

Assessment Report - Annual Update

Program Assessment (focus on most recent year)

Department:	Academic Support Services
Program:	
Submitter:	Maria Wright
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A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1. Create a more cohesive learning community through coaching and collaboration that fosters transferable skills and persistent inquiry.
2. Empower students to become prepared to face the challenges of academic and professional environments.
3. Serve students with enthusiasm, respect, professionalism, and provide the expertise needed to enable them to successfully progress on their academic pathways.

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B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

As the institutional makes a concentrated effort to systematize efforts using the Pathway Framework, modifications were made at the departmental level to align the work. In the 2016-17 AY, the Extend the Classroom (ETC) Initiative was launched to increase the successful completion of Math B60, 65, and Engl B53. The initiative includes collaboration with Math and English faculty to ensure that students are actively and continuously encouraged to attend academic support services.

AccuSQL, a tracking software, is used to collect student attendance data to academic support services. Reports with student visits are automated on a weekly basis to faculty campus-wide. This allows for lead measures so that students can receive intentional and intrusive interventions in a timely manner. Data are in sheet 2.

C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

N/A

Institutional Learning Outcomes:

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.

Please see the attached Student Employee Report

E. How do you engage in collegial dialog about student learning outcomes?

N/A

F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?

***How has the objective or project impacted equity in your department or program?**

***What areas have you identified for program improvements that relate directly to equity in the coming year?**

This is the first Program Review submitted for this department.