

Porterville College

Partnership Resource Team (PRT) Process Summary Report

Institutional Effectiveness Partnership Initiative

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Areas of Focus

- A. Enrollment Management
- B. Professional Development
- C. Technology Applications/Distance Education

Summary by Area of Focus

- A. Enrollment management: Focusing on strategies (including use of data) to help maximize enrollment and ensure on-time student completion.

Porterville had six objectives in their Innovation and Effectiveness Plan:

1. Align the Enrollment Management Plan with other college plans.
2. Define clear goals for expanding distance education and dual enrollment that align with strategic goals for the college then formalize.
3. Hold a series of enrollment management or data analysis retreats to uncover equity gaps and help people have courageous discussions.
4. Explore expanding non-credit program opportunities to maximize growth, completion, and job readiness.
5. Improve efficiency of the scheduling process.
6. Integrate Guided Pathways into the Enrollment Management Process.

Progress

The college made significant progress on these objectives:

- Planning Crosswalk developed and discussed with appropriate committees.
- Distance education goals discussion scheduled.
- Dual Enrollment goals and outcomes discussed; outcomes being finalized.
- On-campus speaker scheduled to provide professional development training on marketing and recruitment strategies.
- Administration and faculty team attended Enrollment Management Academy and are scheduled to attend next year.
- Variety of DegreeWorks and Tableau reports created and distributed; training sessions scheduled.

- Faculty attended Non-Credit Institute and in process of identifying non-credit CTE options.
- Faculty/administrators attended the Enrollment Academy, with more scheduled to attend next year.
- Exploring space utilization and scheduling platform options; Divisions developing 2-year schedule plans.

Suggestions for Sustaining Progress

- Include Distance Education and Dual Enrollment goals in strategic and program planning.
- Include Enrollment Management discussions/schedule review or updates on a regular basis during President's Council, Dean's Council, and other venues.

B. Professional development: Align professional development more strategically among departments and areas for consistency, efficiency, and continuity; develop and implement a professional development plan.

Porterville College had six objectives in their Innovation and Effectiveness Plan:

1. Develop a clear vision of Professional Development that supports key college initiatives, communicate it to the campus, and implement it.
2. Hold a series of college-wide data analysis retreats.
3. Develop a budget available to the staff development committee.
4. Evaluate using Cornerstone from IEPI/Foundation for California Community Colleges to track campus-wide professional development opportunities and completion.
5. Complete the Division Chair Handbook.
6. Improve college FLEX Days.

Progress

The college made significant progress on these objectives:

- New President hired.
- Administration and student services retreats held; college-wide retreat scheduled.
- Professional Development Coordinator position developed and staffed.
- Adjunct faculty Summer Institute held.
- Faculty learning space created.
- Cornerstone software evaluated; MOU in process.
- Variety of college forums scheduled with President and other college leaders to provide college-wide updates on campus initiatives.
- Guided Pathways discussion sessions were held.
- Data analysis and discussions have been incorporated into Enrollment Management meetings; a workgroup has been formed; an Equity Summit has been scheduled.

- Funds have been identified to support Professional Development; updated processes have been included in the Program Review Handbook.
- Division Chair retreat held; handbook completed and distributed.

Suggestions for Sustaining Progress

- Continue to develop a clear vision of Professional Development that supports key college initiatives, communicate it to the campus, and implement it.
- Continue to calendar college-wide retreats and other opportunities to discuss key initiatives.
- Continue to provide Tableau and other training sessions to teach and support data analysis.

C. Technology applications: Explore, adapt, and implement technology (including distance education) to promote learning and student support services in order to advance student completion.

Porterville College had two objectives in their innovation and Effectiveness Plan:

1. Incorporate Distance Education into the culture of the campus.
2. Provide systematic evaluation of training needs to utilize technology.

Progress

- Exploring ways to incorporate Distance Education technology training into FLEX session.
- Updated Center for Instructional Technology and online course websites.
- Incorporated technology into a variety of student services activities/projects; purchased new databases for health careers and music.
- Faculty workroom created.
- Purchased new “garage tables” to make classroom multi-purpose.
- Exploring online pathways; discussing in a variety of college committees.
- Exploring option to create a SMART study room and additional electronic library supplies.
- Implementing new EAB Navigate software to replace SARS; training sessions offered.
- Two counselors selected and participated in Online Counseling training course.

Suggestions for Sustaining Progress

- Continue to report updates on technology college-wide.
- Include technology goals in strategic and program planning.
- Continue to provide a variety of technology training.
- Celebrate small successes, such as departments learning to use new software.
- Continue to invest in professional development.

- Cultivate data resources through general fund or other funding mechanisms to maintain release-time positions piloted with IEPI funds.

Conclusion

The college has truly embraced the goals of improving enrollment management, focusing on Professional Development, and incorporating technology into the culture of the campus. PRT comments included the following:

- Excellent progress.
- The PRT felt proud to have provided input to assist the college in improving these areas of focus.
- Porterville College's dedication and planning was clearly evident and resulted in making significant progress in a very short amount of time.
- The PRT recommends that Porterville College continue to provide college-wide training opportunities to support data analysis and new technology to sustain the changes they are making.

Porterville College should be congratulated for the remarkable advancements they are making toward enhancing data-driven scheduling and planning to meet the needs of their unique student population. They have shown a strong commitment to institutional effectiveness.