

Where Student Government mentioned in BC's ISER 2018

This document contains excerpts from Bakersfield College's 2018 Institutional Self-Evaluation Report (ISER). The full ISER is posted at <https://www.bakersfieldcollege.edu/accreditation/2018ISER> . These excerpts focus on the role of student government in BC's decision-making processes. You'll see what's been lifted out when you see the ellipsis "...". Page numbers are for the full ISER document. Refer to the full ISER document for the evidence citations (starts on page 187 of the PDF posted online).

Standard I.C.7 [Pages 54–55] In order to assure institutional and academic integrity, the institution uses and publishes governing board policies on academic freedom and responsibility. These policies make clear the institution's commitment to the free pursuit and dissemination of knowledge, and its support for an atmosphere in which intellectual freedom exists for all constituencies, including faculty and students. (ER 13)

... Evidence of ***Bakersfield College's commitment to intellectual freedom*** that exists for all constituencies include the following, non-exhaustive list:

...

- ***Office of Student Life and the Student Government:*** Host a Distinguished Speakers Series with speakers of national and/or international significance (I.C.7-7); publishes a weekly newsletter (I.C.7-8).

...

In addition to these examples of special events and presentations, BC has **designed student engagement** in the membership list for the 12 campus-wide committees and **actively seeks student participation** in public presentations (I.C.7-11). All participatory governance committees have at least one student representative and our SGA President and Director of Student Life actively recruit representatives to serve on those committees. The recent implementation of a smoke and tobacco free campus illustrates the active role of student government in the decision-making process for making this change to KCCD Board Policy (I.C.7-12).

Standard II.C.4 [Pages 92–93] Co-curricular programs and athletics programs are suited to the institution's mission and contribute to the social and cultural dimensions of the educational experience of its students. If the institution offers co-curricular or athletic programs, they are conducted with sound educational policy and standards of integrity. The institution has responsibility for the control of these programs, including their finances.

Bakersfield College provides a wide array of co-curricular programs and athletic programs that support our mission and contribute to our Strategic Directions of Student Learning, Student Progression & Completion, and Leadership & Engagement. Our co-curricular programs and athletic programs enrich the learning environment by providing real-world applications of concepts and skills taught in the classroom and develop students' passions

for their future vocations and as well as avocations that will help them be engaged productive citizens. Here is what we provide:

Program	Social & Cultural Contribution
Intercollegiate Athletics: 20 programs	Facilitate student success through sport, to provide equitable opportunities for student-athletes and staff (II.C.4-1). We offer 20 intercollegiate sports (II.C.4-2; II.C.4-3). We serve student athletes through a completion coaching community model that includes a dedicated educational advisor who intrusively tracks their progress and success (II.C.4-4; II.C.4-5).
Office of Student Life	Provides learning, leadership, and service opportunities outside the classroom (II.C.4-6; II.C.4-7; II.C.4-8).
Student Government Association	Engages, educates, and empowers students to take action in the best interest of the student body and the college community (II.C.4-9). BCSGA officers serve on participatory governance committees at the college and district levels (II.C.4-10).
Student Organizations: 65 organizations	Provide the opportunity to join in 65 academic or professional, honor, political, service, social, cultural and/or spiritual groups and societies (II.C.4-11).
Student Assistance Program (Pantry) + Off-Campus Housing	Maintains student health and welfare through BC and community sponsorships, and donations of nonperishable food items (II.C.4-12). The Renegade Pantry provides daily bread and breakfast items, weekly fresh fruits and vegetables, a Clothing Closet, hygiene products, school supplies. Off-Campus Housing assists students in meeting their housing needs in the college neighborhood (II.C.4-13).
...	...

