Name of Program/Operational Area: Veterans Resource Contact Person: Maria Roman

Submission Date: Spring 2018

[Note: The information in this area will repeat on all pages.]

#### **<u>Porterville College Mission Statement</u>:**

With students as our focus, Porterville College provides our local and diverse communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

In support of our values and philosophy, Porterville College will:

- 1. Provide quality academic programs to all students who are capable of benefiting from community college instruction.
- 2. Provide comprehensive support services to help students achieve their personal, career and academic potential.
- 3. Prepare students for transfer and success at four-year institutions.
- 4. Provide courses and training to prepare students for employment or to enhance skills within their current careers.
- 5. Provide developmental education to students who need to enhance their knowledge and understanding of basic skills.
- 6. Recognize student achievement through awarding degrees, certificates, grants, and scholarships.

## **Program Mission Statement**:

The mission of the Porterville College Veterans Resource Center is to provide assistance and support to veterans and their dependents as they transition from the military to the completion of their academic goals.

This mission will be accomplished by:

- Providing a central location for counseling, referral, and peer-to-peer support
- Fostering camaraderie with fellow veterans
- Providing study space and computers for completion of class assignments
- Coordinating with campus services to ensure the unique needs of veterans are met
- Social networking and mentoring through participation in college and local community activities, such as the campus Student Veterans Organization

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#### **Student Learning Outcomes**:

Please list here the program-level outcomes for your area.

SAO #1: The academic performance, i.e. term grade point average, for those veterans who utilize the services of the Veterans Resource Center, will be higher than veterans who do not use the center.

SAO #2: As indicated on the Kern Community College District's "Report on Veteran Students," Porterville College veterans will continue to outperform their non-veteran peers in terms of retention and success rates.

SAO #3: Veterans who complete the new "Veterans Services Survey" will indicate general satisfaction with overall services provided in terms of initial transition and in the offering of support services for completion of their academic goals.

# Student Area Outcomes Fall 2017

Grade Point Average Statistical Data

Student Type	Average	Earned 2.00 or	Withdrew from Fall
	GPA	Higher	Classes
VRC Students	2.73	73%	5%
Non VRC	2.70	34%	33%
Students			

Data: Detail Excel Report located in the VRC File compiled January 2018

# Analysis of Current Performance:

The Veterans Resource Center opened its doors in the Fall 2014 with the financial help of the college and community.

The main purpose of the VRC is to provide services and support to increase the academic success of student veterans on campus. The VRC serves as a location for study, referral, and counseling, as well as a place to develop contacts and friendships among the college's student veterans with similar life experiences. The VRC maintains relationships with campus student and academic support services to ensure that student veterans have a personal contact within these services when they are in need of assistance. The center staff is committed to providing veterans with the most useful and current information available to assist them with their transition to the campus environment.

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A welcome back orientation is conducted at the beginning of fall and spring semesters to provide information and review the VRC policies and procedures. Veterans are provided with necessary school supplies and a backpack provided by Student Equity funding. They are reminded that each student must meet with the counselor to ensure they have a completed file. Each file contains, the VRC Intake Form and the Ed Plan. For the students who are receiving the GI Benefits, they also need to bring in their DD214, Certificate of Eligibility and sign the VRC Agreement which became effective during the middle of Fall 2017.

# **Current Staff:**

The Director of Enrollment Services oversees the Veterans program and services. The VRC currently has one full-time counselor funded by general funding, one full-time Program Tech funded by Equity and Student Success and Support Program (SSSP) and two part-time veterans' student workers funded by Equity and VA programs. The PC VA Certifying Office is located in the Admissions and Records Office.

# Student Count:

The VRC provides services to students who are veterans, currently servicing, dependent of veterans, spouses of veterans. The Center even provides grandchildren of veterans and siblings of veterans; in-other-words all students who are affiliated with the military are accepted in the program. Each student signs in upon entering the center to keep track of daily usage. During the Fall 2017, 67 veterans and 37 dependent/spouses/siblings were served. The students visited the center 1,800 times.

## Graduating:

Year	Veterans	Active Duty	Other
2016-2017	3	1	4

Veterans Student Success Rates:

Five-year cohorts (11/12, 12/13, 13/14, 14/15, 15/16)

Items Measured	Veterans	Not A Veteran	Veterans	Not A Veteran
Completion of 12	18.9%	11.0%		
college-level units 1 <sup>st</sup> term				
Persistence Rate Fall to Spring and Fall To Fall	73.0% (F/S)	74.3% (F/S)	40.5% (F/F)	56.1% (F/F)
Successful Course Completion 1 <sup>st</sup>	65.3%	65.1%		

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term (grade C or better)	area will repeat on all pages. J			
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The services and a	activities for Veterar	is include:		
-	gistration for studen		alve a lea ana isana d)	
	Back Luncheon (Scl ted veteran's counsel		ckpacks are issued)	
-				
•	m with computers an	lu Taptops		
0	r camaraderie College Salutes ou	Student Veterans w	veek event (honors V	'eterans and their
· · · · ·	Affairs Work Study s	students working as	"Veterans Assistants	3"
	ses (free parking pas	Ũ		
-	ikes passes for contin			S
	amaraderie lunches		r J	
Workshop	s include: Priority F s and field trips to va	-	•	Budget, Suicide
	demic year "Patriot e, and commitment to	0	on Dinner for leaders	ship, academic
Communi	ty service projects a	nd involvement		
Coordinat	ion of the Porterville	college Veteran's I	Day float	
Operation providing include rai Crises Cer hundred d	eterans Organization Lend a Hand (OLA) a variety of services ising funds to purchanter to distribute food ollars' worth of pizz 1 the blankets and Ta	H) which has been e to the homeless livi ase tents, tarps and fi d and clothing and c a and distributing du	xtremely involved in ng alongside the rive irst aid kits; collabor omplete a survey; al uring December. The	n the community er. These activities rate with the Family so purchased one e local Motel 6,
(Based on the info	ths and Areas for In prmation above and I pat need improvemer	history since previou		
The Veterana Dec	ource Center has on	ly been in operation	since the beginning	of the fall 2014 ter

The Veterans Resource Center has only been in operation since the beginning of the fall 2014 term. Although services for veterans have been ongoing over the years, those services that have been offered were the bare minimum required, i.e. adjunct counseling and part-time VA certification

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official. The fall 2014 term was the first term in which a comprehensive array of services was provided for campus veterans.

