

Executive Summary

BC Foreign Language Department

The Foreign Language Department provides courses in ASL, Japanese, and Spanish that satisfy core general education requirements for career pathways in workforce associate degrees and in satisfying transfer requirements for the CSUs and UCs. The department also offers advanced courses in Spanish and American Sign Language for students pursuing language studies as a major. Courses within Foreign language transfer to all CSU and UCs in addition to many other universities. Courses satisfy both major requirements as well as general education requirements. Spanish and ASL courses fortify student success by allowing students to earn an AA degree at BC. In addition, nearly all courses in the department allow students to satisfy general education requirement for graduation and transfer.

With few exceptions, success and retention rates in all three disciplines exceed statewide averages over the past five years. Employment for language interpreters and translators shows healthy growth potential according to the State of California Employment Development Department. The 2010-2011 Course Book Summary indicates that the department has improved in almost all key indicator areas, including census enrollment, ending enrollment, FTES, FTEF, and productivity. Due to pedagogically-mandated low enrollment rates (30 students per section), the department is slightly below the college average for productivity; however, it is improving. The department exceeds the college average in both retention and success.

Foreign Language has led the way in trimming away non-essential and low-performing courses. In the past, Foreign Language has eliminated ASL B5, placed the French Program on hiatus, and eliminated all conversation and specialty courses. We now offer only three languages, ASL, Japanese, and Spanish, for a total of 13 unique courses. All courses transfer as major courses, general education courses, or elective courses. The overwhelming majority of courses are taught by full-time faculty. Spanish is now finalizing native speakers' curriculum to better serve these students. As a Hispanic-serving institution, we have a large number of native speakers. In addition, Spanish has begun working on the Spanish TMC even before it has been finalized. It is on track to be one of the first in the state.

List of Industries Employing Interpreters and Translators*	Employment in California		
	2010	2020	Change
Industry (NAICS)			
Other Professional & Technical Services (NAICS 541900)	2,000	2,900	900
Elementary and Secondary Schools (NAISC 611100)	2,000	2,300	300
Junior Colleges (NAICS 611200)	400	500	100
Outpatient Care Centers (NAICS 621400)	100	200	100
Offices of Physicians (NAICS 621100)	0	100	100

*State of California Employment Development Department

2010-11 Course Book Summary ("+" increase of previous year "-" decrease from previous year)		
	Spanish	ASL
Sections	44	27+
Beginning Enrollment	1376 -	838+
Census Enrollment	1295 +	828+
Ending Enrollment	1043 +	719+

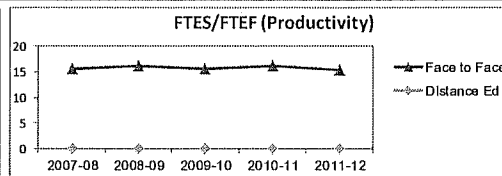
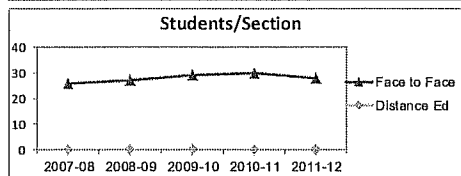
Students/Section	29	30
FTES	198.30 +	136.95 +
FTEF	12.23 -	8.59 +
FTES/FTEF	16.2 +	15.9 +

Trend Data from Institutional Research & Planning¹

Foreign Language

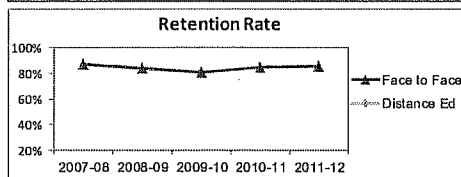
Course Enrollments - Productivity

	2007-08		2008-09		2009-10		2010-11		2011-12		2011-12	
	F-t-F ²	DE	F-t-F ²	DE	F-t-F ²	DE	F-t-F ²	DE	Department	Collegewide	F-t-F ²	DE
Number of Sections	101		89		79		77		71		3,177	266
Enrollment ⁴												
Census	2,601		2,408		2,303		2,298		1,980		102,198	9,630
Students/Section ⁵	26		27		29		30		28		32	36
Productivity												
FTES ⁶	405.9		390.8		365.0		367.0		333.4		11,548.2	1,050.1
FTEF ⁶	26.1		23.6		23.3		22.8		21.6		694.3	53.6
FTES/FTEF ⁷	15.5		16.1		15.7		16.1		15.4		16.6	19.6



Outcomes

	2007-08		2008-09		2009-10		2010-11		2011-12		2011-12	
	F-t-F ²	DE	F-t-F ²	DE	F-t-F ²	DE	F-t-F ²	DE	Department	Collegewide	F-t-F ²	DE
Retention Rate by Delivery Mode ^{8,9}	87.5%		84.3%		80.9%		84.4%		85.7%		84.3%	72.5%
Overall Department Retention Rate	87.5%		84.3%		80.9%		84.4%		85.7%		83.2%	
Success Rate by Delivery Mode ^{8,9}	72.8%		68.2%		67.9%		69.8%		74.0%		67.6%	48.8%
Overall Department Success Rate	72.8%		68.2%		67.9%		69.8%		74.0%		66.0%	



	Statewide Spanish		BC Spanish		Statewide ASL		BC ASL	
	Retention	Success	Retention	Success	Retention	Success	Retention	Success
07-08	63.87	77.81	71.3	85.4	69.71	84.29	77.0	91.0
08-09	65.40	79.76	66.7	81.9	71.97	85.77	73.3	88.7
09-10	67.47	82.11	67.2 (-)	80.0 (-)	72.53	86.82	71.6 (-)	83.4 (-)
10-11	67.98	82.14	68.5	82.5	73.37	87.43	72.1 (-)	87.7

	Statewide Japanese		BC Japanese	
	Retention	Success	Retention	Success
07-08	65.99	80.25	68.1	87.9
08-09	66.47	81.53	58.4 (-)	82.4
09-10	68.67	79.52	63.9 (-)	82.9
10-11	63.96	76.88	75.0	89.8