PORTERVILLE COLLEGE CURRICULUM PROGRAM REVIEW UPDATE

Name of Division: CTE [Note: The information in this area will repeat on all pages.]	Contact Person: Stephanie Cortez
Please submit this form to the Curriculum Committed proposing a new Course or a new Program. Once the added as a discussion items at the next available Curriculum Committed and the course of the course of the curriculum Committed and the curriculum	ne form is received, the course and/or program will be
Please include this form as an attachment when sub	mitting the course for final evaluation in eLumen.
	the Institutional Goals, Strategic Plan, Educational Master al Outcomes as appropriate through the Division Program
Is this new Course/Program addressed in your curre	ent Program Review: YES NO NO
If YES, please attach the appropriate sections.	
If NO, please complete the attached New Course/F	Program documents.

PORTERVILLE COLLEGE

CURRICULUM COMMITTEE

COURSE ADDITION

The items enumerated below are to assist you in filling out the Course Addition Form. Short descriptions and examples have been given to guide you in completing this form

ATTACH COURSE OUTLINE (DRAFT)

1. INITIATED E	y Stephanie Cortez	CT	E	Business
	Instructor	***	Division	Department
2. Subject AC	CT Number	P900Z Title	Computerized Accouting	ng Application
Units Z	Lecture Hours	36 Lab Ho	ours 0	
Computer Ass	sisted Instruction	Distance	e Learning	
must be included	corequisite or recommend with this proposal. Forms	are available on the	ed below, content review forms (e) web under the Curriculum Comr	nittee tab. ALL
Prerequisite:	None			
Corequisite:	None			
Other Recommended Preparation (Advisory):				

4. CATALOG DESCRIPTION

Provide a draft of the course description as you wish it to appear in the catalog. This must match the attached course outline.

	-3-
Total lecture 36 hours. This course introduces to handle general ledger accounting for a busi	the computer-based accounting package, QuickBooks iness.
	g added. Be clear regarding the evidence of need for the addition of this student demand, recommendation from advisory committee or external
finds that this course will provide the need skil	ry for business accountants. Business advisory committee lls for working in the finance department, business is computerized accounting knowledge and foundations of
DISTRICT: Address significant changes in staffing, facile.g. loss of eligibility for basic skills, matriculation, and/o	N WILL HAVE ON THE DEPARTMENT, COLLEGE AND/OR lities, equipment, supplies, learning resources or state reimbursement or other categorical funding). Example: Adding a component of nge in identification of facilities, the need to purchase computers and
	ding this course. We will have free access for students to omputers. Students will have access to department g teacher will instruct the course.
7. CHECK ANY OF THE FOLLOWING CATEGORIES a. None b. AA/AS Degree c. Associate Degree for Transfer (ADT) Area of Emphasis e. Certificate of Achievement Certificate of Proficiency	S FOR WHICH THIS COURSE WILL BE USED.
 GENERAL EDUCATION: Forms for the appropriate As IGETC requests approved by the Curriculum Committee a office. 	ssociate Degree area are available from Instructional Operations. CSU and are submitted each December for review by the specific four-year system

	a.	Not applicable		
	b.	General Education – Associate Degree	Area	Section
	c.	General Education - CSU Certification	Area	Section
	d.	General Education - IGETC	Area	Section
9.	CSU Articulation CSU Transfer P	·	UC Articulation Probability UC Transfer Probability No	Yes √ No Yes √ No DV 3, 2022
		Articulation Officer		Date
10.	Credit cours Title 5: Sec Credit cours Basic skills	se applicable as units to the associate degree (wit tion 55002 se not applicable as units toward an associate deg (when designated as non-degree credit; courses 102/55000(j)	hin degree/certificate requirements gree – Title 5: Section 55002	or elective toward graduation) -
	promote and a second	course (offered for zero units) - Title 5: Section 5	55002	

