

Modern Police Science

Baccalaureate Degree Application

PC

PORTERVILLE COLLEGE

JUSTICE

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PC Law Enforcement Academy Website

<https://www.portervillecollege.edu/programs-and-classes/porterville-college-law-enforcement-academy.html>

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Table of Contents

Need (Statement of Problem).....	2
Employer Demand.....	7
Response to the Need.....	8
Proposed Degree Detail.....	11
Educational Planning.....	17
Student Interest Survey Information.....	22
Program and Institutional Commitment.....	29
Identified Resources.....	31
Enrollment Projections.....	31
Personnel.....	31
Facilities, Equipment, and Operating Expenditures.....	32
Budget, Revenue, and Expenditures.....	34
Conclusion.....	36
Appendix: Letters of Support, Search Result.....	37
References.....	51



Statement of Problem

In response to the public's interest in seeking better police practices, CA Assembly Bill 89 (AB 89), also known as the *Peace Officers Education and Age Conditions for Employment Act* (PEACE Act) passed in September of 2021. AB 89 modified existing statutes and outlined new minimum standards for employment as a law enforcement officer in California. The recent legislation (now codified into section 1031.4 of the Government Code and 13511.1 of the penal code) raised the minimum age of specified peace officers to 21 and requires incoming officers to obtain a bachelor's degree containing modern policing.

A nationwide study mentioned in AB 89 stated that “better-educated officers perform better in the academy, receive higher supervisor evaluations, have fewer disciplinary problems and accidents, are assaulted less often, and miss fewer days of work than their counterparts” (Gardiner, 2017).

Prior to the passage of AB 89, most local law enforcement agencies in the state did not require a college degree. Instead, California Community Colleges (CCC) operate in partnership with the Commission on Peace Officer Standards and Training (POST) to provide a significant amount of law enforcement officer employment certifications through the operation of campus-based law enforcement academies.

Locally, law enforcement leaders within the county understand the importance of maintaining the relationship between CCC's and officer employment certification to address specific public safety workforce needs in the police and probation professions. Furthermore, existing bachelor's degrees in criminal justice and criminology do not cover the specific law enforcement and public safety curriculum mentioned in AB 89 and outlined in CIP code 43.0107, titled Police Science.

This proposal advocates for the approval of a Modern Police Science Bachelor of Science Degree at Porterville College (PC). PC and the surrounding area are located more than 50 miles from accessible four-year universities. Many people in this rural area are place-bound for a variety of social, cultural, and economic reasons, making educational opportunities and upward economic mobility less attainable. Implementation of this degree would satisfy the educational requirements outlined in the legislation and allow Porterville College to offer this critical resource to the community, allowing for entry and mobility in both police and probation officer professions.

Program Need

Porterville College (PC), located in Tulare County, and established in 1927 is one of three colleges in the Kern Community College District (KCCD). As a district, KCCD serves communities spanning over 24,800 square miles in parts of Inyo, Kern, Mono, San Bernardino, and Tulare counties. Primarily a rural region, the population of the Porterville urban area is approximately 62,000 persons (Census, 2022) and the surrounding service area is around 90,000 persons (PC, 2024).

Porterville College has been serving this area for over 95 years, while currently offering more than 30 associate degrees and even more certificates of completion, competency, and achievement. Currently, PC enrolls over 4,100 students with approximately 43% of the students being full-time. PC is recognized as a Hispanic-Serving Institution (HSI). Of the college's 4,100 students, approximately 3,377 are minority students (81.7%), first-generation (60.9%), and Hispanic/Latino (73.6%). Approximately 76% of PC students receive grants or loans to assist with the affordability of education (PC, 2023).

PC plays an important role in improving the quality of life for many citizens living in the central valley, most of which come from underserved communities. The needs in Tulare county specifically are great as the median household income is approximately \$32,000 less than the average in California, the area is economically depressed, and less than 14% of Porterville residents hold at least a bachelor's degree compared to 35% amongst Californians (Census, 2022; PC, 2020). Students understand the pursuit of higher education and specific vocational training will increase their likelihood of meeting their personal and economic goals. However, there is a lack of affordable and accessible baccalaureate programs in the rural region PC serves. This in turn limits the options for local and efficient pathways to graduate programs. The nearest option for students of this region aspiring to transfer to a four-year college is located out of county (over 50 miles away from Porterville College), and cost prohibitive for the college's underserved population.

According to the legislation, incoming California Police Officers and Sheriff Deputies will be required to obtain a baccalaureate degree that also includes a Modern Policing Degree program. This is a significant shift from the existing hiring standards in California, and it will undoubtedly impact the growing workforce demands within the law enforcement field, which are already a widely understood concern throughout the state. Annually, in California, the projection of job openings within the law enforcement profession between 2022 and 2032 is approximately 64,500 (Bureau of Labor Statistics, 2023). These law enforcement positions will have to be filled by applicants who possess a bachelor's degree with completion of a Modern Policing degree program.

The Central Valley needs Porterville College’s proposed baccalaureate degree program. Locally, the area’s unmet workforce needs, evolving law enforcement standards, high levels of poverty, and low levels of educational attainment are calling for the development of an affordable and accessible baccalaureate program. This baccalaureate program would allow the local population to obtain relevant career training from industry professionals, leading to local and statewide employment pathways as well as career mobility in the law enforcement and probation fields.

The Modern Police Science degree is intended to build specific skills for law enforcement officers and other public safety professionals through career-relevant curriculum and the selection of appropriate upper-division requirements. Specifically, this degree will train students to perform “the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operation and maintenance, report preparation and other routine law enforcement responsibilities” (CIP Code, 43.0107).



Upon successful completion of the proposed degree (and completion of POST academy), graduates of the program will be eligible for employment as law enforcement officers locally, or anywhere in the state. The annual wages for law enforcement patrol officers are depicted below:

Annual Wages for 2023	Low	Median	High
California	\$86,299	\$108,867	\$129,417

Source: EDD (2023)

Location	Starting Salary	Location	Starting Salary
Porterville, Ca	\$61,380-\$74,904	Tulare County, Ca	\$67,070-\$81,740

Sources: Porterville Police Department (2021) and Tulare County Sheriff (2024)

Law enforcement careers located in California that are supported by this degree include, but are not limited to:

Career Category	Estimated Job Openings Statewide (2020-2030)
Police and Sheriff Patrol Officers	56,230
Detectives and Criminal Investigators	8,860
Private Detectives and Investigators	3,870
Probation Officers and Correctional Treatment Specialists	12,800
Total Openings:	81,760

Tulare County alone will have **over 640 estimated job openings** within the field (CEDD, 2024).

If approved, this baccalaureate degree will serve as one of the accepted requisites for the position of Probation Officer with Tulare County Probation. Probation leaders throughout the state have been facing hiring shortages associated with more advanced degree requirements for several years. Probation Officers serve unique roles in communities. They address both adult and juvenile populations, and they handle a significant amount of community supervision efforts. The existence of this proposed degree at Porterville College would address a county and statewide workforce demand, while providing advanced professional opportunities to an underserved and rural population (Please see Chief Vernon’s letter of support in the Appendix). Below are entry level salary figures from the Tulare County Probation Department (2024):

Location	Starting Salary
Tulare County Probation	\$50,594 - \$61,660

The available workforce data, evolving hiring standards, support of law enforcement/probation leaders and the community, and a steady flow of students from this region ensure the success of the Modern Police Science baccalaureate degree program at Porterville College.

Mission Statement

The mission of Porterville College is: “With students as our focus, Porterville College provides our diverse local communities quality education that promotes intellectual curiosity, personal growth, and lifelong learning, while preparing students for career and academic success.

In support of our values and philosophy, Porterville College will:

- ❖ Provide quality academic programs to all students.
- ❖ Provide comprehensive support services to help students achieve their personal, career, and academic potential.
- ❖ Prepare students for transfer and success at four-year institutions.
- ❖ Provide courses and training to prepare students for employment or to enhance skills within their current careers.
- ❖ Provide comprehensive support systems tailored to each student’s skill level.
- ❖ Recognize student achievement through awarding degrees, certificates, grants, and scholarships.”

The creation of a Modern Police Science baccalaureate degree program at Porterville College aligns with the vision and mission statement of the college, as well as the Kern Community College District. The availability of this career-related degree would allow the college to offer a vital educational resource to a population that lives more than 50 miles from the nearest four-year institution.

Alignment with the mission and vision of the district and college is maintained through a comprehensive annual program review and rotational assessment of curriculum and related programs. The program review provides a linkage between the Career and Technical Education (CTE) Division with the college's mission statement and strategic plan. This allows the campus community to see the interrelationship of the CTE Division's programs, the general campus, and the local community, and how these programs affect student learning, success, and job placement. This process also includes budget planning for instructional, student services, administrative, and operational areas. The program review documents are used to aid in determining the allocation of resources, made available to campus governing bodies, and posted on the college’s website for public access and transparency.

Porterville College is committed to diversity, student success, and equity. PC actively works towards identifying obstacles for successful completion of educational goals for underserved and disproportionately impacted students. The high cost of four-year degrees and accessibility are significant obstacles for many students in this rural community, therefore, it is necessary to offer an affordable and local baccalaureate degree at Porterville College.

Employer Demand

Employment in the field of law enforcement provides high median hourly wages, along with competitive benefits and retirement. The median wage in 2024 for Police and Sheriff Patrol Officers in California was \$52.27 hourly. The median wage for Police and Sheriff Patrol Officers in Tulare County was \$39.95 hourly. Jobs for police and sheriff patrol officers in the state are expected to increase by 4.5 percent (3,100 jobs) between 2020 and 2030 (CEDD, 2024).

Porterville College's service area includes approximately 10 law enforcement agencies, collectively employing thousands of law enforcement officers, that are impacted by the passage of AB 89. The college and local law enforcement leaders agree that a lack of local access to this career-relevant degree would severely inhibit their ability to hire peace officers at a critical time.

