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| **Assessment Committee Minutes**  Friday, April 15, 10:30-12:00 LA224 | | |
| 1 | **In Attendance:** David Neville, Liz Rozell, Darrin Ekern, Justin Flint, Michelle Hart, David Moton, Cynthia Powell, Deborah Rosenthal  **Not in Attendance**: Kate Pluta, Helen Acosta, Faith Bradham, Pam Davis, Chris Dison, John Hart, Alex Henderson, Dianthe Hoffman, Lora Larkin, Peter LeGrant, Lillian Pimentel-Stratton, Gayle Richardson, Isaac Vannasone, Mindy Wilmot | 5 |
| 2 | **February 11, 2016 notes for approval (none taken)**  **Thursday, April 7 notes (John Hart); Friday, April 8 notes (Dave Moton)**  Justin Flint – Motion to approve with corrections; David Moton – seconded; Cynthia Powell – seconded with corrections  7 yays; 0 nays; Motion passed  *Today’s note taker?* **Liz Rozell** | 5 |
| 3 | **Update on ACCJC Annual Report turned in March 31, 2016:** 100% of assessments (by individual course or following program’s assessment plan/timetable/calendar)  100% of the academic programs have demonstrated ongoing assessment via course assessments and assessment plans. 88% of the mappings have been completed, but we need 100% for successful eLumens implementation. Will need to continue this process for another year until eLumens is fully implemented.  Discussed the need for assessment of campus and student services.  Will do a virtual vote on proposal to Curriculum Committee to make sure a mapping is completed as part of the course approval process. | Liz  5 |
| 4 | **Year-end Report for Strategic Directions with Action Plans** See <https://www.bakersfieldcollege.edu/scorecard/strategic-directions> for college report and how the information is reported.  Looked at the website and made minor revisions to the Strategic Directions Report due April 22, 2016. | Liz  10 |
| 5 | **The approval process for SLOs** – CurricUNET and eLumen: What are we dealing with and what should it look like.  Discussed the problems with Curricunet clearance levels required to be able to approve the SLOs as the Assessment Committee Chair.  Discussed having the committee serve a broader role in evaluating the SLOs and not just the committee chair.  Need for training workshop/practicum where the Assessment Committee assists faculty in (1) developing SLOs that effectively utilize Bloom’s taxonomy and (2) entering SLOs in Curricunet or Curriculum Database.  Explored ways for the committee to examine Curricunet SLOs and provide feedback to the SLO/Assessment Committee Co-Chair and course originator.  Assignment: Committee members should log into Curricunet, access All Proposals and look at a course not in their discipline to see if they can access the SLOs. Should be 3-5 SLOs and use Bloom’s Taxonomy with at least one SLO indicating critical thinking. | David  15 |
| 6 | **Brief presentation**—Deborah Rosenthal  Postponed - ran out of time. | Deborah  15 |
| 7 | **Schedule for 2016-17:** 2 Fridays a month, 10:30 to 12:00, dates to be determined | 5 |
| 8 | **Assessment Committee professional development this summer—**probably half day. Please let us know when you are NOT available due to summer school or vacations.  Will do a Doodle Poll. | Liz  15 |
| 9 | **Adjourned:** 12:11 p.m.  **Next meeting:** Thursday, May 5, 3:30-5:00 |  |