11. Porterville College CROSS-LISTING COLLABORATION AND LETTER OF INTENT

If yes, please list cross-list course(s)	Yes	√No	The original Letter of Intent, with sign off by the affected department at Porterville, must be included with this proposal. The Curriculum Committee will not review any proposal that affects any division or department at Porterville unless a completed Letter of Intent is on f Please meet and collaborate with the appropriate chair or coordinator wh this course modification affects another program or certificate or if this course is to be cross-listed at Porterville.	
			Date sent	Date returned
Similarity in course content in another department		No		
If yes, please list similar co	ourse			

12.	FOR LEARNING RESOURCES REPRESENTATIVE US	E ONLY:
	To assess learning resources support for your course or prograt determine the adequacy of the resources available and have the	m, please consult with your departmental liaison librarian to e liaison librarian sign below.
	Resources Adequate	Resources Require Upgrading Estimated Costs to Upgrade \$
	Christopher Ebert	Nov 4, 2022
	Departmental Liaison or Library Chair	Date
13.	STUDENT LEARNING OUTCOMES	
	Please meet with the Outcomes Coordinator to submit your St	LOs for review and have the Outcomes Coordinator sign below.
	Melissa Long	Nov 4, 2022
	Outcomes Coordinator	Date
14.	VOTE OF DEPARTMENT	
	Indicate the date that the department met to consider the curric department, the number voting and the number absent at the ti	oulum proposal, the number of full-time faculty members in the ime the vote was taken.
	Date of meeting 10/18/2022 Number of ful	l time members in department 6
Y	No 0 Abstaining 0	Absent 1
15.	SIGNATURES	
	I have reviewed this form for accuracy and completeness and	recommend this course addition.
	Elisa Queenan	Nov 3, 2022
	Department Chairperson/Coordinator	Date
	Svalde Del Vell	Nov. 7, 2022 Date
		V.
16.	FOR CURRICULUM CHAIR and VP OFFICE USE ONI	TX:
	STAND-ALONE COURSE APPROVAL	Yes No
	This course addition meets the state Chancellor's Office regulations and guidelines requiring state approval as a stand-alone course outside of a program.	Curriculum Chair/VP Date

Curriculum Committee:

Signature: Elisa Queenan

Email: elisa.queenan@portervillecollege.edu

Signature: Christopher Cont

Email: christopher.ebert@portervillecollege.edu

Signature: ceni orai

Email: christine.okialda@portervillecollege.edu

Signature:

Email: melissa.long@portervillecollege.edu

PORTERVILLE COLLEGE CURRICULUM PROGRAM REVIEW UPDATE

Name of Division: CTE [Note: The information in this area will repeat on all pages.]	ntact Person: Elisa Queenan
Please submit this form to the Curriculum Committee b proposing a new Course or a new Program. Once the fo added as a discussion items at the next available Curricu	rm is received, the course and/or program will be
Please include this form as an attachment when submitt	ing the course for final evaluation in eLumen.
All new Courses/Programs must be directly tied to the I Plan, General Education Outcomes, and Institutional O Review.	
Is this new Course/Program addressed in your <u>current</u> P	Program Review: YES NO V
If YES, please attach the appropriate sections.	
If NO, please complete the attached New Course/Progr	ram documents.

PORTERVILLE COLLEGE

CURRICULUM COMMITTEE

COURSE ADDITION

The items enumerated below are to assist you in filling out the Course Addition Form. Short descriptions and examples have been given to guide you in completing this form

ATTACH COURSE OUTLINE (DRAFT)

1. INITIATED BY	Hisa Queenan	CTE	Business
	Instructor	Division	Department
2. Subject BSAD	Number P167	Title International Entrepreneu	rial Experience
Units 3	Lecture Hours 54	Lab Hours	•
Computer Assis	ited Instruction	Distance Learning	
must be included v	orequisite or recommended prepara with this proposal. Forms are availa	ntion is listed below, content review forms (entrable on the web under the Curriculum Committal ON THE ATTACHED COURSE OUTLI	ee tab. ALL
Prerequisite:	N/A		
Corequisite:	N/A		
Other Recommended Preparation (Advisory):	N/A		

4. CATALOG DESCRIPTION

Provide a draft of the course description as you wish it to appear in the catalog. This must match the attached course outline.

