

AIQ Report to Academic Senate

9.13.23

Goals of the Committee:

- Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
- Review and monitor collection of evidence and progress on actionable improvement plans, accreditation recommendations, and institutional effectiveness indicators.
- Inform, engage, and involve the college community in accreditation policies and institutional effectiveness practices.
- Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.

Announcements:

- ACCJC Institution Self Evaluation Report (ISER) is due December 2024.
 - BC is one of the first institutions to pilot the new accreditation standards.
 - First drafts of the new standards are due before the end of this Fall, 2023.
 - Teams are being convened, with one admin and one faculty leading each team.

Completed Items:

- N/A

Upcoming Items:

- Join the ISER team for an ISER Campus wide presentation Monday 9/18/23, at 3:30pm in the Renegade Event Center (formerly the ballroom), to learn more about how you can get involved.
 - The team is working to identify admin and faculty leads for each standard. The first round of leads was sent for senate consent today, 9/13/23. There are still openings for leads but we need additional support as well in finding evidence for each standard so join a team.
 - There will be several 30-minute trainings available next week for leads as well. We want to make sure all members feel supported and have the resources to be successful.
- Overview of BC & KCCD Services Annual Survey
 - Revisions will be made to align with new accreditation standards and support our ISER writing teams.
- Institution Set Standards (ISS) Review
 - Discussion to split the review of the standards into sections throughout the year, as data is available, instead of all-in-one term. Will review timeline for when data is available and discuss what is most practical for the committee and stakeholders.

Respectfully submitted,

Grace Commiso, AIQ Faculty Chair