

# Assessment Report - Annual Update

Program Assessment (focus on most recent year)

<b>Department:</b>	Office of Student Life
<b>Program:</b>	Student Life
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## A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1. The Office of Student Life supports students' Academic Progress in the academic and social integrat
2. The Office of Student Life aids in Student Success by developing transferable skills through worksho
3. The Office of Student Life advocates Social Justice by accessing resources and expanding an individu
4. The Office of Student Life encourages Citizenship as a reciprocal partnership where contributions fr

## B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

The Office of Student Life nurtures a culture that fosters learning outside of the academic classroom by creating an educational environment that connects the campus community to the importance of processes that lead to student self-governance.

The Office of Student Life fosters the development of student's civic responsibility, community engagement, leadership, and personal growth.

## C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

N/A

**Institutional Learning Outcomes:**

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

**D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.**

The Office of Student Life provides advising to BCSGA's appointed and elected officers, all student organizations, and its entities. Additionally, the Office of Student Life provides learning opportunities for the student body to enhance their overall educational experience through their involvement with the programs and services funded by BCSGA, the College, and the community. The Office of Student makes a concerted effort to recruit, educate,

**E. How do you engage in collegial dialog about student learning outcomes?**

The Office of Student Life works collaboratively with the Bakersfield College Student Government Association (BCSGA) and the Office of the Vice President for Student Affairs to engage, educate, and empower students to take action in the best interest of the student body and the college community. The Office of Student Life provides learning, leadership, and serve opportunities outside the classroom (the co-curricular classroom environment). Research indicates and student engagement theory suggests that students involved in an activity

**F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?**

**\*How has the objective or project impacted equity in your department or program?**

**\*What areas have you identified for program improvements that relate directly to equity in the coming year?**

N/A