In order to build participating in s	entrepreneurial competencies appecifically designed entreprene	at a global level, students have the option of eurship courses taught in summer programs.
ethical dimension	phasizes the global competencions of, empathy, decisions making problem-solving, and re	ies utilizing cognitive, social emotional, moral, and ing, cross-cultural inquiry, continuous learning and esilience.
course (e.g., artici	statement as to why the course is being a	added. Be clear regarding the evidence of need for the addition of this tudent demand, recommendation from advisory committee or external
office and the lo	ocal community, determined that ric business. Since this degree	Associate of Science, after review by the Chancellor's at this degree's current iteration is less entrepreneurial is an AS, not an AS-T, it is meant to empower individual g further post-secondary education. As such, the degree
DISTRICT: Add (e.g. loss of eligible computer assisted	lress significant changes in staffing, facili	N WILL HAVE ON THE DEPARTMENT, COLLEGE AND/OR ities, equipment, supplies, learning resources or state reimbursement or other categorical funding). Example: Adding a component of ge in identification of facilities, the need to purchase computers and
N/A		
7. CHECK ANY O	F THE FOLLOWING CATEGORIES	S FOR WHICH THIS COURSE WILL BE USED.
b.	None AA/AS Degree Associate Degree for Transfer (ADT)	Business Administration-Entrepreneurship As
	Area of Emphasis Certificate of Achievement	

8. GENERAL EDUCATION: Forms for the appropriate Associate Degree area are available from Instructional Operations. CSU and IGETC requests approved by the Curriculum Committee are submitted each December for review by the specific four-year system office.

Certificate of Proficiency

	a. Not applicable		
	b. General Education - Associate Degree	Area	Section
	c. General Education - CSU Certification	Area	Section
	d. General Education – IGETC	Area	Section
9.	FOR ARTICULATION OFFICER USE ONLY: CSU Articulation Probability CSU Transfer Probability Yes No No Cur: Our	UC Articulation Probability UC Transfer Probability	Yes No
	Articulation Officer		Date
10.	THIS COURSE MEETS OR EXCEEDS STATE TITLE : (Check one)	5 STANDARDS AND CRITERIA F	FOR COURSES AND CLASSES
	Credit course applicable as units to the associate degree (Title 5: Section 55002 Credit course not applicable as units toward an associate Basic skills (when designated as non-degree credit; cours Title 5: 55002/55000(j)	degree - Title 5: Section 55002	

11. Porterville College CROSS-LISTING COLLABORATION AND LETTER OF INTENT

Cross-listed Ye	es No	The original Letter of Intent, with sign off by the affected department Porterville, must be included with this proposal. The Curriculum Committee will not review any proposal that affects any division of	
If yes, please list cross-listed course(s)		department at Porterville unless a completed Letter of Please meet and collaborate with the appropriate chair or c this course modification affects another program or certific course is to be cross-listed at Porterville. Date sent Date returned	completed Letter of Intent is on file. appropriate chair or coordinator when her program or certificate or if this
BSAD P166			
Similarity in course content in another department	s No		
If yes, please list similar course			

12. FOR LEARNING RESOURCES REPRESENTATIVE US	SE ONLY:
To assess learning resources support for your course or progra determine the adequacy of the resources available and have th	am, please consult with your departmental liaison librarian to a liaison librarian sign below.
Resources Adequate	Resources Require Upgrading Estimated Costs to Upgrade \$ No
	Funding Available to Upgrade? Yes No
Christopher Ebert	Oct 20, 2022
Departmental Liaison or Library Chair	Date
13. STUDENT LEARNING OUTCOMES	
Please meet with the Outcomes Coordinator to submit your Si	LOs for review and have the Outcomes Coordinator sign below.
Melissa Long	Oct 27, 2022
Outcomes Coordinator	Date
Indicate the date that the department met to consider the curriculated department, the number voting and the number absent at the time. Date of meeting 10/18/2022 Number of full Yes 5 No 0 Abstaining 0 15. SIGNATURES I have reviewed this form for accuracy and completeness and respectively. Department Chairperson/Coordinator	me the vote was taken. I time members in department 6 Absent 1
Dean Devill	Nov. 7, 2022 Date
16. FOR CURRICULUM CHAIR and VP OFFICE USE ONLY STAND-ALONE COURSE APPROVAL	
This course addition meets the state Chancellor's Office regulations and guidelines requiring state approval as a stand-alone course outside of a program.	Curriculum Chair/VP Date