Analysis and Evaluation

Bakersfield College annually evaluates the quality and effectiveness of its co-curricular programs and athletics programs through its program review process (II.C.4-18; II.C.4-19). The evidence files are the program review forms plus budget development forms for the past two years. These show that our educational administrators **maintain financial control** for all co-curricular and athletics programming as well as how the programs fit into BC's mission and Strategic Directions. Other forms for assessment and facility and personnel requests collected during program review are distributed to the appropriate committees for analysis and institutional planning. Co-curricular programs are supported by the general fund, categorical programs, and supplemented by fundraising and direct donations.

Educational administrators make sure all co-curricular and athletics programs and services are in compliance with all college, district, state, and federal **educational policies and standards of integrity**. ...

The Office of Student Life ensures that student conduct reflects the **standards of good behavior** stated in BP 4F7 (II.C.4-31). The Office of Student Life reviews, investigates, and works with each student conduct case carefully while integrating student development theories modeled after restorative justice practices (II.C.4-32; II.C.4-33; II.C.4-34). The BC Student Employee Handbook includes our expectations for **student conduct, confidentiality, and computer/internet usage** (II.C.4-35). Student employees who work with student information must sign a confidentiality agreement.

Standard IV.A.1 [Pages 134–135] Institutional leaders create and encourage innovation leading to institutional excellence. They support administrators, faculty, staff, and students, no matter what their official titles, in taking initiative for improving the practices, programs, and services in which they are involved. When ideas for improvement have policy or significant institution-wide implications, systematic participative processes are used to assure effective planning and implementation.

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Analysis and Evaluation

Our responses to Standards I.A.2, I.A.3, I.B.1, I.B.2, I.B.4, I.B.5, and I.B.7 describe the ongoing work of the Program Review Committee (PRC), Assessment Committee (AC), and the Accreditation & Institutional Quality (AIQ) Committee in evaluating and revising college policies and procedures as needed. These innovations, improvements, and initiated changes **enable us to accomplish our mission** as student needs change. Those responses also describe the three-year process we use to review and revise our Strategic Directions (IV.A.1-5, IVA_SD_Home_web; IV.A.1-6).

AIQ ensures that review of the Strategic Directions happens with input from all the committees, deans, and vice presidents each spring, and updated as necessary. PRC, AC, and AIQ provide regular reports to College Council, chaired by the college president. These three committees will also make recommendations for changes in policy and practices to College Council. College Council includes representatives from all employee classifications and the Student Government Association (SGA). College Council and Academic Senate approve college-level policies, review district-level Board Policies (BPs), and give feedback to our college representatives who sit on the District Consultation Council. ...

Bakersfield College's deeply rooted culture of dialog occurring in an **intentionally-designed formal structure** is what enables us to develop the innovations of practices we have described in our responses to Standard I, II, and III. We ensure the sustainability of that dialog and creative energy by being transparent in our communication through publicly accessible websites. We post our assessments, evaluation results, institutional set

standards, and our rationale for decisions— including what we are doing well along with the challenges and shortcomings on the BC website and easily accessible committees’ webpages (IV.A.1-8)

In our responses to Standards IV.B.2 and IV.B.3, we describe how our college president has created the environment that ***encourages individuals in all roles to bring forward ideas for institutional improvement*** through a distributed leadership model; this style empowers individuals and committees to innovate. We describe her leadership in clarifying our shared Core Values (IV.A.1-9). Distributed leadership works because the college community trusts its members to create innovations from the same core values. The college president uses her blog to encourage individuals by highlighting their accomplishments in moving the college forward (IV.A.1-10).

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Standard IV.A.2 [Pages 135–137] The institution establishes and implements policy and procedures authorizing administrator, faculty, and staff participation in decision-making processes. The policy makes provisions for student participation and consideration of student views in those matters in which students have a direct and reasonable interest. Policy specifies the manner in which individuals bring forward ideas and work together on appropriate policy, planning, and special-purpose committees.

