Program Review Feedback Non- Instructional 2020-21

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| Mission & Alignment | AUOs | Program Goals | Program Reflection | Technology Assessment | Resource Requests | Conclusion | Student Success & Equity |
| Concise and accurate with focus on equity and the challenges brought by COVID-19. | All AUOs are clearly stated. | Broad, relevant, and measurable goals. | Well done and your efforts to student success are greatly appreciated. | Comprehensive review and request summarizing the ongoing needs to ensure learning, equity, and staff diversification and professional development. | Provide clear evidence on how the temporary staff member will aid in the course development work. | Succinct and mindful summary. Congratulations on the President's Leadership award. | Clearly stated in plans and goals. |

Program Review Feedback Instructional 2020-21

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| Mission & Alignment | Degrees | Program Goals | Assessment | Program Reflection | Student Success & Equity | Technology Assessment | Resource Requests | CTE | Conclusion |
| Extremely clear and concise and aligns with the BC mission. Program makes clear the support across all disciplines. Great job. | Complete | The program goals are well rounded and realistic. The goals demonstrate an understanding of local, state, and national efforts and a global understanding of BC initiatives. The global focus is commendable. | Complete and accurate | Solid reflections that center on student success. Program reflection demonstrates a solid commitment to BC's students and community. | Complete -- good focus on outcomes. Recommendations include program demographics and success and retention data. | Complete | Complete | undefined | undefined |
|  |  |  | Assessment Committee feedback: Assessment Table - CSLO data needs to be entered in eLumen so that it will show up in the program review report. List all courses within the program as well as 0% if no data is available. Plan - Plan includes both tool(s) and timing of assessment. Reflect - Be sure to reflect on and specifically identify strengths and weaknesses rather than imply. Refine - The plan is described, but be sure to include content identified within reflection. Dialogue - Frequency and content of discussions is included. |  |  |  |  |  |  |

Program Review Feedback Comprehensive 2020-21

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| Mission & Alignment | Degrees | Curricular Review | Program Mapper | 3-Year Goals | Assessment | 3-Year Reflection | Student Success & Equity | Technology Assessment | Resource Request | CTE | Conclusion |
| Provides a straightforward description of the program. | Complete. | n/a | Outlines changes needed. | not present | Consider giving specific numbers of students meeting or exceeding expectations on SLOs. | Complete. An impressive list of achievements. | Complete. | Present. | Present. | Provided. | Provides a succinct, yet thorough, overview. |
|  |  |  |  |  | Assessment Committee feedback: Plan - A complete description of the assessment plan for each course in the program. Reflect - Addresses both strengths and weaknesses of the program. Maybe lack of data is a weakness? Refine - Excellent summary of ongoing efforts to strengthen the program. Provide a plan of what will continue to be utilized as strengths. Dialogue - Dialogue of frequency is addressed. Consider being more specific in content of discussion. |  |  |  |  |  |  |