**Senate Recommendations on Dual Enrollment**

1. Control over faculty evaluations
   1. Use our own evaluation forms and evaluation schedules
   2. Ensure instructors are being evaluated by PC chairs or discipline experts or chair appointed designees
   3. Ensure PC chairs and discipline experts know who their dual enrollment faculty are and how/what they are doing in the classroom
2. Improve communication between high schools and PC
   1. Know who is in charge of what
   2. Keep communication lines open from the start of any problems, including the discipline expert and chair
   3. Have chairs and counselors involved in dual enrollment meetings
3. Allow PC to ensure the rigor of courses
   1. Give PC more control over books and class materials
      1. Necessary to keep C-ID approval for certain classes
      2. Ensure/protect academic freedom for our instructors
      3. Instructors should be using materials they know
4. Create formal qualifications for selecting dual enrollment students and include PC in determining the selection process
   1. What qualifies a high school student to enroll in a dual enrollment course?
   2. How do extra-curricular activities impact that course?
   3. How do we ensure equity in the selection process?
5. Better scheduling processes
   1. Know dual enrollment schedules when we are making the PC schedule so we don’t have to shuffle around instructors to teach dual enrollment classes
   2. Have a designated schedule for when requests for dual enrollment classes should be made
   3. Consider how to accommodate labs within dual enrollment student schedules
6. Consider how to integrate dual enrollment within Guided Pathways
   1. Perhaps create dual enrollment specific curriculum with multiple options for multiple instructors
   2. Be intentional with course and content choices in alignment with students’ goals