Curriculum Committee:

PORTERVILLE COLLEGE CURRICULUM PROGRAM REVIEW UPDATE

COMMCCECIATI	
1 (111111111111111111111111111111111111	Contact Person: Elisa Queenan
[Note: The information in this area will repeat on all pages.]	
Please submit this form to the Curriculum Commi proposing a new Course or a new Program. Once added as a discussion items at the next available Course or a new Program.	the form is received, the course and/or program will be
Please include this form as an attachment when su	bmitting the course for final evaluation in eLumen.
All new Courses/Programs must be directly tied to Plan, General Education Outcomes, and Institutio Review.	o the Institutional Goals, Strategic Plan, Educational Masternal Outcomes as appropriate through the Division Program
Is this new Course/Program addressed in your cur	rent Program Review: YESNO
If YES, please attach the appropriate sections.	
If NO, please complete the attached New Course.	Program documents.

PORTERVILLE COLLEGE

CURRICULUM COMMITTEE

COURSE ADDITION

The items enumerated below are to assist you in filling out the Course Addition Form. Short descriptions and examples have been given to guide you in completing this form

ATTACH COURSE OUTLINE (DRAFT)

1. INITIATED BY	y Elisa Queenan	CTE	Business
	Instructor	Division	Department
2. Subject BSA	D Number P166	Title International Entrepren	eurship
Units 3	Lecture Hours 54	Lab Hours	
Computer Assi	sted Instruction	Distance Learning	
must be included	corequisite or recommended preparati with this proposal. Forms are availab	on is listed below, content review forms (e le on the web under the Curriculum Comn ON THE ATTACHED COURSE OUT	nittee tab. ALL
Prerequisite:	N/A		
Corequisite:	N/A		
Other Recommended Preparation (Advisory):	N/A		

4. CATALOG DESCRIPTION

Provide a draft of the course description as you wish it to appear in the catalog. This must match the attached course outline.

The course covers the global context of entrepreneurial businesses, national cultures, human
resources, marketing, and supply chains logistics, contrasting the differences between domestic
versus international entrepreneurial business practice. This course emphasizes the global
competencies utilizing cognitive, social emotional, moral, and ethical dimensions of, empathy,
decisions making, cross-cultural inquiry, continuous learning and reflection, collaborative
problem-solving, and resilience.

5. REASON FOR ADDITION

Provide a concise statement as to why the course is being added. Be clear regarding the evidence of need for the addition of this course (e.g., articulation with other colleges/universities, student demand, recommendation from advisory committee or external accreditation review, campus program review).

Our Business Administration-Entrepreneurship Associate of Science, after review by the Chancellor's office and the local community, determined that this degree's current iteration is less entrepreneurial and more generic business. Since this degree is an AS, not an AS-T, it is meant to empower individuals to enter the local labor market without requiring further post-secondary education. As such, the degree is being re-constructed with that aim in mind.

6. DESCRIBE ANY FISCAL IMPACT THIS ADDITION WILL HAVE ON THE DEPARTMENT, COLLEGE AND/OR DISTRICT: Address significant changes in staffing, facilities, equipment, supplies, learning resources or state reimbursement (e.g. loss of eligibility for basic skills, matriculation, and/or other categorical funding). Example: Adding a component of computer assisted instruction to a class could mean a change in identification of facilities, the need to purchase computers and software and the need for additional staff.

N/A		

7. CHECK ANY OF THE FOLLOWING CATEGORIES FOR WHICH THIS COURSE WILL BE USED.

a.		None	
b.	1	AA/AS Degree	Business Administration-Entrepreneurship As
c.	-	Associate Degree for Transfer (ADT)	
d.		Area of Emphasis	
e.	۲	Certificate of Achievement	
f.	\neg	Certificate of Proficiency	
- 1			N

 GENERAL EDUCATION: Forms for the appropriate Associate Degree area are available from Instructional Operations. CSU and IGETC requests approved by the Curriculum Committee are submitted each December for review by the specific four-year system office.

