

Student Centered Funding Formula (SCFF)

**College Council
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Purpose of the Student Centered Funding Formula (SCFF)

Prior to the SCFF, apportionment funding for the CCC System was based entirely on Full-Time Equivalent Student (FTES) Enrollment in each district, in addition to a Basic Allocation that considered the number of colleges and educational centers in the district.

As such, district funding levels were only targeting access, without regard for measures of equity or student success. This singularly-focused, basic formula was not sufficient to guide the CCC System toward achieving its long-term goals.

The new SCFF instead has a three-pronged focus, which still supports access through enrollment-based funding, but also bolsters equity and student success through allocations that target low-income students and successful student outcomes.

Student Centered Funding Formula

The new formula consists of three allocations:

Part 1 Base – Enrollments (FTES) and Basic Allocation. 70% Systemwide

Part 2 Supplemental – Counts of low-income students. 20% Systemwide

Part 3 Student Success – Counts of success outcomes, with “premiums” for outcomes of low-income students. 10% Systemwide

Part 1 - Base Allocation (~70%)

Basic Allocation	Varies by College and District*
Credit	+ \$4,009 per FTES of 3 Year Average**
Non-Credit	+ \$3,381 per Non-Credit FTES
Career Development & College Preparation	+ \$5,622 per CDCP FTES
Special Admit - Credit	+ \$5,622 per Special Admit Credit FTES
Incarcerated - Credit	+ \$5,622 per Incarcerated Credit FTES

* Basic Allocation for BC is \$4.7M as a college of between 10,000 - 20,000 FTES in a Multi-College District, plus two (2) State Approved Centers at \$1.35M each for a total of \$7.42M.

** 3 Year Average is Credit FTES (less Incarcerated and Special Admit) of the current year projection + prior year actuals + prior-prior year actuals divided by 3.

Source: 2020-21 Second Principal Apportionment - Exhibit C

Part 2 - Supplemental Allocation (~20%)

Pell Grant	+ \$948
Promise (BOG)	+ \$948
AB540	+ \$948

Funding is based on the unduplicated head counts from the prior year. Individual students may count in multiple areas.

Part 3 - Student Success Allocation (~10%)

Outcome (prior year)	All Students Rate	Plus, Promise Students Rate	Plus, Pell Students Rate
Associates Degree	\$1,677	\$423	\$635
Baccalaureate Degree	\$1,677	\$423	\$635
Associates Degree for Transfer (ADT)	\$2,236	\$564	\$846
16 + Unit Certificate	\$1,118	\$282	\$423
9 Units of CTE Courses Completed	\$559	\$141	\$212
Transfer to 4-Year University	\$839	\$212	\$317
Completion of Transfer-Level Math & English	\$1,118	\$282	\$423
Living Wage	\$559	\$141	\$212

The SCFF and ME

- ▶ California community colleges are required to establish institutional goals to align with (and achieve) the statewide Vision for Success.
- ▶ All BC employees influence, and are responsible for, the College's achievement of SCFF metrics through:
 - ▶ Access (enrollment management, outreach and retention)
 - ▶ Financial Aid benchmarks
 - ▶ Student success, progression and completion

The SCFF and ME

- ▶ Influencing ‘Access’ (enrollment, outreach and retention):
 - ▶ Ask students (classroom announcements)
 - ▶ “How many units are you enrolled in?”
 - ▶ “Did you know that you might be eligible for more financial aid if you enroll for 12 or more units?”
 - ▶ “Did you know that it’s not too late to register for courses this semester? We have 8-week courses beginning October 18.”
 - ▶ “The Student Information Desk can connect you with a Counselor or Ed Advisor to help you register.”

The SCFF and ME

- ▶ Influencing ‘Financial Aid benchmarks’:
 - ▶ Ask students, “Have you applied for Financial Aid/FAFSA?”
 - ▶ Inform students, “Ample funds are available to offset tuition, textbooks, transportation, and living expenses (rent, food, childcare, etc..)”
 - ▶ Refer struggling students to the Office of Financial Aid
 - ▶ Dispel assumptions of disqualification

The SCFF and ME

- ▶ Influencing ‘Student Success, Progression and Completion’
 - ▶ Creating a campus environment that is safe and welcoming with adequate support services
 - ▶ Norming:
 - ▶ 15 units a semester for timely degree completion
 - ▶ Transferring to a 4-year institution
 - ▶ Transfer-level math and English completion in the first year
 - ▶ 9+ career education units

Creating a Culture of Collective Ownership

- ▶ Managing the Student Centered Funding Formula is everyone's responsibility
- ▶ Resisting the 'Hot Potato' effect
- ▶ Not my circus, _____



Creating a Culture of Collective Ownership

- ▶ Managing the Student Centered Funding Formula is everyone's responsibility
- ▶ Resisting the 'Hot Potato' effect
- ▶ Not my circus, or my monkeys,
...but I'll take care of it, anyway



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Q & A

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