

Assessment Report - Annual Update

Program Assessment (focus on most recent year)

Department:	Kinesology/Athletics
Program:	Athletics
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A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

Prepare student with the skills to succeed in the classroom and on the playing field. (Strategic Directions #1)

Anticipate and prepare students to meet the challenges of progression and completion in academia (Strategic Directions #2)

Establish relationships with higher educational institutions to promote and facilitate transfer of student athletes to continue their Academic/Athletic career. (Strategic Directions #2)

Committed to accountability of compliance of all rules and regulations as required by the California Community College Athletic Association (Strategic Direction #4)

Provide leadership skills to enable students to become successful leaders in the community. (Strategic Direction #5)

Committed to providing Athletic Facilities with up to date amenities (Strategic Direction #3)

B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

1. In response to the need to provide services to students as it relates to onboarding and removing barriers. The department hired a program manager to oversee this area of concern. 2. To meet the student needs a financial aid technician now has an office in the Athletic department offices.

C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

The athletic affinity group is working to identify areas that would enhance persistence of student athletes.



Institutional Learning Outcomes:

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.

The athletic department learning outcomes are directly aligned with the colleges' strategic directions. The department is developing of a student athlete advisory council to provide leadership opportunities. Analyzing and assessing the athletic facilities to maintain the highest quality for our student athletes. Work with campus M&O to maintaing athletic facilities and recommend hiring a speciliast for athletic turf management.

E. How do you engage in collegial dialog about student learning outcomes?

1. Monthly athletic deepartment meetings

F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?

***How has the objective or project impacted equity in your department or program?**

***What areas have you identified for program improvements that relate directly to equity in the coming year?**

Per California Community College Athletic Association, Athletic Trainers are required to be available at "non-traditional" events. With the addition of two new intercollegiate athletic teams, participation has increased for student athletes by approximately 20%. There is a need to increase support through our classified staffing the areas of Athletic Training and Athletic Equipment Attendants. Spring 2017, Western State Conference Athletic Program Review made a recommendation to move to three full time athletic trainers.

