

Assessment Report - Annual Update

Program Assessment (focus on most recent year)

Department:	Student Success & Equity
Program:	SSSP & Equity
Submitter:	Lesley Bonds
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A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1 N/A - programs supports other departments' learning outcomes (i.e. counseling, outreach, assessment, and academic support services)

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B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

N/A - no requests and no outcomes assessment given we support the learning outcomes of other departments

C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

N/A - programs supports other departments' learning outcomes (i.e. counseling, outreach, assessment, and academic support services)

Institutional Learning Outcomes:

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.

Student Success & Equity isn't really a program but rather a group of grants designed to organize, align, and support the work of other offices/departments on campus. However, we do specifically promote several institutional learning outcomes through our resource allocation model. Through SSSP, students participate in assessment, must demonstrate an understanding of key institutional expectations through the orientation/Summer Bridge, and must complete an educational plan aligned with their educational goals. Through Equity, staff support students in cohort programs including Umoja ASTEP, a learning community. In this learning community, students are responsible not only for the content in the English courses ("Think"), but must write reports and present on the material they learn ("communicate"). They demonstrate competency by mentoring others in Umoja ASTEP2, and many students work with a mentor to engage in community service ("Demonstrate" and "Engage"). In the African American Mentoring Program (AAMP), students engage with local community leaders in discussions around issues affecting the African American community.

E. How do you engage in collegial dialog about student learning outcomes?

The Director is fully integrated into several major initiatives that guide the campus' approach to student services and student learning. The Director's involvement helps ensure that equity indicators are interwoven throughout student learning outcomes and the work of the campus in general. These include: SALT, institutional lead for the AACC Guided Pathways Project, institutional co-lead on Guided Pathways -- specifically, Affinity completion cohort management, Leadership Summit, Chair of the Equal Opportunity and Diversity Advisory Council (EODAC), and a member of the President's Cabinet. Additionally, program managers for both Equity and SSSP serve on campus wide committees included Administrative Council, and serve as administrative leads for several Completion Coaching Communities including DREAMers, African Americans, Veterans, Kern Promise, and the following meta majors: Education and Undecided/Career Exploration.

F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?

***How has the objective or project impacted equity in your department or program?**

***What areas have you identified for program improvements that relate directly to equity in the coming year?**

The Student Equity Plan, and moving forward, the Integrated Equity/SSSP/BSI Plan details specific equity targets that drive the entire work of our office and equity focus campus-wide.