

STEM Model of a Completion Community

STEM Counselor – Completion Coach

Case Management Approach to Counseling

- Copy of ed. plan on file with transfer pre-reqs. (Assist.org) In fifth yr. using this model
- Progress toward degree/transfer
- Copies of everything (grad. Checks, Assist.org info)

Geographic Location – Centrally located

- Close to the STEM classrooms, MESA room, and faculty offices
- Faculty were able to walk a student over to my office
- Lines of communication were very accessible
- Like a Family – great relationships built, which better served our students

Utilization of a STEM Listserv

- For additional communication with STEM students and to provide resources
Examples: Internships, scholarships, campus events, campus deadlines, tutoring hours
- For those Completion Coaches feeling overwhelmed; can't meet with all students, this is a means of communication that helps a student feel connected

Accessibility

- Open door policy during non-peak times for walk-ins
- Very welcoming for students and faculty
- Great for answering quick questions without making an appt.

Faculty Engagement

- Direct referrals from the classroom to my office for immediate assistance
- Career Pathway events for each discipline
- Classroom presentations when requested
- STEM Assistants and SI leaders referred
- Workshops created to address specific STEM needs (*example: How to write a lab report*)
- Trust established in the process

