DID YOU KNOW?

DE Title V Changes

DE TITLE V CHANGES

- DE Title V changes were approved November 4th
- Colleges have 180 days to create a plan to implement those changes
- KCCD/BC is responsible for coming up with a plan before the May deadline and then implementing the plan in a timely manner

BUT FIRST...

A game

- Before a student enrolls they need to know
 - Whether the class is transferrable
 - Whether the course fulfills a major requirement
 - Whether a course is pass no pass
 - All synchronous/in-person meeting times
 - Any required in-person activities
 - Any required technology or devices
 - Any in person or proctored testing requirements

Distance Ed Includes

- Students are separated from the instructor and are using one of the following
 - Internet
 - One and two way transmissions
 - Audio conference
 - Other media
 - Does not include correspondence
- Courses are accessible from the first day of class and students with disabilities have the same opportunity to learn as other students in the course. They must be able to obtain the information equally.

- Any portion of the course conducted through distance ed provides regular and substantive interaction between the instructor and students and amongst students.
- Substantive means engaging students in teaching, learning and assessment.
 Must include two of the following:
 - Direct instruction
 - Assessing or providing feedback
 - Proving information or answering questions
 - Facilitating group discussion
 - Other instructional activities

- Faculty Selection and Workload
 - Added the requirement that distance ed instructors must meet qualifications established by the accrediting agency
 - The number of students assigned to a course shall be consistent with district procedures for all courses.

Separate Course Approval

- Any portion of instruction provided through distanced education must be separately approved through curriculum approval process
- Addendum or COR must include
 - How course outcomes will be achieved in DE mode
 - How regular and substantive interaction requirements are met
 - Be accessible to every student, including students with disabilities

WHAT ARE WE DOING NOW?

POTENTIAL CHALLENGES

HOW TO ADDRESS CHALLENGES?

Curriculum Committee

FCDC

College Council

AIQ

Academic Senate

Other areas/groups?