### TABLE OF CONTENTS

2.0 ACCREDITATION ........................................................................................................... 1

*2.01 F16 Local Recruitment and Nomination Processes for Accreditation Teams .............. 1

*2.02 F16 Evaluation of the Accrediting Commission for Community and Junior Colleges ................................................. 1

7.0 CONSULTATION WITH THE CHANCELLOR'S OFFICE ........................................ 2

*7.01 F16 Apprenticeship Programs .................................................................................. 2

9.0 CURRICULUM ............................................................................................................ 3

*9.01 F16 Single Process for Local Curriculum Approval ............................................... 3

*9.02 F16 Faculty Involvement in the Creation of Dual Enrollment Programs ..................... 4

10.0 DISCIPLINES LIST .................................................................................................. 5

*10.01 F16 Annual Consideration of the Disciplines List Proposals .................................. 5

*10.02 F16 Collaborate with System Partners to Remove Faculty Minimum Qualifications from Title 5 ................................................................. 5

*10.03 F16 Explore Establishing a More Flexible Discipline for Emerging Career and Technical Education Fields ................................................................. 6

12.0 FACULTY DEVELOPMENT .................................................................................... 7

*12.01 F16 Use of Professional Learning Network (PLN) Resources to Satisfy Flex Requirements ......................................................................................... 7

15.0 INTERSEGMENTAL ISSUES ................................................................................... 8

*15.01 F16 California State University Quantitative Reasoning Task Force Report ............ 8

17.0 LOCAL SENATES .................................................................................................. 8

*17.01 F16 Posting of Local Equivalency Processes on Websites ..................................... 8

18.0 MATRICULATION .................................................................................................. 9

*18.01 F16 Local Senate Approval for Participation in Multiple Measures Assessment Project (MMAP) ......................................................................................... 9

*18.02 F16 Validation of Statewide Multiple Measures .................................................... 9

21.0 CAREER TECHNICAL EDUCATION .................................................................. 10

*21.01 F16 Faculty Participation in Career Technical Education Regional Consortia Governance .................................................................................................. 10

*21.02 F16 Identify and Disseminate Effective Practices for Career Technical Education Advisory Committees ................................................................. 11
CONSENT CALENDAR

The resolutions that have been placed on the Consent Calendar 1) were believed to be noncontroversial, 2) do not potentially reverse a previous position and 3) do not compete with another proposed resolution. Resolutions that meet these criteria and any subsequent clarifying amendments have been included on the Consent Calendar. To remove a resolution from the Consent Calendar, please see the Consent Calendar section of the Resolution Procedures for the Plenary Session.

Consent calendar resolutions in the packet are marked with a *

*2.01 F16 Local Recruitment and Nomination Processes for Accreditation Teams
*2.02 F16 Evaluation of the Accrediting Commission for Community and Junior Colleges
*9.01 F16 Single Process for Local Curriculum Approval
*9.02 F16 Faculty Involvement in the Creation of Dual Enrollment Programs
*10.01 F16 Annual Consideration of the Disciplines List Proposals
*10.02 F16 Collaborate with System Partners to Remove Faculty Minimum Qualifications from Title 5
*10.03 F16 Explore Establishing a More Flexible Discipline for Emerging Career and Technical Education Fields
*12.01 F16 Use of Professional Learning Network (PLN) Resources to Satisfy FLEX Requirements
*15.01 F16 California State University Quantitative Reasoning Task Force Report
*17.01 F16 Posting of Local Equivalency Processes on Websites
*18.01 F16 Local Senate Approval for Participation in Multiple Measures Assessment Project (MMAP)
*18.02 F16 Validation of Statewide Multiple Measures
*21.01 F16 Faculty Participation in Career Technical Education Regional Consortia Governance
*21.02 F16 Develop a Paper on Effective Practices for Career Technical Education Advisory Committees