The ability for officers to understand, relate to, and care for those they serve is an important aspect of community-oriented policing efforts. A lack of access to a qualified, local applicant pool within the field of law enforcement can have negative implications that impact the community at large.

Currently, we have received letters of support for the Porterville College baccalaureate degree application (attached in appendix) from the following governmental and community agencies: Porterville Police Department, Exeter Police Department, Lindsay Department of Public Safety, Tulare County Probation Department, Granite Hills High School (GHHS), and the Porterville College Academic Senate. Additionally, the GHHS Law, Justice, and Ethics (LJE) Advisory Board also voted in support of this degree application moving forward. The LJE advisory board is composed of representatives from the Tulare County District Attorney's Office, California Highway Patrol, Porterville Police Department, Porterville Fire Department, Porterville College, Exeter Police Department, Porterville Unified School District, and more.

Response to the Need - Existing Degrees and Certificates

There are three degrees and two certificates within Porterville College's Public Safety Pathway:

Program	Description	Major Units	TOP Code
Administration of Justice Associate of Science Degree for Transfer	Intended to prepare students to transfer to CSU campuses that offer bachelor's degrees in Administration of Justice or Criminal Justice.	18.0	2105.00
Public Safety Associate of Science Degree	A two-year course of study designed to prepare students for entry-level employment. Program offers students vocational training programs in law enforcement and corrections.	18.0	2105.00
Administration of Justice Certificate of Achievement	Prepares students for careers in law enforcement, probation, parole, investigations, or security.	15.0	2105.00
Police Reserve Certificate of Achievement	Prepares students for employment as a reserve officer and other public safety roles upon completion of the college's POST law enforcement academy (modules III and II).	17.5	2105.50
Modern Police Science Associate of Science Degree	Designed to fulfill a portion of the state requirements for future employment as a full time, sworn peace officer, while preparing students to continue studies toward a B.A. or B.S. degree in a discipline of their choosing.	18.0	2105.00

Students should complete the Modern Police Science AS to prepare for the Modern Police Science upper division curriculum. The lower division courses follow the Porterville College General Education requirements. The upper division coursework in the proposed baccalaureate degree focuses on specific career-related skills required of law enforcement officers in the state. Existing Modern Police Science lower division coursework described below:

ADMJ Modern Police Science (AS) Associate in Science

Course #	Course Title	Fall	Spring	Credits
ADMJ 101	Public Safety Report Writing	X	X	3
ADMJ 102	Introduction to Administration of Justice	X	X	3
ADMJ 103E	Ethics in the American Justice System	X	X	3
ADMJ 107	Exploring Contemporary Multicultural Issues	X	X	3
ADMJ 117	Police Operations	X	X	3
<i>Electives</i>	<i>Select one of the following major related electives:</i>			
ADMJ 104	Criminal Law OR	X	X	3
ADMJ 121	Juvenile Delinquency OR	X	X	3
ADMJ 123	Constitutional Rights of the Accused	X	X	3
Totals				18

Program Learning Outcomes

1. Identify the procedures involved in the American justice system from arrest to release.
2. Analyze the importance of the inter-cooperation between courts, corrections, and law enforcement within the American justice system.
3. Demonstrate critical thinking skills and cultural awareness through the scholarly analysis of important periods in American history.
4. Analyze organizational and institutional ethics within the American justice system, especially as they pertain to modern policing.

TOP Code: 2105.00

CIP Code: 43.0107

The feeder pathway for this proposed baccalaureate degree will be the Administration of Justice degrees mentioned in the previous table with a TOP code of 2105.00 which crosswalks to a CIP code of 43.0107. Listed below is the detailed description of CIP code 43.0107:

Criminal Justice / Police Science

“A program that prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operation and maintenance, report preparation and other routine law enforcement responsibilities.”

This proposed Bachelor of Science Degree in Modern Police Science aligns with the above CIP definition, as described in the following catalog description and program learning outcomes:

Catalog Description

The Modern Police Science baccalaureate program will prepare students for careers in the law enforcement profession. The program will train students to perform the duties of law enforcement officers and public security officers. These duties include patrol and investigative activities, public relations, evidence collection and management, witness interviewing, basic crime prevention methods, report preparation, and other law enforcement responsibilities.

Industry Standards: The program curriculum and associated coursework align with public safety industry standards and the courses are taught by industry leaders and qualified subject matter experts. In addition to Porterville College’s academic major, the affiliated justice program’s faculty maintains alignment and currency of an on-campus Peace Officer Standards and Training (POST) Modular Law Enforcement Academy that helps to address an immediate workforce need at this time. Justice program staff attend relevant police trainings, seminars, and required POST Consortium events.

Program Prerequisite: completion of Porterville College’s Modern Police Science AS or comparable associates program (subject to discipline faculty review) prior to enrollment in upper division courses.

Enrollment Limitations: Students within the baccalaureate path should maintain a 2.5 GPA or better at all times to be in good standing with the program and eligible to continue.

Program Learning Outcomes

1. Identify the technical procedures law enforcement officers are involved in: equipment operation and maintenance, crime prevention, patrol and investigative activities, arrest, evidence collection and management, report writing, court preparation and testimony, and case disposition.
2. Analyze the role of law enforcement in American society from diverse perspectives.

3. Analyze laws, codes, and policies relevant to public safety duties.
4. Identify the importance of cooperation between courts, corrections, and law enforcement within the criminal justice system.
5. Demonstrate critical thinking skills and social awareness through the scholarly analysis of events involving the police, civil rights, and the American people.

Proposed Degree Detail

The proposed degree contains 42 units of upper-division coursework, including 9 units of upper-division general education courses. These courses will develop skills specific to the law enforcement officer profession, which are not typically included in Criminal Justice Bachelor's degrees. The degree also seeks to address the listed areas of focus within CA AB 89. Students obtain relevant and practical hands-on instruction for their future or existing law enforcement career.

Proposed Upper Division Courses for the Major

Course #	Course Title	Course Description	Units
PSCI 300	Foundations, Functions, and Procedures of Policing	This course examines the institution of policing, command structure, and functions of police. Students will learn patrol techniques and operations, traffic and crowd control, weapon/equipment operation and maintenance, domestic violence response and investigations, evidence collection and management, and other duties of police.	3
PSCI 301	Public Safety and Investigative Report Writing	This course is designed for students interested in public safety careers. This course covers note taking, grammar, syntax, diction, and composition as they relate to public safety report writing style. Students will analyze relevant case studies and reports. Students will write crime, traffic, incident, and investigative reports.	3
PSCI 302		This course covers courtroom preparation and testimony in the U.S. criminal justice system. Students will review local, state, and federal statutes to gain further familiarity with the language of law.	3

	Court Preparation, Testimony, and Legal Procedures	Students will examine landmark Supreme Court decisions involving constitutional issues relating to due process and search and seizure.	
PSCI 303	Police and Civil Rights	This course explores the history of policing and the roles of the administration of justice practitioners in America. Students will develop a comprehensive understanding of civil rights as they pertain to policing in America. Students will further their awareness of the relationships and role expectations among various agencies and the public.	3
PSCI 304	Crime Scene Procedures and Investigations	This course explores scene security and considerations, as well as evidence collection and management practices within law enforcement institutions. Students will develop an understanding of crime scene considerations for patrol officers and investigators.	3
PSCI 305	Use of Force and Laws of Arrest	This course covers use of force, laws of arrest, and an introduction to firearms safety. Students will participate in realistic scenario-based training exercises and virtual reality-based activities related to public safety duties.	3
PSCI 306	Community Supervision	This course covers an in-depth exploration of theories, philosophies, and procedures related to the role of probation and parole officers. Emphasis is placed upon community re-entry, client contact, evaluation methods, management, treatment, risk assessment strategies, technological approaches to supervision, and client supervision.	3
PSCI 307	Community and Crisis Communication	This course develops effective oral and written police communications with an emphasis on de-escalation and crisis intervention. Students will gain a deeper understanding of interacting with diverse populations, trauma-informed interview	3

		techniques, and police public relations.	
PSCI 308	Crime Prevention, Analysis, and Modern Police Technology	This course explores police use of technology as it pertains to crime prevention, analyzing crime trends, and civil rights implications. This course provides an examination of technology's impact on policing and technological approaches to addressing crime. Students will gain an understanding of modern police technology and how it impacts communities.	3
PSCI 309	Leadership in Public Safety	This course covers the importance of public safety leadership in the organization and community. Students will learn how leadership and communication skills help create and foster mutual respect and trust among peers and the community	3
PSCI 310	Capstone Project	Students will participate in an internship with an approved justice or public safety agency and submit a final comprehensive project that profiles the agency and details their experience.	3

TOTAL 33



Upper Division General Education

Course #	Course Title	Course Description	Units
ENG 300	Integration of Academic and Professional Writing	This course examines the relationship between academic and professional writing techniques and priorities. Students study various rhetorical writing strategies and generate texts for multiple purposes and varied audiences.	3
SOC 300	Sociology of Deviance	This course will examine deviance and social control from a sociological perspective. The course will further investigate the interrelations between culture, race, power, identity information, and social change as they influence who is defined as deviant and what actions/behaviors are labeled as deviant.	3
MATH 300	Statistical Analysis of the U.S. Legal System	This course builds on basic statistical concepts and methods for designing experiments and analyzing data relating to law enforcement and criminology topics. Topics covered include descriptive statistics, parametric assumptions, correlations, regressions, t-tests, ANOVAs, statistical power, and null-hypothesis significance testing with a focus on collecting, analyzing, and the presentation of data.	3
TOTAL			9

Upper Division Student Learning Outcomes

PSCI 300 - Foundations, Functions, and Procedures of Policing

- Explain the history, development, and structure of policing in America.
- Identify critical issues facing public safety professionals.
- Identify numerous laws and codes pertinent to law enforcement professionals.
- Explain the procedures, functions, equipment, and duties of a police officer.

PSCI 301 - Public Safety and Investigative Report Writing

- Identify the elements of various crimes and articulate relevant information into a report, as public safety agencies require.

