Program Viability Criteria

Meets one of the 3 core missions: CTE, basic skills and/or general education for transfer

All Areas

- Success Rate (by course & discipline) – as compared to similar programs at California community colleges with similar demographics
- Retention Rate (by course & discipline) – as compared to similar programs at California community colleges with similar demographics
- Course Completion Rate - as compared to similar programs at California community colleges with similar demographics
- Trend Enrollment for 5 years (census date)
- Cost/FTES (after discipline review and correction of data)
- Productivity Rate (FTES/FTEF) – as compared to similar programs statewide.
- Ability for students to complete their program of study (can be used to demonstrate the number of students need the program)
- The “Domino Effect” (how the elimination of a course/program will impact other programs)
- For programs rating low, consideration should also be the ability to generate revenue other than FTES (e.g., ticket sales, donations, grants) for the benefit of the program or the college as a whole

Basic Skills

Basic Skills Instruction (as it relates to student success based on local needs)

CTE Areas

- Employment Outlook for Kern County, Region and State- Demonstrates Community Need
- Employment statistics of BC students
- CTE Licensure Exam Pass Rates of Graduates
- CTE Program Completion Rate
- Ability to meet outside agency standards including accrediting agencies, licensing boards and other governing bodies

Student Services

- Number of Student Contacts
- Provides necessary student services
- Provides legally mandated, and otherwise grant-funded, student services

Transfer

- Transfer Model Curriculum (either complete or in process)
- Transfer-ready rates of students

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