VV.	

	 a. Not applicable 	;		
	b. General Educa	ation - Associate Degree	Area	Section
	c. General Educa	ation - CSU Certification	Area	Section
	d. General Educa	ation – IGETC	Area	Section
9.	FOR ARTICULATION OFF	TICER USE ONLY:		
	CSU Articulation Probability CSU Transfer Probability	Yes No	UC Articulation Probability UC Transfer Probability	Yes No
	chi ori			
	Arti	iculation Officer		Date
10.			STANDARDS AND CRITERIA F	
10.	THIS COURSE MEETS OR I	EXCEEDS STATE TITLE 5 S	STANDARDS AND CRITERIA F	OR COURSES AND CLASSES
10.	THIS COURSE MEETS OR I (Check one) Credit course applicable as Title 5: Section 55002	EXCEEDS STATE TITLE 5 S	ithin degree/certificate requirements	OR COURSES AND CLASSES
10.	THIS COURSE MEETS OR I (Check one) Credit course applicable as Title 5: Section 55002 Credit course not applicable Basic skills (when designate	EXCEEDS STATE TITLE 5 Sunits to the associate degree (with a sunits toward an associate degree degree degree)	ithin degree/certificate requirements	OR COURSES AND CLASSES or elective toward graduation) –
10.	THIS COURSE MEETS OR I (Check one) Credit course applicable as Title 5: Section 55002 Credit course not applicable Basic skills (when designat Title 5: 55002/55000(j)	EXCEEDS STATE TITLE 5 Sunits to the associate degree (with a sunits toward an associate degree degree degree)	ithin degree/certificate requirements egree – Title 5: Section 55002 in reading, writing, computation, an	OR COURSES AND CLASSES or elective toward graduation) –

11. Porterville College CROSS-LISTING COLLABORATION AND LETTER OF INTENT

Cross-listed If yes, please list cross-listed course(s)	Porterville, must be included with Committee will not review and department at Porterville unlesses meet and collaborate with	ith sign off by the affected department at ith this proposal. The Curriculum y proposal that affects any division or less a completed Letter of Intent is on file. In the appropriate chair or coordinator when another program or certificate or if this orterville.
BSAD P167	Date sent	Date returned
Similarity in course content in another department Yes No If yes, please list similar course		

12. FOR LEARNING RESOURCES REPRESENTATIVE USE ONLY: To assess learning resources support for your course or program, please consult with your departmental liaison librarian to determine the adequacy of the resources available and have the liaison librarian sign below. Resources Adequate Resources Require Upgrading Estimated Costs to Upgrade \$ Funding Available to Upgrade? Yes Christopher Ebert Oct 20, 2022 Departmental Liaison or Library Chair Date 13. STUDENT LEARNING OUTCOMES Please meet with the Outcomes Coordinator to submit your SLOs for review and have the Outcomes Coordinator sign below. Melissa Long Oct 27, 2022 Outcomes Coordinator Date 14. VOTE OF DEPARTMENT Indicate the date that the department met to consider the curriculum proposal, the number of full-time faculty members in the department, the number voting and the number absent at the time the vote was taken. Date of meeting Number of full time members in department |6 10/18/2022 No |0 Abstaining | 0 Yes Absent 15. SIGNATURES I have reviewed this form for accuracy and completeness and recommend this course addition. 10/18/2022 Date NOV.7, 2022 16. FOR CURRICULUM CHAIR and VP OFFICE USE ONLY: STAND-ALONE COURSE APPROVAL Yes No This course addition meets the state Chancellor's Office regulations and guidelines requiring state approval as a

Curriculum Chair/VP

Date

Curriculum Committee:

stand-alone course outside of a program.