... Policies and procedures in the KCCD Board Policy Manual authorizing broad participation of employees and students in decision-making include:

Board Policy	Summary notes
...	...
BP 2B1A; AP 2B1A (IV.A.2-8; IV.A.2-9)	Student member of Board of Trustees: one-year term, non-voting.
BP 2C5A1, 2C6 (IV.A.2-10)	Public comment at Board of Trustees meetings
BP 2K3 (IV.A.2-12)	Travel allowance for student member of the Board
BP 3A1A6 (IV.A.2-13)	Any person may address items in the proposed budget
BP 3A1B; AP 3A1	Process for developing the college budget, designed in collaboration with the AS.
BP 4F2 (IV.A.2-15)	Associated Student Bodies: advisory bodies to the Board of Trustees and procedures ensuring student voice in district and college governance.
BP 4F6	SGA funds expended according to procedures established by the associated students.
AP 4F7 (IV.A.2-16)	Student Conduct Hearing Panel composition includes faculty, classified staff, administrators, students appointed by ASB President.
AP 4F9(b) (IV.A.2-17)	Student Complaint Hearing Panel composition includes faculty, classified staff, administrators, students appointed by ASB President.
...	...

Analysis and Evaluation

Bakersfield College has implemented the policies and procedures that authorize administrator, faculty, staff, and student participation in decision-making processes with a

formal committee structure that covers all aspects of our activities and work (IV.A.2-23; IV.A.2-24; IV.A.2-25). **Student representation** on various decision-making bodies includes:

- One student: Board of Trustees, ISIT
- Two students: Academic Senate, AIQ, Assessment, Budget, College Council, Commencement, Curriculum, EODAC, Facilities & Sustainability, Professional Development, PRC, Safety
- Three students: District Consultation Council (one SGA President from each college)

The implementation of a smoke and tobacco free campus is one notable example of the active role of our SGA in decision-making processes at BC. Beginning with the B-COUGH campaign in fall 2011, the SGA was able to sustain their efforts through multiple SGA presidents. The tobacco free policy finally went into effect in fall 2017 (IV.A.2-26; IV.A.2-27; IV.A.2-28; IV.A.2-29; IV.A.2-30; IV.A.2-31).

Standard IV.A.5 [Pages 139–140] Through its system of board and institutional governance, the institution ensures the appropriate consideration of relevant perspectives; decision-making aligned with expertise and responsibility; and timely action on institutional plans, policies, curricular change, and other key considerations.

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Analysis and Evaluation

Collaboration is ubiquitous throughout Bakersfield College. Through committees in areas such as accreditation, curriculum, assessment, program review, and budget, BC **ensures inclusion and consideration of appropriate constituent perspectives** (IV.A.5-6; IV.A.5-7; IV.A.5-8; IV.A.5-9; IV.A.5-10). These committees report to College Council (chaired by the college president) and the Academic Senate. The Academic Senate President is an active member of the Budget Committee and College Council (IV.A.5-11; IV.A.5-12; IV.A.5-13). The college president, Academic Senate President, and SGA President are members of the District Consultation Council, along with the faculty union (CCA) president, a BC classified staff union (CSEA) representative, and the management association chair who is currently from BC (IV.A.5-14).

...

Standard IV.C.4 [Pages 153–154] The governing board is an independent, policy-making body that reflects the public interest in the institution’s educational quality. It advocates for and defends the institution and protects it from undue influence or political pressure. (ER 7)

The KCCD service area is divided into five districts for the election of seven trustees who serve staggered terms of four years each. Of the seven KCCD trustees, two represent central Bakersfield, two represent southwest Bakersfield, and one trustee each represents Porterville, Ridgecrest, and northeastern Kern County (BP 2B1) (IV.C.4-1). In November

2018, a total of four seats will be subject to a vote: Trustee Area 1 (two positions), Trustee Area 2, and Trustee Area 5.

Board Policy and the inclusion of a student member are two ways the BOT ***reflects public interest in the institution's educational quality***. In accordance with Education Code Section 72023.5, one student serves as a non-voting member of the BOT (IV.C.4-2; IV.C.4-3). The Student Government Association of one college annually selects a student trustee to represent all students district-wide on a rotational basis.