

## Hispanic Serving Institutions Division

### Title V - Project Profile 2017-2022

#### A. General Information

Provide basic information about the project including: *Project Title* – The proper name used to identify this project; *PR Award number* – The Project Director to whom the project is assigned and other key project personnel.

<b>Project Title:</b>	<b>Porterville College Title V Project: Education, Transfer, and Beyond</b>	<b>Institution:</b>	Kern Community College District (Porterville College)
<b>Project Director</b>	Sam Aunai	<b>Email Address:</b>	sam.aunai@portervillecollege.edu
<b>PR Award #:</b>	P031S170017	<b>Date:</b>	11/2/17

#### B. Points of Contact: Key Project/Grant Personnel

List the principal individuals who may be contacted for information regarding the project.

<i>Position</i>	<i>Title/Name/Organization</i>	<i>Phone</i>	<i>E-mail</i>
Project Director	Sam Aunai, Porterville College	559-791-2307	<a href="mailto:sam.aunai@portervillecollege.edu">sam.aunai@portervillecollege.edu</a>
Hiring process of other key personnel for this project is currently pending			

#### C. For Cooperative Agreements

Identify each institution on this project and list the names, telephone numbers, and email addresses for the representatives of each institution.

##### Institution Name:

<i>Position</i>	<i>Name</i>	<i>Phone</i>	<i>E-mail</i>
N/A	N/A	N/A	N/A

## **D. Project Summary**

### **1. Project Abstract**

Porterville College, a college in the Kern Community College District, is a two-year public college located in Tulare County, California, serving an educationally disadvantaged population. Porterville is approved as an Eligible Institution under Title III and Title V programs of the Higher Education Act. With an open admission policy, PC is committed to providing excellent educational opportunities and is recognized as a Hispanic-Serving Institution (HSI) program. The College provides academic services to 4,134 students, 3,377 of which are minority students (81.7%), first generation (60.9%), and Hispanic/Latino make up 73.6% of the student body. The needs in the county are great as the median household income is \$23,362 less than the average in California, the area is economically depressed ranking 148 out of 150 metropolitan service areas, and only 11% of Porterville residents hold at least a bachelor's degree. Additionally the need for teachers in the service area is reaching a crisis level.

The goals of this Title V HSI grant proposal are (1) Improve student enrollment and transition from credit basic skills into credit transfer pathways; (2) Increase academic success of online distance education students; (3) Develop and implement a new teacher preparation degree that is designed to increase transfer to university teacher preparation program; and (4) Strengthen institutional capacity to enhance the skills and abilities of faculty and staff to better serve and instruct Hispanic and underprepared students.

To achieve the goals Porterville College will scale up accelerated basic skills course that allows students to receive tutoring, mentoring, and applied learning practices outside of the classroom setting. The college will design a comprehensive faculty/staff professional development program focused on increasing (1) online student success, (2) quality faculty interaction, (3) pathways, (4) alignment of the curriculum and student learning outcomes, (5) levels of academic engagement and transfer expectations, and (6) assistance of students who are underprepared for college.

The Title V Project addresses the Competitive Preference Priority 1: Projects that establish or enhance a program of teacher education. The College will develop a new Associate of Science Transfer in Teaching that is designed to transfer to University teacher preparation major. The amount requested is \$2,499,822 over five years.

### **2. Title V Authorized Activities:**

If your program is not implementing mark N/A

Authorized Activity	How is this activity being implemented?
(1) Purchase, rental or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes.	N/A
(2) Construction, maintenance, renovation, and improvement in classrooms, libraries,	<ul style="list-style-type: none"><li>• For a student-teacher education center for student and future teacher support services.</li></ul>