PORTERVILLE COLLEGE CURRICULUM PROGRAM REVIEW UPDATE

Name of Division: CTE [Note: The information in this area will repeat on all pages.]	Contact Person: Elisa Queenan
Please submit this form to the Curriculum Comproposing a new Course or a new Program. Once added as a discussion items at the next available	e the form is received, the course and/or program will be
Please include this form as an attachment when	submitting the course for final evaluation in eLumen.
	to the Institutional Goals, Strategic Plan, Educational Master ional Outcomes as appropriate through the Division Program
Is this new Course/Program addressed in your co	urrent Program Review: YESNO
If YES, please attach the appropriate sections.	
If NO, please complete the attached New Cours	se/Program documents.

PORTERVILLE COLLEGE

CURRICULUM COMMITTEE

COURSE ADDITION

The items enumerated below are to assist you in filling out the Course Addition Form. Short descriptions and examples have been given to guide you in completing this form

ATTACH COURSE OUTLINE (DRAFT)

1.	INITIATED BY	y Elisa Queenan	CT	F	Business
		Instructor		Division	Department
2.	Subject BSA	D Number	P163 Title	Global Sustainable En	trepreneurship
	Units 3	Lecture Hours	54 Lab Ho		
	Computer Assi	sted Instruction	Distance	e Learning	
1	must be included	corequisite or recommend with this proposal. Forms	s are available on the	ed below, content review forms (web under the Curriculum Com IE ATTACHED COURSE OU	(entrance, exit and/or corequisite) imittee tab. ALL TLINE.
	Prerequisite:	N/A			
	Corequisite:	N/A			
	Other Recommended Preparation (Advisory):	N/A			

4. CATALOG DESCRIPTION

Provide a draft of the course description as you wish it to appear in the catalog. This must match the attached course outline.

5. REASON FOR ADDITION

Provide a concise statement as to why the course is being added. Be clear regarding the evidence of need for the addition of this course (e.g., articulation with other colleges/universities, student demand, recommendation from advisory committee or external accreditation review, campus program review).

Our Business Administration-Entrepreneurship Associate of Science, after review by the Chancellor's office and the local community, determined that this degree's current iteration is less entrepreneurial and more generic business. Since this degree is an AS, not an AS-T, it is meant to empower individuals to enter the local labor market without requiring further post-secondary education. As such, the degree is being re-constructed with that aim in mind.

6. DESCRIBE ANY FISCAL IMPACT THIS ADDITION WILL HAVE ON THE DEPARTMENT, COLLEGE AND/OR DISTRICT: Address significant changes in staffing, facilities, equipment, supplies, learning resources or state reimbursement (e.g. loss of eligibility for basic skills, matriculation, and/or other categorical funding). Example: Adding a component of computer assisted instruction to a class could mean a change in identification of facilities, the need to purchase computers and software and the need for additional staff.

N/A			

7. CHECK ANY OF THE FOLLOWING CATEGORIES FOR WHICH THIS COURSE WILL BE USED.

a.		None	
Ъ.	1	AA/AS Degree	Business Administration-Entrepreneurship As
c.		Associate Degree for Transfer (ADT)	
d.		Area of Emphasis	
e.	\Box	Certificate of Achievement	
f.		Certificate of Proficiency	
		•	

8. GENERAL EDUCATION: Forms for the appropriate Associate Degree area are available from Instructional Operations. CSU and IGETC requests approved by the Curriculum Committee are submitted each December for review by the specific four-year system office.

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	c. General Educ	e ation – Associate Degree ation – CSU Certification ation – IGETC	Area Area Area	Section Section Section
9.	FOR ARTICULATION OFI CSU Articulation Probability CSU Transfer Probability	Yes No	UC Articulation Probability UC Transfer Probability	Yes No
	chi oran	ticulation Officer		Date
	(Check one) Credit course applicable as Title 5: Section 55002 Credit course not applicable Basic skills (when designa Title 5: 55002/55000(j)	s units to the associate degree (v	within degree/certificate requirement degree — Title 5: Section 55002 es in reading, writing, computation	A FOR COURSES AND CLASSES ents or elective toward graduation) –