- Conduct a preliminary investigation, gather evidence, interview witnesses, prepare statements, and proofread/revise reports.
- Demonstrate neatness and legibility in reports and notes.
- Explain the importance of accurate note-taking and report-writing

PSCI 302 - Court Preparation, Testimony, and Legal Procedures

- Identify the first ten amendments to the U.S. Constitution and the 14th Amendment and evaluate their importance to the law enforcement profession.
- Explain the difference between search and seizure and provide examples of both.
- Identify the significance of courtroom preparation, testimony, and the assistance of counsel.
- Explain local, state, and federal statutes as applied by various law enforcement agencies throughout the U.S.

PSCI 303 - Police and Civil Rights

- Explain the importance of civil rights as they pertain to the evolution of policing in America.
- Identify the relationships and role expectations among various public safety agencies and the public.
- Analyze the history of policing and the role of justice practitioners in America.
- Explain the importance of civil rights as they pertain to all people, especially historically marginalized groups throughout American history.

PSCI 304 - Crime Scene Procedures and Investigations

- Analyze relevant and foundational criminal justice cases and investigations from various perspectives.
- Explain the importance of scene security, evidence collection, and evidence management practices within law enforcement agencies.
- Demonstrate an understanding of crime scene considerations for patrol officers and investigators.
- Explain the chain of custody as it relates to evidence and ethics.

PSCI 305 - Use of Force and Laws of Arrest

- Explain use of force by police, public safety policies, and laws of arrest.
- Explain the importance of firearm and weapon safety.
- Analyze the evolution of relevant case law in the U.S. as it applies to the profession of policing.
- Demonstrate an understanding of effective de-escalation strategies in written and oral communication.
- Analyze historical examples of police use of force events that altered police and community relationships.

PSCI 306 - Community Supervision

- Explain the role of probation and parole officers.
- Identify the job duties of justice professionals working in community supervision.
- Identify various theories of crime causation.
- Explain the importance of a pre-sentence investigation and the importance of this function for the probation officer.
- Analyze patterns and methods associated with community re-entry and supervision efforts as they pertain to people who were formerly incarcerated.

PSCI 307 - Community and Crisis Communication

- Demonstrate effective listening and oral/written communication.
- Demonstrate proficiency in utilizing active listening and de-escalation techniques to increase the quality of communication.
- Explain the importance of trauma-informed approaches to communicating and investigations.
- Demonstrate the ability to provide an effective presentation related to public safety and community relations.

PSCI 308 - Crime Prevention, Analysis, and Modern Police Technology

- Explain modern crime prevention techniques and technology utilized by law enforcement agencies.
- Analyze crime trends relevant to local, state, and federal law enforcement agencies and their actors.
- Explain the costs and benefits associated with advancing police technology.
- Examine the impact of technology on policing, crime, and society.

PSCI 309 - Leadership in Public Safety

- Explain the importance of public safety leadership in organizations and communities.
- Examine past, present, and future ethical issues facing public officials in the U.S.
- Analyze different public safety agency structures of leadership and management.
- Examine the impacts of effective leadership through prominent examples.

PSCI 310 - Capstone Project / Internship

- Participate in an internship with an approved justice or public safety agency.
- Examine the organizational culture and structure of the public safety agency.
- Examine the role the public safety agency plays in the community,
- Explain the experience of interning with this agency and compose a written profile.

ENG 300 - Integration of Academic and Professional Writing

- Examine the relationship between academic and professional writing techniques.

- Revise and edit effectively in all written work.
- Demonstrate the ability to frame and analyze a topic or problem, do independent research, evaluate sources, and interpret and integrate information and ideas appropriately from oral and written sources.
- Produce varied types of writing, including essays, reports, proposals, arguments, and other relevant documents.

SOC 300 - Sociology of Deviance

- Define and apply the major concepts in criminology
- Compare and contrast the sociological theories that explain crime, delinquency, and criminal behavior.
- Analyze how race, gender, sexual orientation, age, and class affect how individuals experience the justice system differently.
- Assess different types of intervention and prevention programs developed to reduce criminal behavior.

MATH 300 - Statistical Analysis of the U.S. Legal System

- Demonstrate knowledge and comprehension of the data classifications and descriptive measures (including levels of measurement, graphs, measures of central tendency, and variation).
- Identify and conduct an appropriate hypothesis test using technology and interpret results/output in specific situations using examples from business, education, life and science, psychology, and social science.
- Interpret ANOVA and linear regression analysis.
- Describe a data set including both categorical and quantitative variables to support or refute a statement
- Calculate, analyze, and interpret probabilities and probability distributions (including mean and variance of discrete probability distributions, continuous probability distributions, level of significance, and p-values).

Educational Planning

Porterville College is utilizing the Guided Pathways approach to maximize student success going forward: “The California Community Colleges Guided Pathways model creates a highly structured approach to student success that: provides all students with a set of clear course-taking patterns that promotes better enrollment decisions and prepares students for future success and integrates support services in ways that make it easier for students to get the help they need during every step of their community college experience” (CCC, 2022). Faculty responsible for drafting the Modern Police Science program at Porterville College actively serve on the Guided Pathways Committee to help ensure student success in educational planning.

ADMJ Modern Police Science (BS) Baccalaureate Degree Requirements

*Students must complete 120 total semester credits, with 60 credits of lower division courses to attain a BS

Course #	Course Title	Credits
Lower Division Major Requirements		
ADMJ 101	Public Safety Report Writing	3
ADMJ 102	Introduction to Administration of Justice	3
ADMJ 103E	Ethics in the American Justice System	3
ADMJ 107	Exploring Contemporary Multicultural Issues	3
ADMJ 117	Police Operations	3
Major Electives	<i>Select one of the following major-related electives:</i>	
ADMJ 104	Criminal Law	3
	OR	
ADMJ 121	Juvenile Delinquency	3
	OR	
ADMJ 123	Constitutional Rights of the Accused	3
Lower Division General Education Requirements		
CSU General Education Breadth Requirements		36+
Upper Division Major Requirements		
PSCI 300	Foundations, Functions, and Procedures of Policing	3
PSCI 301	Public Safety and Investigative Report Writing	3
PSCI 302	Court Preparation, Testimony, and Legal Procedures	3
PSCI 303	Police and Civil Rights	3
PSCI 304	Crime Scene Procedures and Investigations	3
PSCI 305	Use of Force and Laws of Arrest	3
PSCI 306	Community Supervision	3
PSCI 307	Community and Crisis Communication	3

PSCI 308	Crime Prevention, Analysis, and Modern Police Technology	3
PSCI 309	Leadership in Public Safety	3
PSCI 310	Capstone Project	3
Upper Division General Education Requirements		
ENG 300	Integration of Academic and Professional Writing	3
SOC 300	Sociology of Deviance	3
MATH 300	Statistical Analysis of the U.S. Legal System	3



Sample Educational Plan

ADMJ Modern Police Science (BS)

Bachelor of Science Degree **120.0 Units**

■ Major Course ■ General Education Course ■ Elective Course

■ Recommended Police Reserve Training Course (Students may opt to complete alternative elective courses totaling to 120 completed units)

Fall Year 1	ADMJ 102 3.0 Units	ADMJ P103E 3.0 Units	CSUGE Area A-2: Written Communication 4.0 Units	CSUGE Area A-1: Oral Communication 3.0 Units	CSUGE Area A-3: Critical Thinking 3.0 Units
16.0 Units	Introduction to Administration of Justice	Ethics in the American Justice System	Recommended Course: ENGL P101A Expository Composition	Recommended Course: COMM P101 Introduction to Public Speaking	Recommended Course: COMM P105 Argumentation & Debate
Spring Year 2	ADMJ 107 3.0 Units	Major related Elective 3.0 Units	CSUGE Area B-4: Mathematical Concepts, Quantitative Reasoning & Applications 4.0 Units	CSUGE Area C-2: Humanities 3.0 Units	CSUGE Area C-2: Humanities 3.0 Units
16.0 Units	Exploring Contemporary Multicultural Issues	Recommended Course: ADMJ P104 Criminal Law	Recommended Course: MATH P122 Introduction to Probability and Statistics	Sample Course: PHIL P106 Introduction to Philosophy	Sample Course: ANTH P102 Introduction to Cultural Anthropology
Fall Year 2	ADMJ P101 3.0 Units	ADMJP117 3.0 Units	CSUGE Area B-1: Physical Science & B-3 Laboratory 4.0 Units	CSUGE Area D: Social Sciences 3.0 Units	CSUGE Area C-1: Art 3.0 Units
16.0 Units	Public Safety Report Writing	Police Operations	Sample Course: ERSC P110 Introduction to Earth Science	Recommended Course: ADMJ P121 Juvenile Delinquency	Sample Course: ART P101 Art Studio Fundamentals

