## Accreditation & Institutional Quality (AIQ) Mission, Vision, & Core Values Review

About Bakersfield College

**Mission**: The recommended review criteria for standard 1.1 on the institution mission, according to ACCJC, the institution mission should appropriately reflect the community and students it serves, nature and structure of the institution (public, private, non-profit, etc), commitment to equitable outcomes, and demonstrate alignment with ACCJC's Policy on Social Justice.

AIQ felt that BC's mission was only missing one of those criteria; nature and structure of the institution (public, private, non-profit, etc). AIQ recommends the following amendment to the institution mission, along with one grammatical change:

*As a public community college in the state of California*,<sup>1</sup> Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning *environments promote equity and foster*<sup>2</sup> students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Vision: reviewed with no recommendations at this time

Values: BC has 6 core values. AIQ reviewed all 6 and is recommending the following changes.

- Learning: No change.
- Integrity: We continue to develop and follow cultivate an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each other's vision so that we will be useful and effective in providing support, resources, and encouragement.
- Diversity: We insist that diversity be valued and promoted, recognizing that multiple
  perspectives lead to a better education and knowledge of the world; listening and witnessing
  different experiences helps us to understand and contextualize power and privilege related to
  ability, gender, national origin, race, religion, sexuality, socioeconomic status<sup>3</sup> in terms of access
  and barriers to resources and opportunities.
- **Community:** No change.

<sup>&</sup>lt;sup>1</sup> Added "As a public community college in the state of California."

<sup>&</sup>lt;sup>2</sup> Changed "environment" to its plural form, which grammatically changed the words "promote" and "foster" from their plural forms.

<sup>&</sup>lt;sup>3</sup> Replaced "class" with "socioeconomic status," added "national origin," and alphabetized the list.

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- **Sustainability:** We recognize our responsibility for continuing and maintaining this institution which has been shaped by over <del>100 years a century</del> of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our human, fiscal,<sup>4</sup> and environmental resources into the future.
- Wellness: We believe health and wellness to be integral, and foundational elements of learning; and-we understand that a holistic education improves all aspects of society and the individual, including the mind, body, and spirit<sup>5</sup>; through education, we will positively impact the health of the natural environment and the global community.

<sup>&</sup>lt;sup>4</sup> Change to "over a century" and begin with "human" to emphasis people over money.

<sup>&</sup>lt;sup>5</sup> Flipped order of society and individual, added comma, for grammatical consistency.