NAME OF COMMITTEE	Assessment Committee
TYPE OF COMMITTEE	Standing governance committee
COMMITTEE CHARGE	The Assessment Committee is a standing governance committee that functions as a vital subcommittee of the Academic Senate. The primary purpose of this committee is to help support student learning by ensuring that all processes related to assessment are consistent with the mission of the college, addresses the needs of students and the community, and meets the requirements of law and regulation. As such, the Assessment Committee: Reviews and approves all Student Learning Outcomes (SLOs) and Program Learning Outcomes (PLOs) Reviews and approves mappings to Institutional Learning Outcomes (ILOs) and General Education Learning Outcomes (GELOs) Provides assessment training and dissemination of assessment information Provides support for development, implementation, and evaluation of assessment
TASKS, GOALS & OBJECTIVES	 Provides the knowledge and training necessary to create, regularly assess, and report learning outcomes. Supports collecting and reviewing of assessment data and facilitates organizing processes to support student learning.
SCOPE OF AUTHORITY	The Assessment Committee has primary responsibility for the development, implementation, and evaluation of assessment in accordance with the mission of the college. The Committee meets twice a month during the academic year to oversee the assessment process.
PROVIDES REPORTS TO	The Assessment Committee provides reports to the Vice President of Instruction and Academic Senate.
COMMUNICATES WITH	The Assessment Committee communicates regularly with faculty and staff through College Council, Academic Senate, Faculty Chairs and Directors Council, Accreditation & Institutional Quality Committee, Curriculum Committee, Program Review Committee, and Assessment Committee representatives.
MEMBERSHIP	The Assessment Committee membership includes the following voting members: One administrative co-chair and one faculty co-chair (each voting only in case of a tie) One administrative representative One Institutional Effectiveness representative One faculty representative from each department (unrepresented department positions will fall to the department chair) One adjunct faculty representative Four members-at-large (Faculty Preferred: Tenure/Tenure – Track or Adjunct) One classified representative One Student Government Association representative
ALIGNMENT WITH ACCREDITATION	ACCJC Standard 1: Institutional Mission & Effectiveness (1.2, 1.3) ACCJC Standard 2: Student Success (2.1, 2.2, 2.3, 2.6, 2.9) ACCJC Standard 4: Governance and Decision Making (4.3)