**Developing Potential Initiatives**

**for the Proposed Strategic Directions: 2015—2018**

**Direction #2 Student Progression and Completion**: *A commitment to reduce the time for students to complete educational goals.*

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|  | **Potential Initiative** | **How will you evaluate and document the initiative’s success?** | **What committee or position would be responsible?** |
|  | Advance the student learning outcomes work from Proficiency to Sustainable Continuous Quality Improvement on the ACCJC rubric (to continue to identify and represent what students have learned; i.e. what they know and can do). | Using the ACCJC rubric - Program Review, annual Assessment Report | Assessment Committee |
|  | Improve districtwide assessment through collaborative events. |  | Assessment Committee |
|  | Enrollment/Matriculation |  |  |
| 1 | Simplify the student matriculation process to remove barriers to attending BC. Students access to pathways/counseling. Need directions early on. written pathways for their chosen career path pathways should include class in a GE requirement and/or transfer | Survey newly registered students to get their opinions of the matriculation process -- was it easy to follow and was there sufficient assistance available from campus staff. Survey Results | Enrollment Management |
| 2 | Develop and Implement Priority Registration Unit Restriction. | Track student retention, success and "W" grades. | Admissions and Records, Enrollment Management |
| 3 | Refine and improve multiple measures. |  | Dean Student Success & Pre-Collegiate |
| 4 | Refine process for new students implementing requirement for MATH or ENGL first semester and remainder second semester (i.e. MATH Fall & ENGL Spring) |  | Dean Student Success & Pre-Collegiate |
| 5 | Improve student transfer rates through campus-wide implementation of statewide Associate Degree for Transfer mandate (we must or we will lose our funding allocation by the end of 2016). | Student completion of ADTs Student transfer rates | FCDC; Curriculum |
| 6 | Get STDV started in High School (9th grade). |  | Counseling, Enrollment Management, Outreach |
| 7 | Continue to simplify matriculation steps. | Increased number of students moving through the matriculation process. | SSSP, Counseling, Outreach, Enrollment Management |
| 8 | Better enrollment management providing enough class sections for demand |  | Enrollment Management |
| 9 | High School counselor training for ASEP’s |  | Counseling; Outreach |
| 10 | Certified High School proctors for placement testing |  | Enrollment Management |
| 11 | Open house for High Schools. |  | Outreach |
| 12 | Parent workshops that would provide information and alleviate concerns of their child transferring to a 4-year university. | Track the number of students that transfer to a 4-year university. | EODAC; Transfer Center |
| 13 | Enhance online instruction and services. | Using the ACCJC rubric - Program Review, annual Assessment Report | Assessment Committee |
| 14 | Strengthen orientation, testing, placement and counseling efforts (-ensure full matriculation –Reexamine, assess and enhance all matriculation steps –Strengthen college representation in the high schools through partnerships with high school counselors and outreach and matriculation services at high school sites) (1.2) |  |  |
|  | Student Completion |  |  |
|  | Develop and implement prerequisites for general education courses. | Future assessment data once prerequisites are in place, General Education assessment report(s) | Curriculum Committee |
|  | Integrate financial literacy with every matriculated class and with the curriculum process |  |  |
|  | Mandatory meetings with counselors or advisers. |  |  |
|  | Increase counseling contract days. |  |  |
|  | Develop Renegade 101 |  | SSSP – Counseling, Equity, Dean Student Success & Pre-Collegiate |
|  | Focus groups on lack of success |  | SSSP |
|  | Promote academic, career and Career Technical Education (CTE) pathways (1.2) |  |  |
|  | Develop, implement, review and update comprehensive plans to better coordinate in-reach, outreach, and recruitment activities (1.1 & 1.2) |  |  |
|  | Provide timely and individualized interventions to ensure students are aware, accountable, and supported by the most effective services available. Examples: Early Alert, Supplemental Instruction, Math Lab, Writing Center, Making it Happen (MIH), and Student Success lab. (1.1 & 1.2) |  |  |
|  | Assess, enhance and expand study halls, tutoring, supplemental instruction, Math lab, Writing Center and Student Success Lab and accelerated and compressed curriculum (1.1) |  |  |
|  | Continue to develop and expand the Making it Happen (MIH) program (1.1) |  | Dean Student Success & Pre-Collegiate |
|  | Continue Habits of Mind (HOM) and Making it Happen (MIH) to improve student effort, student faculty interaction and leverage persistence into successful outcomes (1.2) |  | Dean Student Success & Pre-Collegiate |
|  | Develop focus on resources for end of college outcomes and goals such as transfer programs and career services (1.1) |  |  |
|  | Increase progression and success through pre-collegiate accelerated and compressed curricula (1.2) |  |  |
|  | Student Engagement |  |  |
|  | Develop a variety of summer bridge options (1.2) |  |  |
|  | Develop and implement study halls with embedded tutoring to ensure student engagement (1.3) |  |  |
|  | Enhance participation in academic support services, including Supplemental Instruction; Science, Technology, Engineering and Mathematics (STEM); Mathematics, Engineering, Science, Achievement program (MESA); Making it happen (MIH) mentoring; Critical Academic Skills (CAS); Habits of Mind (HOM), etc. (1.3) |  | Dean Student Success & Pre-Collegiate |
|  | Student Equity |  |  |
|  | Provide targeted and enhanced orientation, testing, placement and counseling efforts for impact groups (2.1) |  |  |
|  | Increase support for college and community mentorship programs like African American Success Through Excellence and Persistence (ASTEP) and Padrinos (2.1) |  |  |
|  | Scale up interventions through pre-collegiate, Making it Happen (MIH); African American Male Mentoring Program (AAMMP); African American Success Through Excellence and Persistence (ASTEP); and Latino Initiative activities, including individualized contact and intrusive support and other initiatives targeting underserved student populations (2.1) |  | Dean Student Success & Pre-Collegiate |
|  | Continue Habits of Mind (HOM) to enhance Student Effort and Habits of Mind (HOM) and Making it Happen (MIH) to improve Student Faculty Interaction and leverage persistence into successful outcomes (2.1) |  | Dean Student Success & Pre-Collegiate |
|  | Initiative campaign to complete Student Ed Plan through African American Success Through Excellence and Persistence (ASTEP); African American Male Mentoring Program (AAMMP); Padrinos, and other Latino Initiatives (2.1) |  |  |
|  | Monitor/track goals, objectives, measurements, and equity plan of disproportionate impacted groups. |  | Equity Office |
|  | Focus on Disproportionate groups inviting them to campus |  | Equity Office; Outreach Office |
|  | Outreach to younger groups providing educational awareness to disproportionate groups |  | Equity Office |