laboratories, and other instructional facilities.	
(3) Support of faculty exchanges, faculty development, curriculum development, academic instruction, and faculty fellowships to assist in attaining advanced degrees in the fellow's field of instruction.	<ul style="list-style-type: none"> <li>The College will develop a comprehensive faculty development plan that expands faculty competence in innovative and new methods of instruction delivery (online and underprepared students). The proposed project will include: faculty workshops with guest speakers, recent research, and updates on new instructional methodologies, and expansion of course/workshop offerings. Instructional support, materials development and resources will also be a component of the faculty development plan. An online faculty group (on Canvas) will be created to support the sharing of lessons learned with other faculty and determine how to implement new applications into curriculum pairing with student learning outcomes. The professional development trainings, workshops, and faculty group will improve faculty knowledge, address the diversity of student demographics, and learning styles</li> </ul>
(4) Purchase of library books, periodicals, and other educational materials, including telecommunications program material.	<ul style="list-style-type: none"> <li>Acquire lending library materials that will include textbooks/library books, etc. to be made available to students in the teacher education program and related courses to support student access and success.</li> <li>Purchase related instructional materials for teacher education program and related courses</li> </ul>
(5) Tutoring, counseling, and student service programs designed to improve academic success.	<ul style="list-style-type: none"> <li>Porterville College will provide basic and core discipline supplemental programs per semester for each of the five years of the grant with the goal of improving student performance, retention, and completion</li> </ul>
(6) Funds management, administrative management, and acquisition of equipment for use in strengthening funds management.	<ul style="list-style-type: none"> <li>To purchase computer and related equipment for basic and gateway courses</li> </ul>
(7) Joint use of facilities, such as laboratories and libraries.	N/A
(8) Establishing or improving a development office to strengthen or improve contributions from alumni and the private sector.	N/A

(9) Establishing or improving an endowment fund.	N/A
(10) Creating or improving facilities for Internet or other distance learning academic instruction capabilities, including purchase or rental of telecommunications technology equipment or services.	N/A
(11) Establishing or enhancing a program or teacher education designed to qualify students to teach in public elementary schools and secondary schools.	<ul style="list-style-type: none"> <li>Porterville College will be developing and establishing a new associate degree program in teacher education that will enable students to transfer to university to attain a bachelor's degree and teacher credential</li> </ul>
(12) Establishing community outreach programs that will encourage elementary school and secondary school students to develop the academic skills and the interest to pursue postsecondary education.	N/A
(13) Expanding the number of Hispanic and other underrepresented graduate and professional students that can be served by the institution by expanding courses and institutional resources.	N/A
<p>(14) Other activities proposed in the application submitted pursuant to section 504 that --</p> <p>(A) that contribute to carrying out the purposes of this title</p> <p>(B) are approved by the Secretary as part of the review and acceptance of such application.</p> <p>(C) does not include real estate.</p>	<ul style="list-style-type: none"> <li>The project will work to provide pedagogy, best practices, and curriculum assessment resources to online faculty. Implementation Strategy: The College will investigate a variety of strategies used to improve student retention rates and success in online courses. The implementation strategy will include designing, developing, piloting, evaluating, and implementing a Distance Education Student program.</li> <li>PC will use Title V funds to create new projects that support innovation in the classroom and faculty professional development across the College. Designed to incorporate best practices by being flexible (allowing faculty to learn and apply new knowledge as they deem appropriate), collaborative (peer teaching workshops, faculty mentoring and faculty peer review panel) and accountable (assessing outcomes of pilot projects). Learning experiences will be focused on both pedagogy and multiple modes of</li> </ul>

	<p>instructional delivery toward the creation of a cohesive and supportive environment that recognizes and celebrates achievement and improves institutional effectiveness with the ultimate goal of supporting student success. A special attention on faculty development will be on part-time or adjunct instructors as a significant portion classes offered are taught by adjunct faculty members.</p> <ul style="list-style-type: none"> <li>• Identify student outcome data and assessment strategies to identify/validate baseline data. Set up data tracking system for including instructional and learning support services data</li> </ul>
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**D. Program long Term Goals/Impact Addressed in Logic Model:**

