

# Committee: FCDC

## Direction #1 Student Learning

*A commitment to provide a holistic education that develops curiosity inquiry, and empowered learners.*

#	Initiative	How will you evaluate and document the initiative's success?	What committee or position would be responsible? (The person closing the loop and reporting out)	Scoring	Action Plan
<b>Academic Curriculum</b>					
1.7	Develop and expand Career Technical Education (CTE) programs to meet community needs.	Evaluate CTE and Rural Initiatives Program Reviews. Percent increase in FTES and course offerings.	Deans of Instruction FCDC	perpetually in progress	We currently have 15 new CTE programs and need to develop a plan to document their development.
<b>Academic Engagement</b>					
1.13	Support departments to expand academic engagement initiatives like thematic learning communities and service learning.	Track via course scheduling and Administrative program reviews.	Deans of Instruction FCDC	in progress	We are exploring thematically linked courses such as the new Gen Ed themes at CSUB and CSU Northridge, working with Pierce College. Currently service learning is offered primarily in the health care fields.

## Direction #2 Student Progression and Completion

*A commitment to eliminate barriers that cause students difficulties in completing their educational goals.*

#	Initiative	How will you evaluate and document the initiative's success?	What committee or position would be responsible? (The person closing the loop and reporting out)	Scoring	Action Plan
<b>Enrollment &amp; Matriculation</b>					
	Improve student transfer rates through implementation of statewide Associate Degree for Transfer mandate.	Student completion of ADTs. Student transfer rates.	Faculty Chairs/Directors Council (FCDC),  Curriculum Committee	perpetually in progress	The numbers of AA/AS degrees awarded has declined as the number of ADTs has increased. However, the combined numbers have decreased: 2012-13 = 814; 2013-14 = 1,028; 2014-15 = 946.

2.6	Improve enrollment management providing enough class sections for demand.	Fewer waitlisted students.	FCDC, Enrollment Management Committee, VP of Academic Affairs	perpetually in progress	
<b>Student Completion &amp; Engagement</b>					
2.13	Integrate financial aid literacy into new student orientation and new student courses.	Track number of trainings and financial aid default rate.	Financial Aid, Director, Outreach & School Relations, Counseling, FCDC	perpetually in progress	
2.18	Evaluate and expand accelerated and compressed curriculum.	Number of accelerated and compressed curriculum across general education disciplines.	FCDC Dean(s) of Instruction	perpetually in progress	

<b>Direction #4 Oversight &amp; Accountability</b>					
<i>A commitment to improve oversight, accountability, sustainability, and transparency in all college processes.</i>					
<b>#</b>	<b>Initiative</b>	<b>How will you evaluate and document the initiative's success?</b>	<b>What committee or position would be responsible? (The person closing the loop and reporting out)</b>	<b>Scoring</b>	<b>Action Plan</b>
<b>Accountability</b>					

4.13	Ensure internal deadlines are met. Examples include Program and Curricular Reviews.	Internal deadlines are clearly publicized and met. Committees and other entities need procedures to deal with late work and report that deadlines have been met.	AIQ All Committees	perpetually in progress
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Responsible for completion of the unit plans, faculty evaluations, and providing recommendations to the president for faculty hiring. Action plan: Vice President compiles list of work completed.

**Direction #5 Leadership & Engagement**

*A commitment to build leadership within the College and active engagement with the community.*

#	Initiative	How will you evaluate and document the initiative's success?	What committee or position would be responsible? (The person closing the loop and reporting out)	Scoring	Action Plan
<b>Professional Development</b>					
5.1	Improve the Adjunct Faculty Orientation experience to include a more diverse offering of sessions and workshops.	Survey the adjunct, review results of the survey.	Dean of Instruction responsible for adjunct faculty orientations,  FCDC	perpetually in progress	Improvements to the topics, format, and schedule will be made to the Fall 2016 AFO based on Spring 2016 AFO survey results.

**Additional Initiatives the Committee is Working On**

	Initiative	Applies to which Strategic Direction(s)?	How will you evaluate and document the initiative's success?	Scoring	Action Plan
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**Evidence**

We have Pre-Law and Social Justice cohorts. English B2 is team taught by faculty from different disciplines.  
<https://www.bakersfieldcollege.edu/prelaw;>  
<https://www.bakersfieldcollege.edu/social-justice-institute>

## Evidence

We currently have 23 ADTs approved by the state:

1. Communication
2. Psychology
3. Sociology
4. Anthropology
5. Elementary Teacher
6. English
7. History
8. Journalism
9. Kinesiology
10. Music
11. Political Science
12. Theatre Arts
13. Spanish
14. Economics
15. Studio Arts
16. Philosophy
17. Geology
18. Physics
19. Math
20. Administration Justice
21. Business Administration
22. Computer Studies
23. Early Childhood Education

We also have 3 submitted at the state for review: Plant Science, Chemistry and Animal Science.

By the end of May 2016 we expect to move forward the new degrees in Biology and the new bachelors.

Waitlist Study, Sue Vaughn, see attached; The Enrollment Management Committee has offered three roundtable presentations this year.  
<https://committees.kccd.edu/bc/committee/enrollment;2016-2018>  
Draft Strategic Enrollment Management Plan.pdf attached

Financial Aid TV (short videos):  
<http://bakersfieldcollege.financialaidtv.com/> Attached documents: Summer Bridge Expansion Plan; Student Development 6--see catalog  
[https://www.bakersfieldcollege.edu/sites/bakersfieldcollege.edu/files/Catalog1516\\_Courses.pdf](https://www.bakersfieldcollege.edu/sites/bakersfieldcollege.edu/files/Catalog1516_Courses.pdf); Pre-Nursing Orientation  
<https://www.bakersfieldcollege.edu/event/nursing-pre-orientation-fall-2015>  
attached file: Graph of accelerated versus not success

**Evidence**

Evidence exists for recommendations to the president for faculty hiring: <https://committees.kccd.edu/bc/committee/fcdc>; 2015-16 program reviews have not been posted; the Office the Vice President for Academic Affairs keeps an internal list.

**Evidence**

We now use an online survey to assess effectiveness (SurveyMonkey). Attached are the results from Spring AFO.

**Evidence**

