Program Review Strategic Directions

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| **Direction #1 Student Learning***A commitment to provide a holistic education that develops curiosity inquiry, and empowered learners.* |  |
|  | **Initiatives** | **How will you evaluate and document the initiative’s success?** | **What committee or position would be responsible?** **(The person closing the loop and reporting out)** | **Scoring** | **Notes** |
| **Academic Curriculum** |  |
| 1.1 | Evaluate and update pre-collegiate curriculum.  | Examine program reviews of programs that include pre-collegiate curriculum. Compare success and retention rates of pre-collegiate courses from ODS. | **Academic Senate,** Program Review Committee, Dean of Pre-collegiate & Student Success |   |  |
| **Direction #4 Oversight and Accountability***A commitment to improve oversight, accountability, sustainability, and transparency in all college processes.* |
|  | **Initiatives** | **How will you evaluate and document the initiative’s success?** | **What committee or position would be responsible?****(The person closing the loop and reporting out)** | **Scoring** |
| **Program Review, Resource Allocation, and Closing the Loop** |
| 4.2 | Align budget development with program review process. | Annual Program Review process and Annual Report and presentation to College Council; Closing the Loop documents. | VP of Finance and Administrative Services, **Budget Committee,****Program Review Committee** |   |
| 4.3 | Implement control number system to follow a budget request through the program review process to monitor links between requests and allocations.  | Document control number system; Budget Committee minutes; Program Review reports | VP of Finance and Administrative Services, **Budget Committee,** **Program Review Committ**ee |  |
| 4.4 | Examine inclusion of grants in the Program Review process. | Questions on Program Review forms. Included in Closing the Loop document. | **Program Review Committee**  |   |

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| **Initiative** |
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| **Program Review, Resource Allocation, and Closing the Loop** |
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