

## Committee: FCDC

### Direction #1 Student Learning

*A commitment to provide a holistic education that develops curiosity inquiry, and empowered learners.*

#	Initiative	How will you evaluate and document the initiative's success?	What committee or position would be responsible? (The person closing the loop and reporting out)	Scoring	Action Plan	Evidence
<b>Academic Curriculum</b>						
1.7	Develop and expand Career Technical Education (CTE) programs to meet community needs.	Evaluate CTE and Rural Initiatives Program Reviews. Percent increase in FTES and course offerings.	Deans of Instruction FCDC	perpetually in progress	Using CTE and Rural Initiatives Program Reviews, evaluate the percent increase in FTES and course offerings.	
<b>Academic Engagement</b>						
1.13	Support departments to expand academic engagement initiatives like thematic learning communities and service learning.	Track via course scheduling and Administrative program reviews.	Deans of Instruction FCDC	in progress	Determine what new academic initiatives we have instituted and examine their effectiveness. Examples include ASTEP (learning community), increased and broader use of Supplemental Instruction, integrated academic support services.	We have Pre-Law and Social Justice cohorts. English B2 is team taught by faculty from different disciplines. <a href="https://www.bakersfieldcollege.edu/prelaw/">https://www.bakersfieldcollege.edu/prelaw/</a> ; <a href="https://www.bakersfieldcollege.edu/social-justice-institute">https://www.bakersfieldcollege.edu/social-justice-institute</a>

### Direction #2 Student Progression and Completion

*A commitment to eliminate barriers that cause students difficulties in completing their educational goals.*

#	Initiative	How will you evaluate and document the initiative's success?	What committee or position would be responsible? (The person closing the loop and reporting out)	Scoring	Action Plan	Evidence
<b>Enrollment &amp; Matriculation</b>						
2.4	Improve student transfer rates through implementation of statewide Associate Degree for Transfer mandate.	Student completion of ADTs. Student transfer rates.	Faculty Chairs/Directors Council (FCDC),  Curriculum Committee	perpetually in progress	The number of ADTs available, including those up for state approval, has increased to 28, out of a possible 36. The numbers of AA/AS degrees awarded has declined as the number of ADTs has increased. However, the combined numbers have decreased: 2012-13 = 814; 2013-14 = 1,028; 2014-15 = 946 (the latest information available on <a href="https://www.kccd.edu/sites/kccd.edu/files/fast_facts_2015.pdf">https://www.kccd.edu/sites/kccd.edu/files/fast_facts_2015.pdf</a> . Templates for Approved Transfer Model Curriculum: <a href="http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TemplatesForApproved">http://extranet.cccco.edu/Divisions/AcademicAffairs/CurriculumandInstructionUnit/TemplatesForApproved</a>	
2.6	Improve enrollment management providing enough class sections for demand.	Fewer waitlisted students.	FCDC,  Enrollment Management Committee,  VP of Academic Affairs	perpetually in progress	The district has reviewed an enrollment management program from AdAstra. The College Educational Administrators' Council is reviewing the AdAstra program.	Waitlist Study, Sue Vaughn, see attached; The Enrollment Management Committee has offered three roundtable presentations this year. <a href="https://committees.kccd.edu/bc/committee/enrollment">https://committees.kccd.edu/bc/committee/enrollment</a> ; 2016-2018 Draft Strategic Enrollment Management Plan pdf attached

Student Completion & Engagement						
2.13	Integrate financial aid literacy into new student orientation and new student courses.	Track number of trainings and financial aid default rate.	Financial Aid, Director, Outreach & School Relations, Counseling, FCDC	perpetually in progress	An Educational Advisor coordinates financial aid outreach presentations at the high schools, student and parent orientation programs, and advise prospective students about the financial aid application process. Disproportionally impacted students will be identified and targeted at the top feeder high schools to improve financial aid attainment and first-year persistence. Financial Aid literacy will be integrated in on-campus Orientation (parent and student), high school Orientations, and online Orientation. Student Development B6 course curriculum updated and submitted to curriculum committee for approval Fall 2016.	Financial Aid TV (short videos): <a href="http://bakersfieldcollege.financialaidtv.com/">http://bakersfieldcollege.financialaidtv.com/</a> Attached documents: Summer Bridge Expansion Plan; Student Development 6--see catalog <a href="https://www.bakersfieldcollege.edu/sites/bakersfieldcollege.edu/files/Catalog1516_Courses.pdf">https://www.bakersfieldcollege.edu/sites/bakersfieldcollege.edu/files/Catalog1516_Courses.pdf</a> ; Pre-Nursing Orientation <a href="https://www.bakersfieldcollege.edu/event/nursing-pre-orientation-fall-2015">https://www.bakersfieldcollege.edu/event/nursing-pre-orientation-fall-2015</a>
2.18	Evaluate and expand accelerated and compressed curriculum.	Number of accelerated and compressed curriculum across general education disciplines.	FCDC Dean(s) of Instruction	in progress	Evaluate and implement recommendations from research commissioned to review accelerated and compressed curriculum at BC: "Efficacy of Accelerated, Compressed, and Conventional Developmental Coursework at Bakersfield College" by Peter Bahr, Center for the Study of Higher and Postsecondary Education University of Michigan, Revised August 24, 2016.	

#### Direction #4 Oversight & Accountability

*A commitment to improve oversight, accountability, sustainability, and transparency in all college processes.*

#	Initiative	How will you evaluate and document the initiative's success?	What committee or position would be responsible? (The person closing the loop and reporting out)	Scoring	Action Plan	Evidence
<b>Accountability</b>						
4.13	Ensure internal deadlines are met. Examples include Program and Curricular Reviews.	Internal deadlines are clearly publicized and met. Committees and other entities need procedures to deal with late work and report that deadlines have been met.	AIQ All Committees	perpetually in progress	Responsible for coordinating completion of program reviews, outcomes assessment, faculty evaluations, and providing recommendations to the president for faculty hiring. Action plan: Vice President compiles list of work completed.	

#### Direction #5 Leadership & Engagement

*A commitment to build leadership within the College and active engagement with the community.*

#	Initiative	How will you evaluate and document the initiative's success?	What committee or position would be responsible? (The person closing the loop and reporting out)	Scoring	Action Plan	Evidence
<b>Professional Development</b>						

5.1	Improve the Adjunct Faculty Orientation experience to include a more diverse offering of sessions and workshops.	Survey the adjunct, review results of the survey.	Dean of Instruction responsible for adjunct faculty orientations,  FCDC	perpetually in progress	In the Fall 2016, a taskforce was developed to assess the training and development needs of adjunct faculty. The taskforce is primarily comprised of adjunct faculty members from several disciplines across the campus, and under the leadership of Jordan Rude. As of last week, the taskforce has submitted the following findings and recommendations:	
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- The current model for orientation and professional development is insufficient to meet the diverse needs of adjunct faculty.
- A new model of adjunct professional development should account for:
  - Increased frequency of professional development opportunities/trainings throughout the year
  - More diversified topics (content) to reflect the wide spectrum of needs among adjunct faculty (from first semester adjuncts to long-time adjuncts).
  - Offering professional development opportunities at more diversified times and days (mornings, afternoons, evenings, weekdays, weekends, etc...)
  - Diversify methods of content delivery and formats (panel discussion, small group workshops, online delivery, etc...)
- Develop and/or enhance a mentoring program for adjunct faculty (peer-mentoring, and/or mentoring by full-time faculty within the discipline)

The target rollout date for a new model will be in the Fall 2017, pending on funding.