

Porterville College Staff Development Survey Results Spring 2018

High Priority=3
 Medium Priority=2
 Low Priority=1
 Not a Priority at all=0

N is the number of people who responded by category. Mean is the average of all responses. Note that classified staff did not respond to all questions. Classified responses are provided separately in the second table.

Overall Results for All Survey Respondents Ordered from Highest to Lowest Rated

	N	Mean
aj. Active shooter response	116	2.37
a. Teaching techniques	89	2.29
aa. Emergency procedures	120	2.28
s. New technologies and software	122	2.25
r. Different learning styles/modes of instruction	92	2.24
p. Working with students with disabilities	119	2.24
w. Effective communication	122	2.15
q. Working with first-generation college students	120	2.14
h. Teaching diverse student populations	92	2.12
j. Improving success in online instruction	87	2.11
ah. Improving student/faculty interaction	93	2.11
ag. Improving active and collaborative learning	91	2.10
ae. Student equity: reducing achievement gaps	119	2.09
g. Sharing best practices in outcomes assessment	108	2.01
af. Ways of encouraging students to read	91	2.00
l. Workplace effectiveness and efficiency	120	1.98
m. New research in education	94	1.95
c. Course-level outcomes assessment	89	1.93
ai. eLumen curriculum software	83	1.93
ac. CPR/First Aid	121	1.93
i. Accelerated basic skills instruction (moving students through course sequences more quickly)	92	1.91
ad. Student success data	117	1.91
n. Curriculum development process	90	1.89

v. Stress management	117	1.85
d. Program-level outcomes assessment	90	1.82
x. Time management	118	1.81
y. Customer service (interaction with the public)	117	1.81
b. Classroom management	86	1.80
o. College/district policies and procedures	121	1.80
f. General education outcomes assessment	90	1.80
u. Conflict management	118	1.79
ab. Effective meetings	113	1.79
t. Participatory governance	112	1.68
e. Institutional outcomes assessment	89	1.67
k. Social media in the classroom	92	1.62
z. Banner	116	1.59

**Overall Results for Classified Respondents
Ordered from Highest to Lowest Rated**

	N	Mean
aa. Emergency procedures	27	2.56
aj. Active shooter response	27	2.56
w. Effective communication	27	2.41
s. New technologies and software	28	2.36
ac. CPR/First Aid	28	2.36
o. College/district policies and procedures	27	2.30
l. Workplace effectiveness and efficiency	26	2.27
p. Working with students with disabilities	26	2.27
ae. Student equity: reducing achievement gaps	25	2.24
q. Working with first-generation college students	25	2.20
y. Customer service (interaction with the public)	27	2.11
z. Banner	25	2.08
u. Conflict management	27	2.07
v. Stress management	27	2.07
ad. Student success data	23	2.04
x. Time management	26	2.04
ab. Effective meetings	24	1.92
t. Participatory governance	22	1.91

Additional Suggested Topics

Content area conferences.
Implementation of state policies in education and everyones role on the implementation phase full time employees, adjunct, classified.
AED training should be included with CPR/First aid
Plagiarism Policy and Procedures, Referring students to learning support services
This is a comment on above list. Please leave time for discussion. Questions. Talking at audience who does not understand or accept assumptions of the speaker will almost inevitable lead to resistance.
Specific committee information and progress. Latest laws regarding education. Guided pathways.
Poverty Marketing Public Relations Financial Planning
How different teachers are using the various abilities of CANVAS Assignments, reminders, online video, etc.
Wanted to stress that some faculty need re-training to incorporate technology in classroom and community presentations. We should be using at least PowerPoint or other means of technology when conducting presentations.
What to do in crisis situations (not related to active shooters) i.e., aggressive or dangerous student, suicidal student
We need more informal, fun ways to interact with our colleagues. I would like to see more opportunities to socialize and get to know each other to build connections across the disciplines.
Adjunct faculty should be made aware of how poorly they will be treated by the college throughout their time here. It is essential for them to know that the college will not hesitate to lie to them in an effort to exact maximum work with minimal compensation. It should be stated in no uncertain terms that the college does not concern itself with the plight of adjuncts, and as far as the college is concerned they are completely replaceable.
discipline-specific subject competency / pedagogy / teaching techniques and flex credit for attending conference outside of PC
Engagement with profession/maintaining current knowledge of discipline
Active Shooter information and demos in every building is very important
All of the above are important; some of the development topics can be and are embedded with each other.
Awareness of Deafness
Allowing faculty to use flex-day time to work in our offices on upcoming classes.