Agreement of using "Google Doc" met full agreement.
- 5. The KIP (key performance indicators) were defined
- 6. A brief discussion regarding Competencies, Modules, and Measurements of success were emphasized.
- 7. The most important feature for the CBE program is "The Learner Journey" which will be outlined in the Competencies soon to be constructed by the faculty from our designated program "Culinary Arts AS".
- 8. The emphasis will be on the learner journey for all competencies. We will include all academic support services required for each student's success.
- 9. In our wrap up session, we discussed the importance or the rigor of education. Student must complete their mastery with a "B" or above. This CBE program is designed to support the student while they "Master the Content". The rigor is more intense. And structured for supported success.