**Strategic Directions and Planning for BC’s Future**

Thursday, December 11, 2014

3:30—5:00 in SE 57

1. **Review minutes from December 5th meeting.**
2. **What’s next with the goals?**
3. The final recommendation was to change the goals to the following:
4. Student Learning
5. Student Progression and Completion
6. Facilities, Infrastructure, and Technology
7. Fiscal Sustainability
8. Oversight and Accountability
9. Engagement
10. We need to develop definitions/brief explanations of goals.
11. Where do we incorporate professional development? Communication? Community? Do they all fit under Engagement?
12. Reference

**Bakersfield College Mission Statement (will need to change if we are approved for BAS)**

Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students’ abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

**Bakersfield College Vision Statement**

Building upon more than 100 years of excellence, Bakersfield College continues to contribute to the intellectual, cultural, and economic vitality of the communities it serves.

*Mission & Vision Statements adopted by College Council, May 14, 2014 and approved by Board of Trustees, June 12, 2014*

1. **Draft of KCCD goals for new strategic plan:**

Strategic Goal #1: Student Success

* + Increase Completion
  + Improve Milestone Achievements
  + Increase Student Engagement

Strategic Goal #2: Equity

* + Close Achievement Gaps

Strategic Goal #3: Access

* + Optimize Student Enrollment
  + Be the Higher Education Option of First Choice

Strategic Goal #4: Community Connections

* + Provide Workforce and Economic Development Programs that Respond to Local Industry
  + Reflect the Communities We Serve

Strategic Goal #5: Organizational Effectiveness

* + - Provide Effective Professional Development
    - Meet and Exceed Internal and External Standards and Requirements
    - Increase Trust and Create a Collaborative Culture
    - Improve Facilities and Maintenance

1. **How do we incorporate our environmental scan into spring meetings?**
2. **Schedule spring committee meetings (January and February)**

|  |  |  |  |
| --- | --- | --- | --- |
| Academic Senate  Wednesdays, 330-500 | 1/28 | 2/11,  2/25 | Kate |
| Administrative Council | 1/12 | 2/9 | Todd, Craig, Liz |
| AIQ  Tuesdays, 330-500 | 1/20 | 2/3,  2/17 | Kate, Todd |
| Assessment  Fridays, 900-1030 |  | 2/6 |  |
| Budget  Mondays, 330-500 | 1/26 | 2/23 |  |
| College Council  Fridays, 830-1030 | 1/30 | 2/6,  2/20 | Kate |
| Curriculum  Thursdays, 230-400 |  | 2/12,  2/26 |  |
| EODAC  Fridays, 930-1030 |  | 2/13 |  |
| Facilities  Wednesday s, 100-2230 | 1/7 | 2/4 | Craig |
| FCDC  Fridays, 830-1030 | 1/23 | 2/27 | Liz |
| ISIT  Mondays, 300-430 |  | 2/2 | Todd |
| Professional Development  Fridays, 1000-1100 |  | 2/6 | Todd |
| Program Review  Tuesdays, 330-500 | 1/27 | 2/10,  2/24 | Kate |

1. **Plan for committee visit (Craig)**
2. **Schedule forums**
   1. **1-3 at Panorama campus**
   2. **1 at Delano**
3. **When do we meet next?**