

Porterville College
Program review assessment rubric

Program review section	Institutional Expectations		
	Does not meet	Meets	Exceeds
Mission Statement	No mission statement included or statement does not describe program	Mission Statement accurately describes the program in question	Mission Statement is accurate and is linked to the college mission statement
Student Learning/Service Area Outcomes	SLO/SAO information missing or incomplete	SLO/SAO included at both the course and program level	SLO/SAO included; information is complete and progress toward assessment is clearly
Analysis of Current Performance	Evidence not cited or analysis unclear	Document cites relevant evidence regarding program and how it functions within the college	Document clearly cites evidence in multiple areas. There is a clear understanding of how the program functions within the college and community and trends over time
Program Strengths and Areas for Improvement	Strengths and weaknesses of the program not cited or not based on evidence	Program assesses its strengths and weaknesses based on available evidence	Conclusions drawn are clear and evidence-based and reflect an in depth discussion within the program with specific examples cited
Goals	No goals set or goals are not based on evidence	Clear goals are set based on the analysis and evidence cited in above sections	Goals are clearly related to the mission of the program and of the college. Goals are clearly stated, a time frame is provided, and assignment of responsibility is evident
Staffing	Staffing level is not listed or is inaccurate or incomplete	Current staffing level clearly listed and accurate. Requests for new or replacement staff are based on the program mission	Staffing level is accurate. Requests for new or replacement positions are based on evidence and analysis provided in other sections.
Budget	Budget information not provided or inaccurate	Budget information accurate. Budget requests are based on the program mission	Budget information accurate. Budget requests will further the program and college mission and are based on evidence and analysis in other sections