**Direction #1 Student Learning:** *A commitment to provide a holistic education that develops curiosity inquiry, and empowered learners.*

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|  | **Potential Initiative** | **How will you evaluate and document the initiative’s success?** | **What committee or position would be responsible?** |
|  | **Academic Curriculum** | | |
| 1 | Evaluate and update pre-collegiate curriculum. (Obj 3.1) | Examine program reviews of programs that include precollegiate curriculum. Compare success and retention rates of precollegiate courses from ODS. | Dean of Precollegiate and Student Success; Faculty; Program Review |
| 2 | Explore increased offerings of accelerated and compressed curriculum. (Obj 1.1, ) | Track curricular offerings via Course Scheduling and Program Reviews. | FCDC, Curriculum Committee |
| 3 | Implement the Bachelor of Applied Science degree program (Obj 3.2) | BAS program review. | Dean of Instruction, BAS |
| 4 | Develop the Pre-Law program (Obj 3.2) | Pre-Law program review. | Dean of Instruction, Pre-Law Program |
| 5 | Expand online instruction and improve online support services | Track online enrollment and curricular offerings via course scheduling. Online student surveys, Program Reviews | Dean of Technology; Dean of Student Services |
| 6 | Develop course objectives and SLOs for all courses. | Track in CurricUNET | Curriculum Committee |
| 7 | Evaluate BC General Education pattern in terms of course appropriateness to each category as well as course and overall pattern unit count. | Success can be evaluated in terms of benchmarks (i.e. completion of evaluation of various sections) or completion of evaluation of the entire BC GE pattern. Document with Curriculum committee minutes, college report on process and results. Evidence to include: Curriculum Committee/Task Force agendas and minutes from meetings and final version of BC GE pattern printed in catalog. | Curriculum Committee |
| 8 | Develop a variety of summer bridge options. (Obj 1.2, 2.1) |  |  |
| 9 | Develop and expand Career Technical Education (CTE) programs to meet community needs. (Obj 4.1) | Evaluate CTE and Rural Initiatives Program Reviews | Dean of Instructions; FCDC |
|  | **Academic Evaluation** | | |
| 10 | Assess and map SLOs, PLOs, AUOs and ILOs. | Monitor Annual Assessment Report and Program Reviews. | Assessment Committee |
| 11 | Evaluate equity impact within programs. | Analyze disproportionate impact data. | EODAC, Curriculum |
| 12 | Identify and review internal and external standards and requirements for each of the four data strands for the Renegade Scorecard: Student Learning; Student Achievement; Perception; Operational. (Obj 5.2) |  |  |
|  | **Potential Initiative** | **How will you evaluate the initiative’s success?** | **What committee or position would be responsible?** |
|  | **Academic Engagement** | | |
| 13 | Enhance student participation in campus conferences, workshops and guest lectures such as BCLEARNS, Equity Summit, Social Justice, Pre-Law, Achieving The Dream (ATD) (Obj 1.3) | Track student participation in events. | SGA |
| 14 | Create learning communities by theme and groups using culturally-relevant themes and texts. (Obj 2.1) | Track via course scheduling and Administrative program reviews | Deans of Instruction; FCDC |
| 15 | Promote academic, career and Career Technical Education (CTE) pathways. (Obj 1.2) | Track student participation in outreach events. | CTE Advisors, Outreach Director |
|  | **Academic Support** | | |
| 16 | Provide timely and individualized interventions to ensure students are aware, accountable, and supported by the most effective services available. (Obj 1.1, 1.2) |  | Dean of PreCollegiate and Student Success |
| 17 | Develop and implement “study halls” with embedded tutoring to ensure student engagement (Obj 1.1, 1.3) | Annually assess amount of available tudy space and utilization using Facilities documentation. | Facilities Committee, SI Coordinator |
| 18 | Continue Habits of Mind (HOM) and Making It Happen (MIH) to improve student effort, student faculty interaction and leverage persistence into successful outcomes. (Obj 1.2) | Track HOM and MIH faculty participation and students participating in the MIH program. | Dean of Precollegiate and Student Success |
| 19 | Increase participation in academic support services, including Supplemental Instruction; Science, Technology, Engineering and Mathematics (STEM); Mathematics, Engineering, Science Achievement program (MESA); Making It Happen (MIH) mentoring program; Critical Academic Skills (CAS); Habits of Mind (HOM), etc. (Obj 1.3) | Track via participation numbers. | MESA Director, STEM Program Manager, SI Coordinator |

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