Program Review 2016
The Program Review Committee (PRC) is continuing to assess the Program Review process in an on-going cycle of evaluation.
We want you to be honest about your experience with this process so that we can take steps to make it better

1. How would you describe your overall level of understanding about the program review process at Bakersfield College?

Thorough

I can get it done but don't understand why we do it

No understanding at all

1. Which employee category best describes your position at the college?

Classified

Faculty

Administration

1. As an editor, approver, or participant on a team, was the trend data provided you by Institutional Research meaningful and relevant to the annual program review process?

Yes, very meaningful and relevant

Yes, meaningful and relevant

Yes, somewhat meaningful and relevant

No, not meaningful or relevant

Comment:  What would you like to see in your data?

1. How would you rate your skill level in interpreting the trend data provided you?

Excellent

Good

Satisfactory

Needs to improve

NA

1. To what extent did you use the AU or Comprehensive to help inform resource decisions (staffing request, technology or facilities requests, etc.) since the last Program Review cycle?

A lot

Some

A little

Not at all

N/A  I was not involved in resource decisions

1. How much dialogue during the program review process occur within your program/area during the development of your AU or Comprehensive this past year?

Extensive dialogue, most in the department/area were involved

Some dialogue, most employees were not involved

Little dialogue, few employees were involved

No dialogue, only the program review editor (chair) was involved

1. One goal of the PRC is to strengthen the connection between planning and resource allocation.  Has your program/area received resources (technology, facilities, staffing) requested through the Program Review process during past cycles?

Yes

No

Don’t know, unable to answer

1. “The program review process gave my program/area the opportunity to analyze data, develop goals and objectives and request resources, facilitating continuous quality improvement of my program/area, with the ultimate goal of improving student success.”

Strongly agree

Agree

Neutral

Disagree

Strongly Disagree

1. What type of training works best for your area?

One on one training with those tasked with completing the document

Group training with my entire program area

Day long training during flex week

Individualized training on forms within the document (Assessment, Resource Forms, Budget)

1. In reference to the new Budget Form, do you understand the correlation between the old and the new process?  What can we do to communicate this more effectively?

Yes, I understood the process

No, I did not understand the process

I was not part of the process

1. Please indicate your agreement with the following statement:  “The program review process is an improvement over last year”?

Strongly agree

Agree

Neutral

Disagree