<p>Spring Year 2</p> <p>12.0 Units</p>	<p>CSUGE Area F : Ethnic Studies 3.0 Units</p> <p>Sample Course: ETHN P150</p> <p>Race and Ethnicity</p>	<p>CSUGE Area D: Social Sciences 3.0 Units</p> <p>*CSU Grad Requirement</p> <p>Recommended Course: POLS P101</p> <p>American Government</p>	<p>CSUGE Area B-2: Biological Science 3.0 Units</p> <p>Sample Course: AGRI P131</p> <p>Introduction to Plant Science</p>	<p>CSUGE Area E-1: Understanding and Self Development 3.0 Units</p> <p>Sample Course: PSYC P101A</p> <p>General Psychology</p>	
<p>Fall Year 3</p> <p>15.0 Units</p>	<p>PSCI 300 3.0 Units</p> <p>Foundations, Functions, and Procedures of Policing</p>	<p>PSCI 302 3.0 Units</p> <p>Court Preparation, Testimony, and Legal Procedures</p>	<p>PSCI 307 3.0 Units</p> <p>Community and Crisis Communication</p>	<p>ENG 300 3.0 Units</p> <p>Integration of Academic and Professional Writing</p>	<p>Elective Course 3.0 Units</p> <p>Recommended Course: ADMJ P122</p> <p>Probation and Parole</p>
<p>Spring Year 3</p> <p>12.0 Units</p>	<p>PSCI 303 3.0 Units</p> <p>Police and Civil Rights</p>	<p>PSCI 301 3.0 Units</p> <p>Public Safety and Investigative Report Writing</p>	<p>PSCI 306 3.0 Units</p> <p>Community Supervision</p>	<p>MATH 300 3.0 Units</p> <p>Statistical Analysis of the US Legal System</p>	
<p>Fall Year 4</p> <p>19.0 Units</p>	<p>PSCI 308 3.0 Units</p> <p>Crime Prevention, Analysis, and Modern Police Technology</p>	<p>PSCI 305 3.0 Units</p> <p>Use of Force and Laws of Arrest</p>	<p>PSCI 304 3.0 Units</p> <p>Crime Scene Procedures and Investigations</p>	<p>SOC 300 3.0 Units</p> <p>Sociology of Deviance</p>	<p>Elective Course</p> <p>Recommended Course: ADMJ P122ADMJ P066 7.0 Units</p> <p>Police Reserve Training, Level III</p>
<p>Spring Year 4</p> <p>16.5 Units</p>	<p>PSCU 309 3.0 Units</p> <p>Leadership in Public Safety</p>	<p>PSCU 310 3.0 Units</p> <p>Capstone Project / Internship</p>	<p>Elective Course</p> <p>Recommended Course: ADMJ P066B 10.5 Units</p>		

			Police Reserve Training, Level II		
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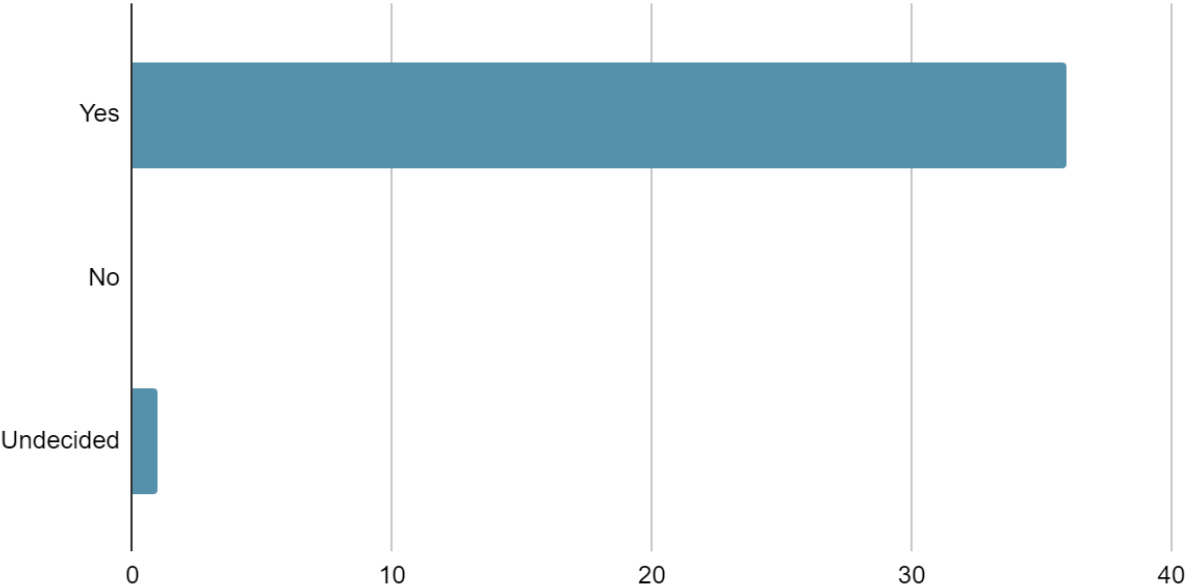
Program Mapper includes courses from Porterville College’s current general education requirements. Should students decide to alter their educational goals and transfer to a California State University, or University of California after completion of their AS, they should complete the applicable general education path (CalGETC). Upon completion of the first two years of the educational plan, students will complete the required 60 units required to complete an Associate of Science degree in Modern Police Science. Additionally, if students complete the recommended 17.5 units of Police Reserve Training courses, they will be awarded the Law Enforcement Officer Reserve Certificate of Completion.

Student Interest Surveys from Current Students at Porterville College

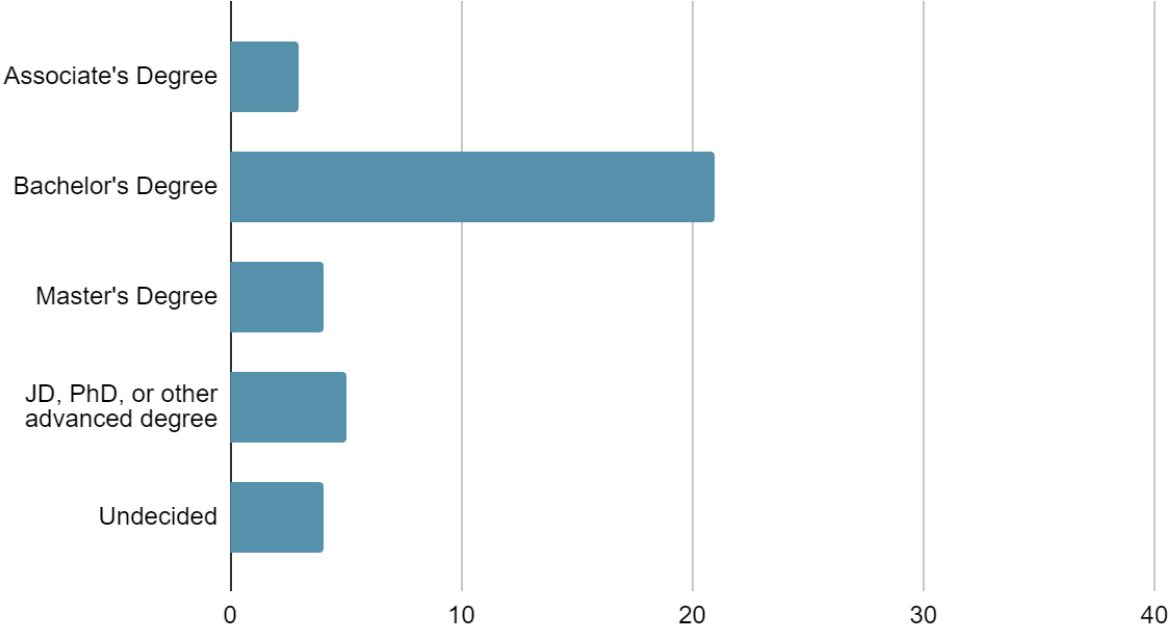
A non-credit, optional survey was provided to 164 students enrolled in Administration of Justice Courses at Porterville College in Fall 2023 via the Canvas learning management system. 37 completed surveys (23% response rate) showed strong student interest in the development of a local bachelor’s degree program in Modern Police Science. Respondents answered 4 multiple choice questions regarding their educational and career goals, with the option to provide a narrative response as well.



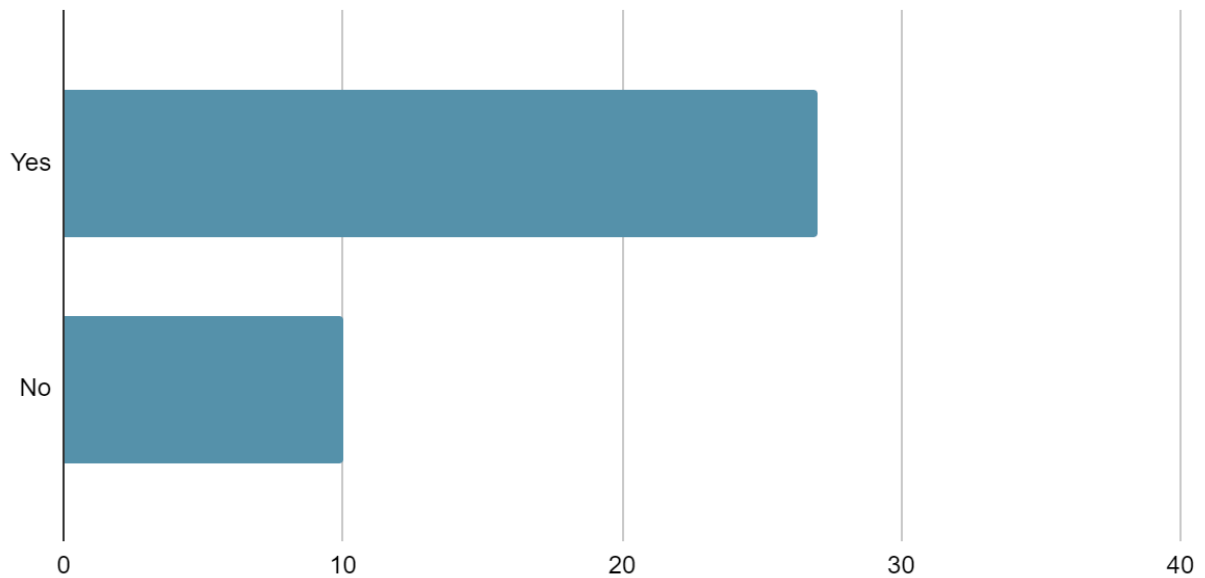
If Porterville College offered a local bachelor's degree path in a criminal justice related field, would you consider participating?



