

Bakersfield College

Program Review – Annual Update

Program Name: Athletics

Program Type: Instructional Student Affairs Administrative Service Other

Bakersfield College Mission: Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Describe how the program supports the Bakersfield College Mission:

Bakersfield College Intercollegiate Athletics provides student-athletes with the opportunity to participate in 20 post-secondary programs. Participation in any of the 20 intercollegiate programs provides a unique and diverse experience. Individual skill development includes physical skills, as well as building communication skills, critical thinking and analysis skills necessary for team success. Intercollegiate Athletics provides support for our student-athletes with the opportunity to participate in weekly study hall sessions and Academic Educational advising specific to athletics eligibility standards as required by the California Community College Athletics Association.

Program Mission Statement:

The mission of the Athletic Department is to facilitate student success through sport, to provide equitable opportunities for student-athletes and staff regardless of gender, ethnic background or sexual orientation. To accomplish this mission, we will:

- Prepare students with the skills to succeed in the classroom and on the playing fields.
- Anticipate and prepare students to meet the challenges of progression and completion in academia.
- Establish relationships with higher educational institutions to promote and facilitate transfer of student athletes to continue their Athletic career.
- Commit to providing Athletic Facilities with up to date amenities.
- Provide leadership skills to enable students to become successful leaders in the community.

Instructional Programs only:

- A. List the degrees and Certificates of Achievement the program offers
- B. If your program offers both an A.A. and an A.S. degree in the same subject, please explain the rationale for offering both and the difference between the two.
- C. If your program offers a local degree in addition to the ADT degree, please explain the rationale for offering both.

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Progress on Program Goals:

A. List the program’s current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section. Please provide an action plan for each goal that gives the steps to completing the goal and the timeline.

Program Goal	Which institutional goals from the Bakersfield College Strategic Plan will be advanced upon completion of this goal? (select all that apply)	Progress on goal achievement (choose one)	Status Update – Action Plan
1. Tennis court resurfacing and repair	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input checked="" type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input type="checkbox"/> 5: Leadership and Engagement	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: <u>7/1/17</u> (Date)	Project was put on hold after July 1, 2017 pending funding.
2.	<input type="checkbox"/> 1: Student Learning <input type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input type="checkbox"/> 4: Oversight and Accountability <input type="checkbox"/> 5: Leadership and Engagement	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input type="checkbox"/> Ongoing: _____ (Date)	

B. List new or revised goals (if applicable)

New/Replacement Program Goal	Which institutional goals will be advanced upon completion of this goal? (select all that apply)	Status Update – Action Plan
Modernization of Athletic Training Room	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input checked="" type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	To enhance the ability to provide Athletic training for student athletes. Provide heating & AC to this room, possible expansion of needed space.
New/Replacement Program Goal	Which institutional goals will be advanced upon completion of this goal? (select all that apply)	Status Update – Action Plan

Provide adequate Women's locker rooms. i.e. field house & clubhouse	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input checked="" type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	The additional facilities are needed to accommodate the more than 200 female athletes.
New/Replacement Program Goal	Which institutional goals will be advanced upon completion of this goal? (select all that apply)	Anticipated Results
Replace commercial washer in Women's Equipment room.	<input type="checkbox"/> 1: Student Learning <input type="checkbox"/> 2: Student Progression and Completion <input checked="" type="checkbox"/> 3: Facilities <input type="checkbox"/> 4: Oversight and Accountability <input type="checkbox"/> 5: Leadership and Engagement	Reduce the amount of water used per load of laundry by 66%. Current washer uses 95 gallons of water per load and the new washer would use 30 gallons per load.
New/Replacement Program Goal	Which institutional goals will be advanced upon completion of this goal? (select all that apply)	Anticipated Results
Reconfigure Athletic Office complex, PE Equipment room (women's locker room) and back room of Gym 17.	<input type="checkbox"/> 1: Student Learning <input type="checkbox"/> 2: Student Progression and Completion <input checked="" type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	Update the current space to better utilize wasted space for faculty and staff.
New/Replacement Program Goal	Which institutional goals will be advanced upon completion of this goal? (select all that apply)	Anticipated Results
Replace doors to the gym floor.	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input checked="" type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	The doors do not work properly and need to be replaced to be able to secure the facility.
New/Replacement Program Goal	Which institutional goals will be advanced upon completion of this goal? (select all that apply)	Anticipated Results
Add the electric component to the bleachers on the lower gym floor.	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input checked="" type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	Provide a more efficient way to set up and break down the gym for events and classes.
New/Replacement Program Goal	Which institutional goals will be advanced upon completion of this goal? (select all that apply)	Anticipated Results

Provide Air Condition to Gym 9	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input checked="" type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	This office space does not have AC. It is currently occupied by the Academic Education Advisor.
New/Replacement Program Goal	Which institutional goals will be advanced upon completion of this goal? (select all that apply)	Anticipated Results
Replace the lockers in Gym 10	<input checked="" type="checkbox"/> 1: Student Learning <input type="checkbox"/> 2: Student Progression and Completion <input checked="" type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	Complete the restoration of Gym 10 that started in fall of 2012.

