



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF LEGISLATION AND CONGRESSIONAL AFFAIRS

Reference Grant Award Number: #P031S200174  
CALIFORNIA

KERN COMMUNITY COLLEGE DISTRICT has been selected to receive funding under the DEVELOPING HISPANIC-SERVING INSTITUTIONS PROGRAM (84.031S). This grant will be in the amount of \$513,465.00 for the first budget period (10/01/2020 through 09/30/2021). It is anticipated that the grant will be for a total of 5 year(s). Please see the attached abstract for a brief description of the activities that will be funded under this grant.

The contact at the KERN COMMUNITY COLLEGE DISTRICT is:

MICHELLE MILLER-GALAZ  
KERN COMMUNITY COLLEGE DISTRICT  
2100 CHESTER AVE  
BAKERSFIELD, CA 93301  
(661) 336-5041

## **Purpose of the Program DEVELOPING HISPANIC-SERVING INSTITUTIONS**

The Hispanic-Serving Institutions (HSI) Program provides grants to assist HSIs to expand educational opportunities for, and improve the attainment of, Hispanic students. The HSI Program grants also enable HSIs to expand and enhance their academic offerings, program quality, and institutional stability.

## Porterville College

### Abstract

#### Title V 2020-2025

Porterville College, a college in the Kern Community College District, is a two-year public college located in Tulare County, California, serving an educationally disadvantaged population. Porterville is approved as an Eligible Institution under Title III and Title V programs of the Higher Education Act. With an open admission policy, PC is committed to providing excellent educational opportunities and is recognized as a Hispanic-Serving Institution (HSI) program. The College provides academic services to 4,134 students, 3,377 of which are minority students (81.7%), first generation (60.9%), and Hispanic/Latino make up 73.6% of the student body. The needs in the county are great as the median household income is \$23,362 less than the average in California, the area is economically depressed ranking 150 out of 150 metropolitan service areas, and only 11% of Porterville residents hold at least a bachelor's degree. Additionally the need for teachers in the service area is reaching a crisis level.

PC proposes a five-year Title V project to catalyze efforts to address regional inequities in educational attainment, meet regional workforce demands, and increase the number of Hispanic graduates prepared to enter professional careers. Activity objectives are based on the following key Title V goals established for this project: Goal (1) Improve Hispanic student enrollment and transition to career or university; (2) Increase academic success through use of predictive analytics; (3) Strengthen institutional capacity to enhance the skills and abilities of faculty and staff to better serve and instruct Hispanic and underprepared students; and (4) Improve existing space to meet the needs of STEM students.

The Title V Project addresses the Competitive Preference Priority 1: Fostering Flexible and Affordable Paths To Obtaining Knowledge and Skills by providing work-based learning experiences (such as internships, apprenticeships, and fellowships) that align with in-demand industry sectors or occupations and create opportunities for students to obtain recognized postsecondary credentials in science, technology, engineering, mathematics, or computer science. Competitive Preference Priority 2—Fostering Knowledge and Promoting the Development of Skills That Prepare Students To Be Informed, Thoughtful, and Productive Individuals and Citizens through instruction in personal financial literacy

The amount requested is \$1,917,980 over five years.