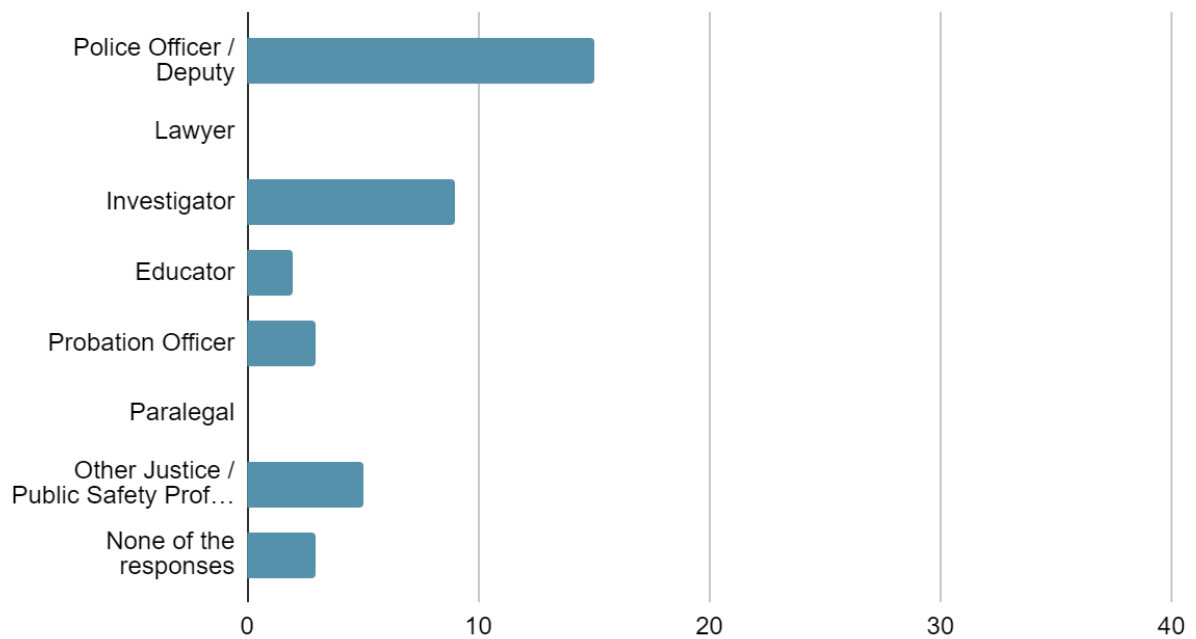
What level of degree do you aspire to attain?



Were you aware the minimum education hiring requirements for police officers are changing to include a bachelor's degree in California come 2025 per Assembly Bill 89 (Peace Act)?



What career best describes your current interest?



Open ended survey question: What would having a local and more affordable bachelor's degree at Porterville College allow you to do?

Student Responses:

“It would greatly reduce the cost for me to continue my education and get my bachelor's degree in criminology. Also, I love it here at PC, it's nice and calm and most of my professors have been amazing. So of course having it here would help a lot of people who would have to travel an hour or more every day.”

“I could find more education and career opportunities if there was such a program made for Porterville. An area like this has so much potential for law enforcement officers and legal representatives of the people, they know that it feels like to be poor, minorities, and how struggles can affect people, leading to more experienced officers.”

“The huge opportunity this would bring to not only myself, but several students. Personally, I have found myself questioning whether I could continue my studies towards a bachelors degree right now or do I have to press the pause button and put in hours in a job to collect as much money as I could to pay another 2 yrs at a school institution that's not accessible here. To have a bachelor's degree here in this college, would help all of us. It will allow me to continue to keep my priorities and goals ahead without having to worry how I can continue and where. Not to mention, how many other questions and doubts come with the where. How will I pay off that much money? Can I pay it off? How will I get there? Etc.”

“It will allow me to get more opportunities into the justice system and would also help with saving money as well.”

“I would be able to stay closer to my family. I would be more comfortable being closer and having campus closer to me. Would also allow me to save money on housing and in general.”

“Having a local and more affordable bachelor's degree at Porterville College would allow me to continue my education to where I want it to reach while not having to go very far from home and not have to stress about how I plan on gaining all the money that is required for the education.”

“Having a bachelor's degree opportunity here at Porterville College would help me financially and allow me to stay local and close to family and friends. As a first-generation college student, starting at PC has been the best option. I started terrified and unsure if college fit me after not having the best experience with high school, but the teachers here are excellent and provided the best resources for myself and my peers. I've developed a passion for doing my assignments and coming to my class here on campus.”

“Having a more local and affordable bachelor's degree would keep me close to my parents and it's something they have been worrying about so having a bachelor's degree at Porterville college would keep me close to family and it would be an amazing opportunity I definitely would like to participate in.”

“It would allow me to save money because the time and money it takes to drive to Fresno state (where I was planning to attend) because coming to PC allows me to work more hours and drive less since I live near PC.”

“This would allow me and other students to have the opportunity to stay locally to complete our bachelor's degree. This would help many of us financially, with the rising cost of living, not having to travel 50+ miles several times a week just to attend classes would be extremely beneficial to us. A lot of people do not currently have the resources or funds to go far away for school. Having a Bachelor's degree at Porterville College would open up a lot of doors for many students who wish to have a career in law enforcement.”

“It would make going to school easier because it is close to home. I would not have to travel and move to a new city just to go to school because that would be a hassle.”

“Only having the option for a college 50 miles away for a bachelor's degree is difficult to have the time and money to do. if Porterville College had a program for bachelor's degree it would be very helpful for this community.”

“Having the bachelors degree can help me save lots and money, proceed to the career I want to be in.”

“It would allow me to stay in town and not have to travel more than 50 miles everyday to get my education. Not only would it help me, but it would help our community with more affordable bachelors. knowing people that have to work a job and still need help from parents just to afford going to school.”

“Having a local and more affordable bachelor's degree at Porterville College could allow many students to have more resources that are available and closer to them. Students from town would not have to set aside their plan to attend a four year constitution almost 50 miles away when they have an opportunity that is closer to them.”

“I could stay in the city of Porterville to receive a Bachelor's degree instead of having to save a lot of money to move closer to a nice college. Fresno and Bakersfield are okay, but if I could get a bachelors here at Porterville College, it would set me up for success and help me get closer to a Masters and Doctorates degree.”

“Having a local bachelor's degree program at Porterville College would be great. For one it would be great because with the career I'm pursuing in law enforcement-officers are gonna be required to have a bachelor's degree in the upcoming years (Assembly Bill 89). Also having a bachelor's degree program would be more cost effective and be a privilege, with the cost of transportation not all students have the resources to travel effectively to other colleges outside of Porterville. Not having a bachelor's degree program at our local college will not only have an impact on students that fail in getting transportation, it will also limit students to settling to lower standards when pursuing an education.”



A. CIP and SOC Code Alignment

Chosen Classification of Instruction Programs (CIP) Code:

43.0107 - Criminal Justice/Police Science

“A program that prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operation and maintenance, report preparation and other routine law enforcement responsibilities.”

Related Standard Occupational Classification (SOC) Code:

33-3051 - Police and Sheriff's Patrol Officers

“Maintain order and protect life and property by enforcing local, tribal, state, or federal laws and ordinances. Perform a combination of the following duties: patrol a specific area, direct traffic, issue traffic summonses, investigate accidents, apprehend and arrest suspects, or serve legal processes of courts. Includes police officers working at educational institutions.”

Proposed Degree Alignment with CIP and SOC Codes

Specifically, this degree will prepare students for law enforcement professions. The program will train students to perform the duties of law enforcement officers and other public safety officers. These duties include equipment operation and maintenance, crime prevention, patrol and investigative activities, arrest, evidence collection and management, report writing, court preparation and testimony, case disposition, and other law enforcement responsibilities.

Program and Institutional Commitment

The Modern Police Science baccalaureate degree program builds upon the success of Porterville College's existing justice program and POST Law Enforcement Academy.

Students will enter the baccalaureate program upon completion of their lower-division justice courses, which provide students with foundational knowledge about our nation's justice system. Students who wish to accelerate their journey will have the option to enroll in the college's established CA POST Law Enforcement Academy concurrently or upon graduation.

The upper division courses across all disciplines focus on developing skills and knowledge specific to the law enforcement profession. All collaborating faculty will meet regularly to ensure students' success in the baccalaureate degree program cohort.

Porterville College's Justice program staff recently worked to acquire two fully equipped academy training vehicles, brand new ballistic vests, duty belts, arrest and control mats, and other relevant equipment related to police training and education. Additionally, the program recently wrote a grant proposal for a state-of-the-art virtual reality system to aid police cadets and students at the college in realistic training, resulting in better decision-making and outcomes. The staff has been trained on its dynamic use, and implementation for students is underway.

The program has increased its media presence recently through an accessible website, engaged social media account, and dedicated program email address. Community partnerships have been formed with local advisory boards and regional law enforcement leaders.

Affordability and Support Services

Porterville College's library has abundant research databases and online and hard-copy resources specifically related to the study of justice. Justice faculty at the college actively utilize Open Education Resources (OER) and Zero Textbook Cost (ZTC) solutions to keep college affordable to students and aim to do so for the proposed baccalaureate program. The library will expand its existing resources to support the growth of the Modern Police Science degree program.

Porterville College has the capacity to provide baccalaureate program students advising and counseling, access to the disability resource center (DRC), wellness center, veterans resource center (VRC), DSPS, financial aid, and other administrative support services.

To efficiently support students, KCCD successfully implemented financial and data tracking systems for baccalaureate degrees. At Porterville College, appropriate and efficient admissions

policies will be established, and counseling resources will be expanded to support the baccalaureate degree program students.

Program participants will be prepared to successfully complete law enforcement academy training and then be eligible for employment as a peace officer pursuant to CA AB 89's requirements.

Planning

The planning of this degree occurred in communication and collaboration with members of the county wide police chief's association, law, justice, and ethics advisory board, the Porterville College Career Education Division, Porterville College Administration of Justice Program, Porterville College Curriculum Committee, Cerro Coso Community College Administration of Justice Program, and various industry and educational experts. The plan for this degree is in alignment with the college's institutional goals and supports the district's larger plan.

Faculty and administration at Porterville College are actively collaborating to attain regional consortium approval, as well as initiating the necessary substantive change process with ACCJC.