<p>a) Increase the placement of students in gateway English and Mathematical courses that are transferrable to university and/or in career pathways with remedial instruction for Hispanic and underrepresented students</p> <p>b) Proactive student support services that are integrated to increase success of Hispanic and underrepresented students through supplemental instruction, counseling, and related services</p> <p>c) Develop and implement a teacher preparation education associate transfer degree program</p> <p>d) Develop community and university partnerships to support emerging teachers, provide practicums/on the job learning, and curriculum to address teacher shortage specifically of Hispanic teachers.</p> <p>e) Instructional support services through online course instruction enhanced, faculty trained on curricular, pedagogy, student success, etc.</p>
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**E. Performance Plan Summary**

*Provide a summary of the Measures of Success. How will you know the grant has contributed to desired outcomes?*

<b><i>Project Objective</i></b>	<b><i>Performance Goal</i></b>	<b><i>Methodology (How do you propose to capture/measure?)</i></b>
Provide staff/faculty professional development opportunities	Faculty will have an increased understanding and knowledge of methods of instruction, pedagogy, learning styles, diversity, online delivery, etc.	<ul style="list-style-type: none"> <li>• Faculty/staff professional development plan</li> <li>• Program/curricular coordinator hired</li> <li>• Faculty participation in</li> </ul>

		workshops and learning events throughout the year
Teacher education pipeline	Provide opportunities to attain an associate degree in teacher education with transfer options to university to receive a bachelor's degree and complete the credentialing program	<ul style="list-style-type: none"> <li>• Develop and implement the teacher education associate degree program</li> <li>• Program/curricular coordinator hired</li> <li>• Transfer and/or articulation agreements with universities in teacher education</li> <li>• Baseline established on the number of students graduating and transferring to university into the teacher education programs</li> </ul>
Provide student support services to enhance learning and increase student success in the teacher education program including basic and core curriculum courses	Students will have access to learning support services that include but not limited to tutoring, mentoring, supplemental instruction, learning materials, research/internship/field experiences, etc.)	<ul style="list-style-type: none"> <li>• Student-Teacher Education Center established</li> <li>• Lending Library established</li> <li>• Number of Tutoring/Supplemental Instruction services provided</li> <li>• Number of Research/Internship/Field experiences in education (K12, Higher Education) for students</li> </ul>
Monitor the performance of students in the teacher education program	Be able to track and monitor the progress of students in basic and core curricular courses in the teacher education program and related majors	<ul style="list-style-type: none"> <li>• Research analyst hired</li> <li>• Counselor hired</li> <li>• Program/Curricular coordinator hired</li> <li>• System to track and monitor student performance and progress established</li> <li>• Students are able to meet with counselors/staff and review education/transfer/career goals based on review of data performance</li> </ul>

**F. Critical Milestone Summary**

Summarize the Project Schedule by listing the Milestones or Events on the management plan/implementation plan of the Project Schedule. Include only the major milestones or events that are critical to the overall implementation of the grant.

For each event, provide the Projected Date of completion and a brief description of the Significance of the Milestone or Event listed.

<i>Milestone or Event</i>	<i>Projected Date of Completion</i>	<i>Significance</i>
Hiring of staff and project evaluator	4/2018	To develop, coordinate, implement, and evaluate project
Review of data tracking system for student performance	5/2018 and on-going	To monitor performance of students in teacher education program and related fields
Develop an associate degree in teacher education	9/2018	To prepare students for transfer to university to attain a bachelor's degree and complete the teacher credentialing program
Professional development for faculty/staff	12/2018 and on-going	Faculty will have increase understanding and knowledge of teaching methodology, pedagogy, retention, engagement, online delivery, student diversity in order to enhance learning experiences of students
Instructional Support Services (Tutoring, supplemental instruction, student-teacher center, lending library, research/internship/field experiences)	5/2019 and on-going	To provide assistance in order to enhance the learning experiences of students and support student successful completion of courses and programs

**G. Total Award**

Total Grant Award: <b>\$2,499.822</b>
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