

Provide Projection

Funding must increase quantity and/or improve quality of CTE. Refer to Education Code Section 88820-826

Expand enrollment in an existing CTE program, improve the quality of existing CTE programs, or create new CTE program

Improve Strong Workforce Program metric(s)

1. Submit projections in 2016-17, 2017-18 & 2018-19, compared to 2014-15 base line year CTE enrollment, Skills gains <required elements>
 2. Submit projections in 2016-17, 2017-18 & 2018-19, compared to 2014-15 base line year based on the following multiple measures:
 - a. Completion
 - b. Transfer
 - c. Employment rates
 - d. Employment in field of study
 - e. Earnings
 - f. Median change in earnings
 - g. Proportion of students who attained living wages
- Provide a brief explanation of investments you will make and how these will result in improved performance (300 word limit)

Identify the Standard Source for Labor Market Information:

- (A) SUPPLY AND DEMAND TABLE provided by the Labor Market Research Centers of Excellence
- (B) MORE THAN 50% OF STUDENTS ATTAINED A LIVING WAGE as evidenced within the LaunchBoard
- (C) VALIDATED EMPLOYER INPUT via Employer Survey or Employer Advisory (local or regional)
- (D) Labor market need has been vetted through a REGIONAL PROGRAM APPROVAL PROCESS
- (E) Labor market need has been vetted through a PRIOR REGIONAL PLANNING PROCESS where this need was an identified regional priority
- (F) Library of CURATED LABOR MARKET RESEARCH compiled by the Centers of Excellence, Sector Navigators, and Deputy Sector Navigators
- (G) The LOCAL BIENNIAL PROGRAM REVIEW process was completed within the last two years and

Legend

	CCCCO
	JOINT= COLLEGES, LWIBS, EMPLOYERS, AEBG, K12, ETC
	WIOA

Regional Share Process Flow

Read Trailer Bill Language at: <http://doingwhatmatters.cccco.edu/portals/6/docs/sw/SWB%20Trailer%20Bill%20Language.pdf>

- A** Recommendations
- B** Complete Contact Information page
- C** Process Conversation for Regional Share Usage
- D** Expand Regionalized Coordination
- E** Establishing Priorities for Funding CTE Programs
- F** Finalizing uses of Regional Share
- G** Partners of Regional Consortia Enlisted
- H** Consolidate and Analyzing information, Establish Questions and Agenda
- I** Report Posting and providing searchable data
- J** Read WIOA State Guidance
- K** Negotiations of goals & Performances
- L** Required WIOA Regional Planning Partners
- M** Additional Regional Planning
- N** Use of Resources
- O** Draft, 30 Day Public Comment Period, Submissions of Plans

COMMUNITY COLLEGES

START
Collaborative Regional Planning

Read Trailer Bill Language; CCCCC Guidance; Useful Links (Including GIS); FAQs; Planning Overview; Regional Share Allocation

Regional Share Template to report on uses of funds by the seven CTE Regional Consortia

Flowchart (DRAFT Ver. 10)

ENLIST PARTNERS. PRESCHEDULE FALL CONVERSATIONS

CTE Regional Consortia Completes Contacts Worksheet upon consulting with participating community colleges
Consortia contacts local agent contacts
Voting Reps at participating districts and their colleges
Decision making process

CTE Regional Consortia Facilitates a process for use of Regional Share

VET REGIONAL PRIORITIES BASED ON LABOR MARKET NEED & CONVERSATIONS

Expand Regionalized Coordination
- 5% of Regional Shares for basic operations to the CTE Regional Consortia capacity and to fulfill Task Force Recommendation #17b (this includes the fiscal agent fees - see fiscal agent fee structure and scope of work document for details).
- 10% of Regional Shares can be deployed against other Task Force recommendations with attention to:
o Region-wide outreach to employers on CTE by sector for purposes of internship/job placements
o Region-wide outreach to students/families on career awareness/CTE options
o Additional data-related needs
o Professional development to streamline curriculum approval

Consolidate and Analyze data important for decision making on priorities
o Summary of Local Share Investments by Sector/Region/Subsector/Labor Market Information
o Supply & Demand Table with Living Wage Occupations
o Other
o Establish Questions & Agendas for Collaborative Regional Planning
o Are priority and emergent sectors for the region still the same?
o What more must be done for students to move through the region's career pathways in the sectors?
o How will job placement, internships, and regional industry engagement be coordinated?
o How can industry invest in CTE development?
Set work plan. Post to web results of Fall conversations

Establish Priorities for CTE Programs Funded with Regional Shares
o No less than 85% of Regional Shares (after fiscal agent fees are taken out)
o Must fund prioritized CTE Programs to comply with trailer bill language to do more and/or better
o Must consider priorities from the region's vetting conversations along with those that are still unmet

CTE Regional Consortia finalizes uses of Regional Share
o Solicit interest from colleges
o Award Investments
o Submits Regional Share Templates to the CCCCC by 1/31/2017 (Prioritize projects/programs, work on spending plan/budget)

COMPLETE.
Note: On July 1, 2017, review progress for continuous improvement and refresh.

JOINT

Legend



CTE Regional Consortia Enlists Required Partners per Strong Workforce Program Trailer Bill Language:
o Local Workforce Investment Boards (LWIBS)
o Adult Education
o Local Educational Agencies
o Interested Public 4 Year Universities
o Econ Development
o Industry Leaders
o Local Civic Reps

WORKFORCE SYSTEM

START
Collaborative Regional Planning

Read WIOA State Guidance; Useful Links (Including GIS); FAQs

California Workforce Development Board negotiates goals & performance measures with Local Workforce Development Boards

Required WIOA Regional Planning Partners
o INDUSTRY sector leaders, including associations, business organizations, and organized labor from the region's priority industry sectors
o REGIONAL PLANNING UNITS OF LWIBS (local workforce development boards)
o Local ECONOMIC DEVELOPMENT agencies
o CTE REGIONAL CONSORTIA of community colleges
o Regional consortia of ADULT BASIC EDUCATION providers, (including both WIOA Title II and other state-funded basic education programs)
o Representatives of K-12 CTE program funded by either federal Perkins funds or various state-specific CTE funding streams, when relevant county offices of education and other local educational agencies determine that participation will benefit the students participation in regional CTE programs
o DEPARTMENT OF REHABILITATION (DOR)
Additional regional partner may include
o Employment Training Panel (ETP), County Welfare agencies, Community groups with experience representing and serving individuals with barriers in employment

Local Workforce Development Boards make decision on use of their own resources based on priorities in Local Plans and AICC/MOU negotiations

Local Workforce Development Boards draft Local Plans and Regional Plans, including relevant material from joint regional planning efforts

CCCCO posts summary reports to Web after 2/1/2017

CCCCO makes searchable data available after 2/1/2017

Local Workforce Development Boards submit plans, including relevant SWP content to the CA Workforce Development Board by 3/15/2017

30-day Public Comment period