Resources

Enrollment Projections

The following table summarizes enrollment data, overall course count, census enrollment, and FTES data for the last four years.

Pre-pandemic, the justice program at Porterville College consistently reported over 900 student enrollments annually. Many of these students have expressed an interest in obtaining bachelor's degrees in pursuit of a law enforcement career.

Existing Administration of Justice Program

Year	Sections	Enrollment	FTES/FTEF	%Completed	% Succeeded
2017-18	31	921	15.4	91.2	83.6
2018-19	32	973	15.7	91.7	82.7
2019-20	34	956	16.0	94.1	86.4
2020-21*	31	670	10.7	91.4	74.4
2021-22*	32	621	9.5	88.6	66.0
2022-23	29	590	11.1	92	75

**Years where program /college were impacted by the Covid-19 Pandemic.*

5 year projection for headcount, FTES, and revenue

	Year 1	Year 2	Year 3	Year 4	Year 5
Unduplicated Headcount	20	40	40	50	60
FTES Projection	20.6	63.8	86.4	96.7	118.3

Personnel

The justice program at Porterville College has two full-time faculty members (one contingent on funding, with college and law enforcement academy roles), along with adjunct faculty, and law enforcement academy staff. All full-time faculty members possess master's degrees, meeting the qualifications to teach upper-division courses in the baccalaureate degree program. Additionally,

one full-time faculty member is enrolled in a criminal justice PhD program, with an emphasis on behavioral science (to be completed in 2025).

The addition of new upper-division courses and program expansion will increase the duties and responsibilities of existing full-time faculty and require additional staffing considerations.

Budgetary plans account for the addition of at least one more full time faculty member and a program specific counselor.

Facilities, Equipment, and Operating Expenditures

Facilities

Minor facilities improvements will be required to support the program:

- Outdoor obstacle course
- Simulation / Scenario space
- Portion of the building to utilize for police training, storage, and lockers.

Equipment

- Library expansion of scholarly database access:
 - ProQuest Criminal Justice Database \$2,139.00

Curriculum

- Curriculum development of fourteen new upper-division courses will be completed by existing faculty who will be compensated according to the CCA contract.
 - All courses should be submitted for approval through the local college curriculum committee process pending application approval.
 - The existing curriculum development and approval process includes input and support from the law, justice, and ethics advisory board which is composed of industry professionals and community members from courts, corrections, law enforcement, and education. The existing process also requires the inclusion of new curriculum submission forms, relevant labor market information, and formal documentation of advisory board support (agendas, minutes, vote form).
- Curriculum development and maintenance, program outreach, and implementation will require additional professional development and training opportunities for affiliated faculty and staff.

Counseling

- Public Safety Guided Pathways or Career Education Counselor designated as Modern Police Science baccalaureate degree program counselor.



Budget - Revenue & Expenditures

A brief summary of the financial impact on the institution is illustrated below. The revenue projections are based on upper-division enrollment estimates and a combination of leveraging resources from grant contributions. Operational expenditures and initial capital outlay expenditure projections will be recovered by year 2 and year 3, and the program is projected to continue to generate revenue for the institution moving forward.

Full Budget

Porterville College Modern Police Science Baccalaureate Degree Program Direct Cost Analysis Full Budget Detail					
Financial Estimates	Year 1	Year 2	Year 3	Year 4	Year 5
Revenue	\$ 252,685	\$ 483,756	\$ 629,328	\$ 687,994	\$ 815,854
Operating Expenses	\$ 392,705	\$ 433,434	\$ 438,807	\$ 455,803	\$ 509,853
Capital Outlay	\$ 135,000	\$ 15,000	\$ -	\$ -	\$ -
Net Cost/Contribution to Overhead	\$ (275,020)	\$ 35,322	\$ 190,521	\$ 232,191	\$ 306,001
Description	Year 1	Year 2	Year 3	Year 4	Year 5
Revenue Estimates					
Apportionment (\$5,238.37*FTEs)	\$ 107,910	\$ 334,208	\$ 452,595	\$ 506,550	\$ 619,699
Supplemental Allocation (\$1,238.71*Headcount)	\$ 24,774	\$ 49,548	\$ 49,548	\$ 61,936	\$ 74,323
Success Allocation			\$ 37,184	\$ 39,508	\$ 41,832
Potential Grant Contribution	\$ 120,000	\$ 100,000	\$ 90,000	\$ 80,000	\$ 80,000
Total Estimated Revenue	\$ 252,685	\$ 483,756	\$ 629,328	\$ 687,994	\$ 815,854
Expenditure Estimates	Year 1	Year 2	Year 3	Year 4	Year 5
Facilities and Equipment					
Facilities Renovation	\$ 100,000				
Equipment: Obstacle Course	\$ 20,000	\$ 10,000			
Technology & Scholarly Database	\$ 15,000	\$ 5,000			
Subtotal	\$ 135,000	\$ 15,000	\$ -	\$ -	\$ -
Staffing Estimates	Year 1	Year 2	Year 3	Year 4	Year 5
2 Full-time Faculty	\$ 257,564	\$ 265,292	\$ 273,250	\$ 281,448	\$ 289,891
Adjunct: Upper Division Load (@ \$63.44/hr)		\$ 39,967	\$ 39,967	\$ 53,290	\$ 79,934
Adjunct: Upper Division GE Load (@ \$63.44/hr)		\$ 6,852	\$ 10,277	\$ 13,703	\$ 20,555
Advisor/Counselor	\$ 64,391	\$ 66,323	\$ 68,313	\$ 70,362	\$ 72,473
Subtotal	\$ 321,955	\$ 378,434	\$ 391,807	\$ 418,803	\$ 462,853
Other Operating Expenses	Year 1	Year 2	Year 3	Year 4	Year 5
Materials and Supplies	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000
Scholarly Database	\$ 2,500	\$ 2,500	\$ 2,500	\$ 2,500	\$ 2,500
Maintenance	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000
Equipment Replacement, if applicable 10,000			\$ 10,000		\$ 10,000
New Faculty Office Cost	\$ 10,000	\$ 10,000			
Curriculum Development 10 new courses @ #LHE and \$1,050/LHE 15,750	\$ 15,750				
Professional Development	\$ 7,500	\$ 7,500	\$ 4,000	\$ 4,000	\$ 4,000
Student Advising and Outreach	\$ 6,000	\$ 6,000	\$ 3,000	\$ 3,000	\$ 3,000
Summer Academy - 2 Non-credit courses to certify interest -recruitment	\$ 4,000	\$ 4,000	\$ 2,500	\$ 2,500	\$ 2,500
Subtotal	\$ 70,750	\$ 55,000	\$ 47,000	\$ 37,000	\$ 47,000
Total Estimated Expenditures	\$ 392,705	\$ 433,434	\$ 438,807	\$ 455,803	\$ 509,853

Financial Aid

Per Education Code section 78042(c), students enrolled in a baccalaureate program wishing to apply for the California College Promise Grant (CCPG) fee waiver must submit either a Free Application for Federal Student Aid (FAFSA) or a California Dream Act application in lieu of completing a CCPG fee waiver application.



Conclusion

Without local and affordable access to this important educational resource, students in this area will lose the ability to meet the minimum hiring qualifications to serve as peace officers in their own community. A similar shift in educational hiring minimums has already diluted the county probation department's recruiting efforts. Local public safety agencies like police and probation seek to benefit from the existence of accessible baccalaureate degrees.

Nationally, one of the most important conversations occurring centers around the relationship between law enforcement agencies and the communities they serve. Porterville College's ability to offer this affordable and local baccalaureate program will allow for students to access this resource, and go on to effectively serve within the communities they respect and understand.

Porterville College is proud to present this proposal for the Bachelor of Science degree in Modern Police Science. Students who obtain this specialized career education will address the current law enforcement and probation officer shortage, address historical equity gaps, and positively impact California's communities for years to come.

Appendix: Letters of Support



Lindsay Department of Public Safety
Rick Carrillo – Director of Public Safety
185 N. Gale Hill Ave
Lindsay, Ca 93247
Tel: (559)562-2511
Fax: (559)562-7126

August 3, 2022

Re: Porterville College - Modern Police Science Baccalaureate Degree Program

To Whom It May Concern,

It is truly a pleasure for me to author a letter in complete support and backing of Porterville College's efforts to attain a Modern Police Science Baccalaureate Degree Program.

As a life-long resident of Tulare County, I can share that a majority of our communities are comprised of residents employed in the world of agriculture. I am also aware that the median income for residents of the community I serve, the City of Lindsay, is just over \$31,000 a year. As such, offering this educational opportunity to our migrant and underserved community would be an outstanding opportunity; certainly aiding law enforcement in our employment and staffing needs state-wide. With Assembly Bill 89 requiring new police officers to possess a bachelor's degree, these efforts will certainly play a huge role in the law enforcement realm in the years to come. With our current drought in recruitment, this program truly could not have come at a better time. A factor to also be considered, the next nearest opportunity for a similar program is nearly one-hour away.

In closing, I thank you for taking the time to review my letter and consider my thoughts. I ask that you do not hesitate to reach out to me with any questions or in any other manner I can be of assistance. An educational opportunity of this nature will benefit all, the student, the law enforcement community and most importantly, the community they will serve.

Respectfully Submitted,

A handwritten signature in blue ink, appearing to be "Rick Carrillo", written over a horizontal line.

Rick Carrillo
Chief of Police
Lindsay Police Department



Exeter Police Department

100 N. C Street
Exeter, CA 93221
(559) 592-3103

John Hall
Chief of Police

August 11, 2022

To Whom It May Concern:

It has come to my attention that Porterville College is working to create a Modern Police Science Baccalaureate Degree Program. I am in full support of their efforts and believe that this program will help to meet the needs of local law enforcement agencies in obtaining quality, well-qualified candidates for employment as peace officers. Furthermore, this program will address the various requirements as specified in California Assembly Bill 89. Having spoken with several Department Heads from other law enforcement agencies, I am also aware of their support for this program as well.

