Screening Committee Nomination Process

The Executive Board is finalizing the draft of the criteria, priority order of criteria, and which ones are essential vs. preferred. That draft will then be brought to the Senate for final edits and approval.

Equivalency Process

Board Policy 5G4C1 gives responsibility of determining equivalencies to the Academic Senate. The Bakersfield College Academic Senate created the Equivalency Committee as a standing committee of the Academic Senate to take care of the equivalency process. The Equivalency Committee is the only standing committee of the Academic Senate named in the By-Laws (Article VII). Because it is formally declared as such and it is named in Board Policy (“College Academic Senate Equivalency Committee”), it would be subject to the Brown Act if it sends recommendations directly to the Board on behalf of the Senate. That is the opinion of Grant Herndon (Schools Legal) and Chris Hine (KCCD Chief Counsel) and it jives with what I learned from the ASCCC’s Faculty Leadership Institute.

Long-standing procedures posted on the Equivalency Committee website say in two different spots (Sections 5.4 and 6.5), “The Academic Senate may present its views to the Board of Trustees regarding each specific case of equivalency. This shall be done before the Board makes its decision.” Board Policy 5G6E3 says, “The College Senate, area administrator or Equal Employment Opportunity representative may present its views to the Board regarding each specific case of equivalency before the Board makes its decision.”

Our Equivalency Committee will operate under the Brown Act, doing its deliberations in closed session but allowing the general public opportunity to address the committee during its own Public Comments time. The Equivalency Committee will send a report to the Senate of the equivalencies it is recommending for approval by the Board. The information in the Equivalency Committee report to the Senate will be the name of the person and the recommended equivalency.

IF a Senator or Officer wishes to discuss any particular case in the Equivalency Committee’s report to the Senate, it would have to be put on the agenda for the next Senate meeting in closed session but only IF the Senate votes in majority to place it on the agenda. Any debate at the original meeting would be about creating an agenda item for the future meeting, not about the merits of the equivalency case itself.

In order to not hold up any hiring process for new hires and not hold up other Senate business, the Senate would probably need to schedule a special meeting for later that week or the following week instead of waiting until the next regular meeting two weeks later. A majority vote of the Senate would be required to schedule a special meeting. The Equivalency Committee chair or designee could present its rationale for granting equivalency at the special (or regular) meeting in closed session in a way that would not violate confidentiality rules/laws. The Senate would debate its view on the particular equivalency case and the majority vote would prevail. The Equivalency Committee’s recommendation goes to the Board regardless of the Senate’s view. The Senate President would present the Senate’s official view to the Board before the Board makes its decision.

Any Equivalency Committee deliberation and any Senate discussion must stick to the Equivalency Criteria that are given in Administrative Procedure 5G4C1. Note that equivalency granted by one college in the district are applicable districtwide (BP 5G6E1).
Certification of Equivalency form is at the end of Chapter 5 of Board Policy. Chapter 5 of Board Policy: <https://do-prod-webteam-drupalfiles.s3-us-west-2.amazonaws.com/kccdedu/s3fs-public/Section%205.pdf>

The Equivalency Committee will be revising its procedures to incorporate Brown Act requirements and those procedures will need to be approved by the Senate as stated in Section 7.1 of the current procedures.

Winter Intersession

Vice President Rice has scheduled a meeting for October 5th with other Senate presidents and the VPs at the three colleges in KCCD to talk about a winter intersession. Many details to be worked out but (as of today) it looks like it would start the week right after Fall semester ends and go through the week before Spring Flex week with or without instruction in the week of the campus hard closure between Christmas and New Year’s. We’ll be discussing this in the October meetings.

Brown Act Teleconference Section and Zoom

Governor Newsom signed into law on September 16, 2021 AB 361 which keeps in place much of the videoconferencing processes we’ve been using since March 2020. The general public will be able to register for our Zoom sessions as they’ve done in the past 19+ months. Every 30 days a local agency/legislative body (the Senate is such a body) must make a majority vote decision to continue using the Zoom option while the pandemic continues. AB 361 sunsets on January 1, 2024. Full language of AB 361 found at https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB361.

Free Speech: Time, Place, and Manner

Three Academic Senate Presidents met last week with KCCD Legal Counsel, Chris Hine, about the Administrative Procedure in the KCCD Board Policy about Free Speech: Time, Place, and Manner (AP 3900). The District will need to create language that allows the current three colleges’ free speech procedures to work as before (i.e., be an umbrella for). I’m still trying to locate any procedures BC has for groups that want to hold some sort of political rally outside on campus. Office of Student Life and Marketing & Public Relations (MPR) don’t handle it. MPR says Events Scheduling handles such requests but their scheduling form is intended for booking a room—inside facility.

Micro-credentialing - Badging

Badging is now happening with some of the courses on campus. Nursing (?) has offerings with badging. Any others? Not sure what all it took to get the badging. Concentric Sky’s Badgr is one company BC has used for badging in professional development workshops. See Sonya Christian’s State of the College - Fall 2019 Section I: Data & Recognitions for a description of badging (scroll down to bottom quarter of the page). What other departments are using badging for their courses and programs?