11. Porterville College CROSS-LISTING COLLABORATION AND LETTER OF INTENT

Yes	No	Porterville, must be included with	sign off by the affected department at this proposal.The Curriculum proposal that affects any division or
		Please meet and collaborate with the	s a completed Letter of Intent is on file. he appropriate chair or coordinator when other program or certificate or if this cryille.
		Date sent	Date returned
		-	
Ves	☑No.		
se	▼		
	Yes	Yes No	Porterville, must be included with Committee will not review any p department at Porterville unless Please meet and collaborate with t this course modification affects an course is to be cross-listed at Porter Date sent Yes No

12. FOR LEARNING RESOURCES REPRESENTATIVE USE ONLY: To assess learning resources support for your course or program, please consult with your departmental liaison librarian to determine the adequacy of the resources available and have the liaison librarian sign below. Resources Adequate Resources Require Upgrading Estimated Costs to Upgrade \$ Funding Available to Upgrade? Yes Oct 20, 2022 **Christopher Ebert** Departmental Liaison or Library Chair Date 13. STUDENT LEARNING OUTCOMES Please meet with the Outcomes Coordinator to submit your SLOs for review and have the Outcomes Coordinator sign below. Melissa Long Oct 27, 2022 **Outcomes Coordinator** Date 14. VOTE OF DEPARTMENT Indicate the date that the department met to consider the curriculum proposal, the number of full-time faculty members in the department, the number voting and the number absent at the time the vote was taken. Date of meeting Number of full time members in department |6 10/18/2022 No 0 Yes Absent Abstaining 15. SIGNATURES I have reviewed this form for accuracy and completeness and recommend this course addition. 10/18/2022 Date Nov. 7, 2022 16. FOR CURRICULUM CHAIR and VP OFFICE USE ONLY: STAND-ALONE COURSE APPROVAL No This course addition meets the state Chancellor's Office regulations and guidelines requiring state approval as a

Curriculum Chair/VP

Date

stand-alone course outside of a program.

PORTERVILLE COLLEGE CURRICULUM PROGRAM REVIEW UPDATE

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Please submit this form to the Curriculum Commit proposing a new Course or a new Program. Once to added as a discussion items at the next available Course or a new Program.	the form is received, the course and/or program will be
Please include this form as an attachment when su	bmitting the course for final evaluation in eLumen.
<u> </u>	o the Institutional Goals, Strategic Plan, Educational Master nal Outcomes as appropriate through the Division Program
Is this new Course/Program addressed in your curr	rent Program Review: YES NO V
If YES, please attach the appropriate sections.	
If NO, please complete the attached New Course/	Program documents.

PORTERVILLE COLLEGE

CURRICULUM COMMITTEE

COURSE ADDITION

The items enumerated below are to assist you in filling out the Course Addition Form. Short descriptions and examples have been given to guide you in completing this form

ATTACH COURSE OUTLINE (DRAFT)

1.	INITIATED BY	Hisa Queenan	CTE	Business
		Instructor	Division	
2.	Subject BSAI	Number P168	Title Global Cross	-Cultural Management
	Units 3	Lecture Hours 54	Lab Hours	
	<u> </u>			_
	Computer Assis	sted Instruction	Distance Learning	
]	nust be included	* * * * * * * * * * * * * * * * * *	ible on the web under the Curri	
	Prerequisite:	N/A		
	Corequisite:	N/A		
	Other Recommended Preparation (Advisory):	N/A		

4. CATALOG DESCRIPTION

Provide a draft of the course description as you wish it to appear in the catalog. This must match the attached course outline.