If there are any questions, or if I can be of any service, please do not hesitate to contact me at (559) 671-0531 or jhall@exeterpd.com.

Sincerely,

A handwritten signature in blue ink, appearing to be 'John Hall', written over a printed name and title.

John Hall
Chief of Police



GRANITE HILLS HIGH SCHOOL

1701 East Putnam Avenue, Porterville, CA 93257

(559) 782-7075 (P)

(559) 789-9357 (F)

Jacob Bowker, Principal
Andrew Plyman, Assistant Principal
Kim Ramirez, Assistant Principal

Veronica Zarco, Dean of Counseling
Bud Luther, Athletic Director
Yvette Jaquish, Resource Coordinator

June 17, 2022

To Whom It Concerns:

I have the privilege of serving as Principal of Granite Hills High School in Porterville Unified School District. Our students greatly benefit from the partnership with Porterville College, as we have several courses that students take to earn dual credit. One of our three pathways at GHHS is the Law, Justice, and Ethics (LJE) Pathway, which offers two strands: Law and Public Safety. Students in the Public Safety strand are encouraged to pursue careers in law enforcement, amongst other fields. With Assembly Bill 89, we are hopeful to continue working with Porterville College to have a seamless transition from our pathway to an eventual program offered by PC, as the "Modern Police Science Baccalaureate Degree Program" is in the development phase. It excites me to know that our students could potentially earn a Bachelor's degree at Porterville College in their pursuit of a career in law enforcement.

I am in great favor of Porterville College developing this new program, as without this, our LJE Pathway students may face a barrier in pursuing a career in law enforcement if they are not quite ready to leave Porterville for college elsewhere. Our LJE Advisory Board members feel strongly about this new development, as well, and I'm hopeful that we have a continued partnership with Porterville College and PUSD Pathways for years to come. Please do not hesitate to reach out for any additional questions. Thank you for your time.

Respectfully,

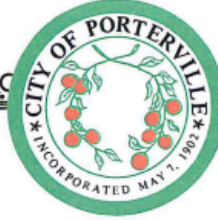
Jacob Bowker, Principal
Granite Hills High School
559-782-6102 (Office)
jacobbowker@portervilleschools.org

Police Department

350 North "D" Street
Porterville, CA 93257
(559) 782-7400/FAX (559) 784-1070
www.PortervillePolice.com

Jake Castellow

Chief of Police



October 21, 2022

To Whom it May Concern:

It is my pleasure to write a letter on behalf of Porterville College and their application for Modern Police Science Bachelor's Degree Application.

Porterville College is one of two higher education institutions within the City of Porterville. Both institutions allow for students to obtain certificates as well as Associate level degrees. Students who are desiring any higher education must complete their education in another city or online; if available.

California Assembly Bill 89 expands the requirements for education for all police officers. By requiring applicants to attend a university out of the area depletes the applicant pool for qualified candidates within the community. The addition of a Police Science Bachelor's Degree at Porterville College will allow for our community to keep quality applicants within our community.

Our employees have taken courses at Porterville College and the Patrol Division Captain serves as an adjunct professor. The Porterville Police Department is committed to the success of this program as it serves our employees as well as the greater Porterville Community.

The City of Porterville Police Department encourages consideration of the application for Modern Police Science Bachelor's Degree for Porterville College.

Sincerely,

Jake Castellow
Chief of Police

Porterville Police Department Mission Statement

The members of the Porterville Police Department are committed to the safety and security of the community while providing quality service with excellence, honesty and integrity.



Administration
3241 W. Noble Avenue
Visalia, CA 93277
T: 559.608.9000
F: 559.687.6982

Fiscal Division
3241 W. Noble Avenue
Visalia, CA 93277
T: 559.608.9210
F: 559.687.6984

Adult Division
3241 W. Noble Avenue
Visalia, CA 93277
T: 559.608.9035
F: 559.687.6984

Juvenile Division
3245 W. Noble Avenue
Visalia, CA 93277
T: 559.608.9270
F: 559.687.6985

Juvenile Justice Center
11200 Avenue 368,
Room 108
Visalia, CA 93291
T: 559.735.1525
F: 559.713.3049

Juvenile Detention Facility
11200 Avenue 368
Visalia, CA 93291
T: 559.735.1600
F: 559.713.3046

Porterville Office
1055 West Henderson
Suite 7
Porterville, CA 93257
T: 559.788.1330
F: 559.788.1335

www.tularecoprobation.org

02 October 2023

RE: Porterville College – Modern Police Science Baccalaureate Degree Program


Dear Sir/Madam.

The Tulare County Probation Department is a leader in public safety and strives to enhance the quality of life for our communities by providing accountability and opportunity to our clients. TCPD is in full support of Porterville College's application for a Modern Police Science Baccalaureate Degree Program. The addition of this program will provide local, affordable, enhanced educational opportunities for this area and will additionally aid local law enforcement in hiring well educated and prepared officers.

Many probation departments across the state require a Bachelor's degree to be considered for hiring. With the passage of AB 89 all police officers will be required to possess a degree prior to hiring, increasing the need for accredited degree programs across the state to meet the hiring needs of all public safety departments.

TCPD is always seeking well qualified individuals for hire and the addition of this program will enable many more members of our community to complete a degree program much closer to home as without this program the nearest campus to complete a degree is over 50 miles away.

I am pleased to provide this letter of support and with provide ongoing support for the success of this program.

Respectfully,

Kelly M. Vernon
Chief Probation Officer
Tulare County Probation



March 8, 2024

To Whom It May Concern:

The Porterville College Academic Senate extends its support for Porterville College's application for the Modern Police Science Baccalaureate Degree currently in process. As the representative body of the faculty of Porterville College, we believe that a B.A. degree in Modern Police Science would be a valuable addition for our students and our local community.

AB 89 (2021), the Peace Officers Education and Age Conditions for Employment Act of California, expanded the minimum standards for employment in law officer, requiring officers to possess a bachelor's degree in Modern Police Science starting in 2025. This means increased need and demand for a baccalaureate program in Modern Police Science. The ASCCC Modern Policing Degree Task Force noted that the California Community Colleges train most law enforcement officers, firefighters and EMTs in the state, making Porterville College an ideal location for such a baccalaureate. The nearest Modern Police Science B.A. program is located over 50 miles away, making it difficult for Porterville area students to access and attend. The ability to hire law enforcement who are from the local community as well as trained here would help build more trust between law enforcement and community members.

Porterville College would be an excellent site for a Modern Police Science B.A. program and the Porterville College Academic Senate supports this effort.

Rebecca Baird
President, Porterville College Academic Senate

To Whom it Concerns:

My name is Cody Ridenour, I am a Counselor and Instructor at Porterville College. I am writing this letter in support of creating a Baccalaureate Modern Police Science degree at Porterville College. I have lived in Porterville most of my life, aside from 6 years in the military. I, much like most of community, grew up extremely poor, in a single-family household. A vast majority of our student face similar struggles such as living in a low socioeconomic environment, with many families working agricultural field jobs. Due to the nature of the work of many of our community families, once a child graduates high school, they are expected to immediately help contribute to the family in various manners. These young adults are expected to contribute financially, as well as providing babysitting services or taking care of elderly family members in need. These factors, as well as being rural, make it incredibly difficult for these student to commute for a Baccalaureate Degree, and near impossible to move for a Baccalaureate.

Being a rural area, there are very few opportunities for our students. I have many students that I meet with, and teach, that want to go into law enforcement, but are fearful they will not be able to meet the new legislative requirement of having a bachelor's degree. The reasons the students are fearful are varied, but all focus on not being able to afford a traditional bachelor's degree, while contributing to their households, while also commuting more than an hour to a local four-year institute to achieve the bachelor's degree Requirement. The barriers our students face are many, and not offering a local Baccalaureate degree is a major barrier.

A Baccalaureate degree in Modern Police Science, at Porterville College, would not only offer our students an affordable degree, but would also provide our students a future. With Crime and criminal enterprises on the rise, and more legislative requirements to become a Police

Officer, it is now more important than ever to grant Porterville College the ability to offer this Baccalaureate degree. Please give us this opportunity to provide this future for our students who want to protect and give back to our community.

Respectfully, Cody Ridenour

Cody Ridenour

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Assembly Bill No. 89

CHAPTER 405

An act to add Section 1031.4 to the Government Code, and to add Section 13511.1 to the Penal Code, relating to peace officers.

[Approved by Governor September 30, 2021. Filed with Secretary of State September 30, 2021.]

LEGISLATIVE COUNSEL'S DIGEST

AB 89, Jones-Sawyer. Peace officers: minimum qualifications.

Existing law requires the Commission on Peace Officer Standards and Training (POST) to establish a certification program for specified peace officers, including officers of the Department of the California Highway Patrol. Existing law requires the commission to establish basic, intermediate, advanced, supervisory, management, and executive certificates for the purpose of fostering the education and experience necessary to perform general police service duties. Existing law requires certificates to be awarded on the basis of a combination of training, education, experience, and other prerequisites, as determined by the commission.

This bill would require the office of the Chancellor of the California Community Colleges to develop a modern policing degree program, with the commission and other stakeholders to serve as advisors, as specified, and to submit a report on recommendations to the Legislature outlining a plan to implement the program on or before June 1, 2023. The bill would require the report to include, among other things, recommendations to adopt financial assistance for students of historically underserved and disadvantaged communities with barriers to higher education access, as specified. The bill would require the commission to adopt the recommended criteria within 2 years of when the office of the Chancellor of the California Community Colleges submits its report to the Legislature.

Existing law requires peace officers in this state to meet specified minimum standards, including age and education requirements.

This bill would increase the minimum qualifying age from 18 to 21 years of age for specified peace officers.

The people of the State of California do enact as follows:

SECTION 1. This act shall be known, and may be cited, as the Peace Officers Education and Age Conditions for Employment Act or PEACE Act.

