Tier two metrics

**1.** Student Learning

**1A:** C-ID and ADT counts(annual count or annual percent)

**1B:** Online – tracking % online compared to FTES and how much of curriculum is currently online.

**1C:** #8 number of students in Bridge (count of students annually)

**1D:** #9 metric with pie chart that shows percentage of total (percent of FTE in CTE, Basic Skills, Transfer)

**1E:** #10 Tracking the mapping of PLOs and ILOs – data strand (# of SLOs mapped)

**1F:** Cohort analysis of ILOs – possibly using Accuplacer to evaluate critical thinking with FTIC and then students that have been around for some time. (% of students at a level on the rubric and change in this with students that have been here longer)

**1G:** Student perception regarding critical thinking standards

**1H:** # of students that participate in support services (SI, Writing lab, math lab, success center, tutoring)

1H1: Reference Chaffey

**1I:** Leavers survey information

**1J:** Employers survey information

**1K:** Percentage of completed SLOs

**2.** Student Progression and Completion

**2A:** Metric count of the % of students for each matric step and including registration enroll and persist – disaggregate by student populations.

**2B:** Percentage of student with SEP

**2C:** Momentum Points

**2C1:** Course completion

**2C1a:** Equity

**2C2:** Term to Term persistence

**2C2a:** Equity

**2C3:** Median Load

**2C3a:** How much each student generates in FTE

**2C3b:** Average student FTE Measure annually

**2C4:** Median units at transfer/median units upon degree

**2C4a:** Like degrees – what is median units – no certificates

**2C4b:** Clump together ADT and get median

**2D:** Operating ratios

**2D1:** Student to counselor

**2D2:** PT/FT ratio

**2D3:** % assessed remedial (use MM placement)

**2D3a:** Math

**2D3b:** English

**2D4:** Percentage on financial aid

**3.** Facilities & Technology

**3A:** Technician to computer ratio

**3B:** Percentage of Wi-Fi coverage

**3C:** Available PCs to student

**3D:** Median age of PCs

**3D1:** Survey student perception

**3E:** Square footage & acreage compared to custodial staff and grounds staff

**3F:** 2016 bond approval and how the projects can fit into the bond Metric is number of buildings over 25 years

**3F1:** Sq footage modernized

**3G:** Implement surveys providing feedback on facilities

**3G1:** Facilities student perception survey

**3H:** Instructional square footage for students; Assignable square footage

**3I:** Availability of square footage for students to study

**4:** Oversight and Accountability longitudinal comparison 320 and 311s data source

**4A:** Instructional cost/FTES

**4B:** Total costs/FTES

**4C:** Program review resource request and % fulfilled

**4D:** ACCJC status

**4E:** Audit Reports (link to report)

**4F:** Employee User survey

**5:** Leadership and engagement

**5A:** Business and community survey

**5B:** # if students participating in SGA/clubs and voting

**5C:** Number of HS agreement

**5D:** Total revenues from Enterprise strategy – renting facilities

**5E:** #18 on page 28 – agreements with HS – dual enrollment, articulation and outreach into high schools (data access) Penetrating market into high school – number of high schools, number of students that come into college with credit – look for increased %

**5F:** #4 Focus on leadership development – professional development activities -14/15 as baseline

**5G:** how many served on committees, CI, Mentor, Task force as percentage of new?