Porterville College
Program Review Assessment Rubric

Program Review Sections	Institutional Expectations	
	Meets	**Does Not Meet**
Mission Statement	Mission Statement accurately describes the program and is linked to the college mission statement.	Mission Statement inaccurately describes program or is insufficiently linked to the college mission.
Outcomes	The program has an ongoing, clear, and complete cycle of assessment and makes decisions based on assessment results. Or, the program accurately documents where its current assessment efforts stand and plans for improvement. **Note:** For instructional programs the above applies to both course and program levels.	A cycle of assessment is incomplete or insufficiently documented.
Program Analysis and Trends • Data Review • Changes in Program • Previous Goals • Program Strengths • Areas for Improvement	The program has reviewed trend data and realistically assessed program strengths and weaknesses. It has reported on previous goals accurately. Conclusions drawn are clear and evidence-based and reflect an in-depth discussion within the program citing specific examples.	Evidence not cited or analysis unclear/incomplete. Conclusions not based on available evidence.
New Goals	Goals are clearly related to the mission of the program and of the college. Goals are clearly stated, a time frame is provided, and assignment of responsibility is evident. Goals are linked to concerns identified in previous sections.	Goals are incomplete or are not linked to assessment information and/or program analysis.
Staffing	Requests for new or replacement positions are based on evidence and analysis provided in other sections.	Staffing request form is incomplete or is not linked to assessment information and/or program analysis.
Resource Request • Technology • Facilities • Safety and Security • Professional Development	Requests for resources are based on evidence and analysis provided in other sections.	Resource requests are incomplete or are not linked to assessment information and/or program analysis.
Budget	Budget requests will further the program and college mission and are based on evidence and analysis in other sections.	Budget request is incomplete or is not linked to assessment information and/or program analysis.