Today, the VRC houses two full-time staff members to provide dedicated services to student Veterans. The VA Certifying Official is located in the Admissions and Records Office. Assessments review of services and improvement recommendations will be ongoing as the center continues to evolve.

#### Program Strengths

The VRC provides a welcoming environment for the veterans with a lounge area, study room with three computers, four lap-tops and a mess area that includes a refrigerator, microwave and coffee maker. Since the center was essentially built on donations from the community, there is strong ongoing support for the center. This support can be essential as the program is further developed. The positive setting of the VRC is evident in the numbers of veterans who utilize the location on a daily basis. Those that utilize the center come back frequently, and it is assumed that if more veterans were exposed to the center, such as being open in the evening for evening-only veterans, the usage of the center would increase even further.

Various camaraderie activities that have been offered, such as lunches, community service projects, etc., have created an opportunity for the veterans to bond and get to know each other and this has helped the center to be a welcoming place to visit. With over 1800 visits into the center during the Spring 2017 term, this number reflects the obvious need for and interest in the center by the veterans.

The computers in the study room are consistently in use. If space was not limited, there would be even more usage by the veterans. Students have often commented that the smaller, quieter environment in the center makes for better studying and concentration than in the larger computer commons area. This comment is not surprising in that veterans, clue to the specific personal issues that many may bring to campus with them from their experiences in combat, often prefer places where there is less noise and commotion.

The "almost" total one stop shop for the veterans has shown to be effective in providing continued support and assistance. The office of the veteran's counselor physically located in the center allows the veterans to receive counseling and advising assistance on an almost daily walk-in basis while they may be in the center for other reasons. (Note - the reason that "almost" is in quotations above is because the VA Certifying Official works in the Admissions and Records Office, not the Veterans Resource Center).

## Areas for Improvement

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- <u>Centralize VA certification</u> as noted above, the VA Certifying Official currently works in the Admissions and Records office. As the individual responsible for working closely with the VA in terms of certification of GI benefits, it would be essential to have this person work out of the center. Currently, the veterans have to go to different offices for needed services under the same umbrella as veteran services. Having the VA Certifying Official work out of the center would essentially be the last piece to having an actual one-stop shop.
- <u>Increase Recruiting</u> Increase the efforts to recruit veterans to attend college by collaborate with local veterans' organizations and campus programs. Recruiting activities is to conduct presentations and setting up recruiting tables during community and campus events.
- <u>Increase workshops</u> Increase efforts of providing workshops to veterans; collaborate with existing programs that conduct workshops i.e. JEC, DRC, EOPS, Transfer Center and Financial Aid. Invite community organization to conduct a variety of workshops i.e. American Legion, VA Health Network, and Employment Connection.

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<u>Goals</u> (This section is for you to report on progress on previously established goals and listing of new goals. If your program is addressing more than 2 goals, please duplicate this page)

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)
1. Full Time Counselor	Fall 2014	Funding	· · · · · · · · · · · · · · · · · · ·

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1\_\_\_\_ Item 2\_\_\_ Item 3\_\_\_ Item 4\_\_\_ Item 5\_\_\_ Item 6\_\_\_

Progress on Goal:

\_\_X\_ Completed (Fall 2014 ) \_\_\_Revised ( )

Comments:

A Full-Time counselor was hired to provide services to the veterans located in the center.

Goal(s)	Timetable for Completion	Needed resources	Obstacles to completion (if any)
2. Full-Time Clerical			

Which of numbered items under the Mission Statement (see page 1 of this document) will be furthered if this goal is completed? (select all that apply)

Item 1\_\_\_\_ Item 2\_\_\_\_ Item 3\_\_\_\_ Item 4\_\_\_ Item 5\_\_\_\_ Item 6\_\_\_\_

Progress on Goal:

\_\_X\_ Completed (May 2016 ) \_\_\_ Revised ( )

Comments:

A Full-Time Program Technician was hired by Equity & Student Success and Support Program (SSSP) to provide additional services to the Veterans.

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# STAFFING REQUEST

Staff Resources:				
<b>Current Staffing I</b>	Levels			
Full-time Staff (FT	<u>E)</u>	Part-time Staff (FTE)		
Faculty	1 FTES	Faculty		
Temporary		Temporary		
Classified	1 FTES	Classified		
Management		Management		

# **Request for New/Replacement Staff**

	Title of Position	Classification (Faculty, Classified, or Management)	Full or Part Time	New or Replacement
Position 1	Program Assistant	Classified	P/T	New
Position 2				
Position 3				

Justification:

(Address each position requested)

To provide (Program Assistant) a VA Certifying Officer available in the Veteran's Resource Center to provide onsite services to veterans students. The Center would be a one-stop place where all the services are provided to students. This position will speed up the process to ensure the veterans are receiving their VA benefits in a timely manner.

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# BUDGET REQUEST

	Current Budget	Amount of Increase	Revised Total
2000 (Student)			
4000			
5000			
Other			
Justification:			-
(Include justification for	each amount of increase	requested.)	