Best Practices:

Programs often do something particularly well; usually they have learned through assessment – sometimes trial and error – what solves a problem or makes their programs work so well. These are often called Best Practices and can help others. Please share the practices your program has found to be effective.

Program Analysis:

Take a look at your trend data (all programs should have some form of data that is used to look at changes over time).

1. Please report on any unexpected changes or challenges that your program encountered this cycle:

2. How does your trend data impact your decision making process for your program?
 Title IX as it pertains to Athletics has three test components. Test 1 – Proportionality - which identifies participation opportunities by gender compared to the full time undergraduate enrollment by gender. Test 2 – Program History – which documents growth in opportunities for the underrepresented gender at BC which in our case is female students. Test 3 – Meeting student interest and abilities – An interest survey is conducted each year as a part of the application process to determine the interest and abilities of our students. The results are used to determine the need to add additional opportunities for female students. Athletics report data to the “Equity in Athletic Disclosure Act” for Federal compliance and California Community College Athletics Associate “R4” for State requirements.

3. Were there any changes to student success and retention for face-to-face, as well as online/distance courses?

In athletic is a comparison of face to face participation. Evaluation and analysis of data shows the following:
 44% of female student athletes in 2014-2015 were retained to participate in 2015-2016
 47% of male student athletes in 2014-2015 were retained to participate in 2015-2016

4. Were there any changes to student demographics (age, gender, or ethnicity) for the past cycle?
 The rates of Athletic participation compared to rates of full time undergraduate enrollment changed slightly by gender for athletic participation. Female participation decreased from 36.45% to 34.66%. However the total number of female undergraduate full time students increased slightly from 56.47% to 55.49%. Male participation increased slightly from 63.25% to 65.34% likely due to the addition of men’s intercollegiate soccer. Male undergraduate full time students also increased slightly from 43.53% to 44.51%

Resource Request and Analysis:

Resource Request		If Fulfilled, Discuss How Previous Year’s Requests Impact Program Effectiveness?
Positions: <i>Discuss the impact new and/or replacement faculty and/or staff had on your program’s effectiveness.</i>	<input type="checkbox"/> 1: Classified Staff <input checked="" type="checkbox"/> 2: Faculty	Full time faculty serving as head coaches provides great support for student athletes. Increased stability and recruiting of potential student athletes as well as campus wide involvement and community outreach activities.
Professional Development: <i>Describe briefly, the effectiveness of the professional development your program has been engaged in (either providing or attending) during the last cycle</i>	<input type="checkbox"/> 1: Provided Professional Development <input type="checkbox"/> 2: Attended Professional Development	

<p>Facilities: If your program received a building remodel or renovation, additional furniture or beyond routine maintenance, please explain how this request or requests impacts your program and helps contribute to student success.</p>	<input type="checkbox"/> 1: Space Allocation <input type="checkbox"/> 2: Renovation <input type="checkbox"/> 3: Furniture <input checked="" type="checkbox"/> 4: Other <input checked="" type="checkbox"/> 5: Beyond Routine Maintenance	<p>The need for continued beyond routine maintenance is huge for athletic facilities. The health & safety of our student athletes is the number 1 priority along with field playability.</p>
<p>Technology: If your program received technology (audio/visual – projectors, TV’s, document cameras) and computers, how does the technology impact your program and help contribute to student success?</p>	<input type="checkbox"/> 1: Replacement Technology <input type="checkbox"/> 2: New Technology <input type="checkbox"/> 3: Software <input type="checkbox"/> 4: Other _____	
<p>Resource Request</p>		<p>Discuss How Effective Request is for Student Success?</p>
<p>Other Equipment: If your program received equipment that is not considered audio/visual or computer equipment technology, please explain how these resources impact your program and help contribute to student success.</p>	<input type="checkbox"/> 1: Replacement <input type="checkbox"/> 2: New <input type="checkbox"/> 3: Other _____	
<p>Budget: Explain how your budget justifications will contribute to increased student success for your program. (Fiscal requests will be submitted by the</p>		<p>All budget requests are based on programmatic needs to run an Intercollegiate Athletic program with 20 Intercollegiate teams. Participation in athletics requires safe equipment, significant travel cost and student travel.</p>

<i>faculty chair and/or area administrator.)</i>		
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Conclusions & Snapshot:

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract or synopsis of your program’s current circumstances and needs. Consider this a snapshot of your program, if someone were to only read this portion of your annual program review.

Athletics recently went through a Western State Conference Athletic program review and received numerous commendations. Such as recognition of support from the administration, leadership and engagement from our athletic staff as well as growth of our athletic department in areas of compliance process etc. to name a couple. A few of the recommendations included the increasing in athletic training classified staff from 2.5 to at least 3 full time, creation of athletic fundraising handbook and development of gender equity philosophy for the department.

Athletics has received a tremendous amount of resources over the past 4 years and has been able to successfully build a team behind the teams to support our students. BC Athletics is one of the largest departments in the state with 20 intercollegiate teams and is highly respected for strong competitive teams.