		-3-
working in creating the diverse cultural awar	oss-cultural environments. The co ultures that comprise the global w	d in developing knowledge and skills appropriate to burse focuses on fundamental principles to understand vorkplace. The emphasis will be on cultivating strong nication, appreciating cultural diversity, and learning omestically and internationally.
course (e.g., a	cise statement as to why the course is being	added. Be clear regarding the evidence of need for the addition of this student demand, recommendation from advisory committee or external
office and the and more ge to enter the I	e local community, determined that neric business. Since this degree	o Associate of Science, after review by the Chancellor's at this degree's current iteration is less entrepreneurial is an AS, not an AS-T, it is meant to empower individuals g further post-secondary education. As such, the degree
DISTRICT: . (e.g. loss of el computer assi	Address significant changes in staffing, facil ligibility for basic skills, matriculation, and/o	N WILL HAVE ON THE DEPARTMENT, COLLEGE AND/OR lities, equipment, supplies, learning resources or state reimbursement or other categorical funding). Example: Adding a component of age in identification of facilities, the need to purchase computers and
N/A		
7. CHECK ANY	Y OF THE FOLLOWING CATEGORIES	S FOR WHICH THIS COURSE WILL BE USED.
a. b.	None AA/AS Degree Associate Degree for Transfer (ADT) Area of Emphasis Certificate of Achievement Certificate of Proficiency	Business Administration-Entrepreneurship As

8. GENERAL EDUCATION: Forms for the appropriate Associate Degree area are available from Instructional Operations. CSU and IGETC requests approved by the Curriculum Committee are submitted each December for review by the specific four-year system

office.

	Not applicable		
b.	General Education - Associate Deg	gree Area	Section
c.	General Education - CSU Certifica	tion Area	Section
d.	General Education – IGETC	Area	Section
9. FOR AR	TICULATION OFFICER USE ONLY:		
	culation Probability Sfer Probability Yes Yes	No UC Articulation Probability No UC Transfer Probability	
- 4.	87. '		
den	00-		
din	Articulation Officer		Date
0. THIS CO (Check on	Articulation Officer URSE MEETS OR EXCEEDS STATE (ne)		TERIA FOR COURSES AND CLAS
0. THIS CO (Check on Credit	Articulation Officer URSE MEETS OR EXCEEDS STATE (16) t course applicable as units to the associate (5): Section 55002	degree (within degree/certificate requi	ERIA FOR COURSES AND CLASsirements or elective toward graduation
Credit Credit Basic	Articulation Officer URSE MEETS OR EXCEEDS STATE (ne)	degree (within degree/certificate requi	TERIA FOR COURSES AND CLASsirements or elective toward graduation

11. Porterville College CROSS-LISTING COLLABORATION AND LETTER OF INTENT

Cross-listed Yes Vo If yes, please list cross-listed course(s)	The original Letter of Intent, with sign off by the affected department at Porterville, must be included with this proposal. The Curriculum Committee will not review any proposal that affects any division or department at Porterville unless a completed Letter of Intent is on file. Please meet and collaborate with the appropriate chair or coordinator when this course modification affects another program or certificate or if this course is to be cross-listed at Porterville.
	Date sent Date returned
Similarity in course content in another department Yes No	
If yes, please list similar course	

12. FOR LEARNING RESOURCES REPRESENTATIVE USE ONLY: To assess learning resources support for your course or program, please consult with your departmental liaison librarian to determine the adequacy of the resources available and have the liaison librarian sign below. Resources Adequate Resources Require Upgrading Estimated Costs to Upgrade \$ Funding Available to Upgrade? Yes **Christopher Ebert** Oct 20, 2022 Departmental Liaison or Library Chair Date 13. STUDENT LEARNING OUTCOMES Please meet with the Outcomes Coordinator to submit your SLOs for review and have the Outcomes Coordinator sign below. Melissa Long Oct 27, 2022 Outcomes Coordinator Date 14. VOTE OF DEPARTMENT Indicate the date that the department met to consider the curriculum proposal, the number of full-time faculty members in the department, the number voting and the number absent at the time the vote was taken. Date of meeting Number of full time members in department | 6 10/18/2022 No 0 Abstaining | 0 Absent 15. SIGNATURES I have reviewed this form for accuracy and completeness and recommend this course addition. 10/18/2022 Date NOV. 7, 2022 16. FOR CURRICULUM CHAIR and VP OFFICE USE ONLY: STAND-ALONE COURSE APPROVAL No This course addition meets the state Chancellor's Office regulations and guidelines requiring state approval as a stand-alone course outside of a program. Curriculum Chair/VP Date

Curriculum Committee:

Signature: Christopher (Bert Signature: