2022-25 Student Equity Plan 2.0
Activities Planning and Development

Student Equity Planning Presentation PART 2
11/16/2022
Five Key Student Outcomes

1. Successful Enrollment in the first year [Access]
2. Completed Transfer Level Math & English in the first year [Progress]
3. Persisted from First Primary Term to Subsequent Primary Term [Persistence]
4. Attained the VFS Definition of Completion within 3 years [Completion]
5. Transferred to a 4-Year Institution within 3 years [Transfer]
Planning and Developing Activities

• Data-informed decision-making and dialogues
  • Key takeaways from past equity work
  • Evaluation of the current structure and resources
  • Population experiencing the most significant disproportionate impact
  • 3-Year Goal Setting

• College Workplan
  • Strategies, processes, and actionable activities correlated with 5 metrics

• Engaging and Communicating with Stakeholders
  • Key stakeholders from student affairs, instruction, and OIE
  • Focus Groups: Student, Faculty, and Classified Voices
Population Experiencing the Most Significant Disproportionate Impact and Metrics

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See Part 1 presentation (and Oct 19 supporting docs) for data analysis leading to student populations
Successful Enrollment in the first year

- Targeted outreach efforts
- High-tech, high-touch advising and counseling support
- Expanded community outreach and advertising
- Student centered scheduling and course sequencing
- Promoting and enhancing BC programs and services
Completed Transfer Level Math & English in the first year

- Leveraging institutional data for tracking and assessment through an equity lens
- Increasing awareness and access to Academic Support Services
- Supporting academic success in English and math
- Accurate and Consistent Ed Plan/Pathway Resources and Guidance
Persisted from First Primary Term to Subsequent Primary Term

- Student-centered Scheduling, Course sequencing
- Targeted outreach with holistic support
- Intrusive Support for Financial Assistance
- Encouraging/supporting messages from faculty/counselors/BC
- Leveraging College Persistence Initiatives
Attained the VFS Definition of Completion within 3 years

- Leveraging institutional data and initiatives
- Continuous awareness of enrollment process
- Student-Centered Scheduling
- High-tech, high-touch engagement
- Promoting workforce employment opportunities for students
Transferred to a 4-Year Institution within 3 years

• Maximizing current transfer pipeline initiatives and events
• Expanding partnership and collaboration with CSU/UC
• Improving our digital tools to increase and support transfers
• Improving transfer advising and counseling services
• 4-year College and University Transfer “Next Steps” workshops
• Developing transfer progress & utilizing momentum reports
Defining the process to elicit equitable student success outcomes

- Intrusive advising and financial assistance
- Enhancing internal academic support services outreach
- Leveraging institutional data for enhanced tracking and evaluation
- Maximizing College’s digital tools to support students’ education goals
- Coordinated and focused efforts between Instruction and Student Affairs
Student Equity Plan 2.0

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Focus Groups: Students, Faculty, and Classified Voices