SEC. 2. The Legislature finds and declares all of the following:

(a) There is an interest in minimizing peace officer use of deadly force.

(b) The Legislature has repeatedly relied on neurological research with respect to criminal sentencing law reflecting a growing understanding that cognitive brain development continues well beyond age 18 and into early adulthood. Scientific evidence on young adult development and neuroscience shows that certain areas of the brain, particularly those affecting judgment and decisionmaking, do not develop until the early to mid-20s.

(c) Law enforcement officers are required to make split-second decisions to protect the health and safety of the public and address dangerous situations. A young adult with a still developing brain may struggle during events that require quick decisionmaking and judgments.

(d) A study has also shown that better educated officers perform better in the academy, receive higher supervisor evaluations, have fewer disciplinary problems and accidents, are assaulted less often, and miss fewer days of work than their counterparts.

SEC. 3. Section 1031.4 is added to the Government Code, to read:

1031.4. (a) In addition to the standards in Section 1031, each state officer and employee designated as peace officers as described in Section 830.1, with the exception of those described in subdivision (c) of that section, 830.2, with the exception of those described in subdivision (d) of that section, 830.3, 830.32, or 830.33 of the Penal Code, or any other peace officer employed by an agency that participates in the Peace Officer Standards and Training (POST) program shall be at least 21 years of age at the time of appointment.

(b) This section shall not apply to any person who, as of December 31, 2021, is currently enrolled in a basic academy or is employed as a peace officer by a public entity in California.

SEC. 4. Section 13511.1 is added to the Penal Code, to read:

13511.1. (a) The commission, stakeholders from law enforcement, including representatives of law enforcement administration and law enforcement employees, the California State University, including administration and faculty members, and community organizations shall serve as advisors to the office of the Chancellor of the California Community Colleges to develop a modern policing degree program. By June 1, 2023, the office of the Chancellor of the California Community Colleges, in consultation with the stakeholders, shall submit a report on recommendations to the Legislature outlining a plan to implement this program. The recommendations in the report shall:

(1) Focus on courses pertinent to law enforcement, which shall include, but not be limited to, psychology, communications, history, ethnic studies, law, and those determined to develop necessary critical thinking skills and emotional intelligence.

(2) Include allowances for prior law enforcement experience, and appropriate work experience, postsecondary education experience, or military experience to satisfy a portion of the employment eligibility requirements.

(A) It is the intent of the Legislature that allowances for prior experience in this paragraph for those with military experience may be provided to those with military specializations pertinent to law enforcement, including

those specializations in community relations, deescalation, foreign language translators, and those determined to require necessary critical thinking skills and emotional intelligence.

(B) It is the intent of the Legislature that allowances for prior experience specified in this paragraph shall be granted to those of good moral character, and shall not be granted to those with prior sustained disciplinary actions taken against them, except that the Commission on Peace Officer Standards and Training may, after considering the severity of the sustained misconduct or violation, grant a partial allowance.

(3) Include both the modern policing degree program and bachelor's degree in the discipline of their choosing as minimum education requirements for employment as a peace officer referenced in subdivision (a) of Section 1031.4 of the Government Code.

(4) Include recommendations to adopt financial assistance for students of historically underserved and disadvantaged communities with barriers to higher education access that fulfill the minimum education requirements to be adopted, pursuant to this section, for employment as a peace officer referenced in subdivision (a) of Section 1031.4 of the Government Code.

(b) The report to be submitted pursuant to subdivision (a) shall be submitted in compliance with Section 9795 of the Government Code.

(c) Within two years of the submission of the report to the Legislature, the commission shall approve and adopt the education criteria for peace officers referenced in subdivision (a) of Section 1031.4 of the Government Code, based on the recommendations in the report by the office of the Chancellor of the California Community Colleges in consultation with the stakeholders specified in subdivision (a).

Search Results

CIP Code Results

 **IES : NCES** National Center for Education Statistics

CIP | THE CLASSIFICATION OF INSTRUCTIONAL PROGRAMS **CIP 2020**



Detail for CIP Code 43.0107

 [Print](#)


Title: Criminal Justice/Police Science.

Definition: A program that prepares individuals to perform the duties of police and public security officers, including patrol and investigative activities, traffic control, crowd control and public relations, witness interviewing, evidence collection and management, basic crime prevention methods, weapon and equipment operation and maintenance, report preparation and other routine law enforcement responsibilities.

Action: No Substantive Changes

[Crosswalk](#) 

CIP Title or Definition Changed

CIP 2010		CIP 2020	
Code	Title	Action <input checked="" type="checkbox"/>	Code Title
43.0107	Criminal Justice/Police Science. 		43.0107 Criminal Justice/Police Science.

SOC Code Results

 An official website of the United States government [Here is how you know](#) 

 United States Department of Labor

 **U.S. BUREAU OF LABOR STATISTICS**

Bureau of Labor Statistics > Occupational Employment and Wage Statistics

CSU Majors by CIP Code

CSU Program Codes and Corresponding CIP Codes
Last Updated: August 1, 2023

CSU Degree Program Code	CSU Generic Title	Paired CIP Code	CIP Definitions
21023	International Policy Analysis	44.0504	A program that focuses on the systematic analysis of public policy issues related to relationships among nations and among governments and non-governmental entities. Includes instruction in international politics, governance, financial policy, and security affairs; globalization; economic and social policies of developing nations; and applications to specific public policy topics such as labor and employment, immigration, and human rights.
21025	Hospitality, Recreation, and Tourism	52.0999	Any instructional program in hospitality service management not listed above.
21031	Recreation Administration	31.0101	A program that focuses on the principles underlying recreational and leisure activities, and the practices involved in providing indoor and outdoor recreational facilities and services for the general public.
21032	Park Administration	31.0301	A program that prepares individuals to develop and manage park facilities and other indoor and outdoor recreation and leisure facilities. Includes instruction in supervising support personnel, health and safety standards, public relations, and basic business and marketing principles.
21040	MSW Social Work, MPA Public Administration (concurrent)	44.0799	Any program providing instruction in socialwork and related services not listed above.
21041	Social Work	44.0701	A program that prepares individuals for the professional practice of social welfare administration and counseling, and that focus on the study of organized means of providing basic support services for vulnerable individuals and groups. Includes instruction in social welfare policy; case work planning; social counseling and intervention strategies; administrative procedures and regulations; and specific applications in areas such as child welfare and family services, probation, employment services, and disability counseling.
21042	Human Services, Collaborative	44.0000	A program that focuses on the general study and provision of human and social services to individuals and communities and prepares individuals to work in public and private human services agencies and organizations. Includes instruction in the social sciences, psychology, principles of social service, human services policy, planning and evaluation, social services law and administration, and applications to particular issues, services, localities, and populations.
21043	Gerontology	30.1101	A program that focuses on the human aging process and aged human populations, using the knowledge and methodologies of the social sciences, psychology and the biological and health sciences.
21044	Deaf Studies	05.0211	A program that focuses on the sociological, historical and linguistic aspects of the deaf and hearing impaired, and that prepares individuals to work with the deaf and hearing impaired. Includes instruction in American Sign Language, deaf studies, American deaf culture, structure of American Sign Language, history of the American deaf community, and civil rights of deaf people.
21045	Social Work and Legal	44.0701	A program that prepares individuals for the professional practice of social welfare administration and counseling, and that focus on the study of organized means of providing basic support services for vulnerable individuals and groups. Includes instruction in social welfare policy; case work planning; social counseling and intervention strategies; administrative procedures and regulations; and specific applications in areas such as child welfare and family services, probation, employment services, and disability counseling.
21050	Criminal Justice Studies	43.0104	A program that focuses on the criminal justice system, its organizational components and processes, and its legal and public policy contexts. Includes instruction in criminal law and policy, police and correctional systems organization, the administration of justice and the judiciary, and public attitudes regarding criminal justice issues.
21051	Criminal Justice	43.0104	A program that focuses on the criminal justice system, its organizational components and processes, and its legal and public policy contexts. Includes instruction in criminal law and policy, police and correctional systems organization, the administration of justice and the judiciary, and public attitudes regarding criminal justice issues.
21052	Corrections	43.0102	A program that prepares individuals to study the theories and principles, of correctional science and to function as professional corrections officers and other workers in public and/or private incarceration facilities.
21054	Law Enforcement Intelligence Analysis	43.0408	A program focusing on the preparation of law enforcement personnel to perform intelligence and surveillance operations and to analyze and use data collected via such operations. Includes instruction in the intelligence cycle, information sources, data retrieval, digital investigation, financial investigations, document analysis, external sources, geographic information systems, link analysis, operation planning and security, case management, applicable law and regulations, and case preparation.
21991	Fire Protection Admin & Tech	43.0202	A program focusing on the principles, theory, and practices associated with the management of fire operations, firefighting services, and community fire issues. Includes instruction in fire protection history and theory, incident command leadership, administration of public fire organizations, labor relations, emergency medical services management, fire emergency response strategies and mitigation, legal and regulatory responsibilities, budgeting, public relations, and organizational leadership.
21992	Emergency Services Administration	43.9999	Any instructional program in homeland security, law enforcement, firefighting, and related protective services not listed above.
21993	Fire Protection Services	43.0299	Any instructional program in fire protection not listed above.
22011	Social and Behavioral Sciences	45.0101	A program that focuses on the general study of human social behavior and social institutions using any of the methodologies common to the social sciences and/or history, or an undifferentiated program of study in the social sciences.

UC Check Majors

Freshman results

The information below is currently being updated.

Please check the admissions application for the most up-to-date majors information.

Showing results 0 to 0 of 0

Major	Campus	Term	Category	Status
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No results matched your search.

Try checking the major name spelling or clicking on the "Show closed majors" checkbox in case the major is closed.

Search Degrees at CSU



Attend / Degrees, Certificates & Credentials / Search Degrees

Show
Filters

Degree Search Results - police

0 results

MAJOR (CONCENTRATION)	CAMPUS ▼	DEGREE	UNITS	FORMAT	SOURCE
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