Academic Senate - GE Task Force

Meetings:
Tuesday, March 5, 2019 - 3pm – 4pm
Tuesday, March 19, 2019 - 3pm – 4pm

Members in attendance:
   Billie Jo (as herself and Liz), Jennifer Johnson, Erica Menchaca, Krista Moreland, Mark Osea, Nick Strobel, Michael Korcok, Jonathan Shultz

Tasks:
   1. Review the current procedure for requesting GE consideration.
   2. Review the procedure for interdisciplinary discussion during course development.

Review of the current procedures:
   • Articulation Officer reviews courses before they are placed on 1st agenda and tries to get clarification beforehand.
   • Curriculum Committee GE subteam reviews all courses on 1st agenda that are requesting BC GE, CSU GE, and/or IGETC using BC criteria from 2010 and most recent CSU/IGETC guiding notes. Then, the subteam makes recommendations to the Curriculum Committee during 2nd agenda. Local BC GE is approved by BOT, CSU GE and IGETC still need to be reviewed by external reviewers.
   • Articulation Officer maintains the records about courses retaining/requesting, which GE areas, recommendations, and notes.
   • Sustainability of expertise of the GE subcommittee is ensured through annual training of Articulation Officer(s) and Curriculum Co-Chairs.
      o Articulation Officer and Admin Co-Chair yearly training
      o Curriculum Institute for all Co-Chairs and Articulation Officer(s)
   • Interdisciplinary consultation should occur when a course may overlap disciplines, not necessarily GE areas. The consultation process does not preclude a course from being voted on by committee.
   • If concerns arise regarding curriculum appearing on 2nd agenda, the involved parties are invited to the curriculum meeting to address the committee.

Conclusion:
   o Committee will continue the current practice of an annual handbook review process which includes the GE subteam descriptions and the interdisciplinary consultation process.
   o Mark Osea volunteered to do the following:
      • Create a checklist for each Area of GE based on current guiding notes and present to Curriculum Committee for review. This would be used by the sub team during the review process.
      • Training on GE criteria for all Curriculum Committee members and possibly a flex workshop for all faculty.