

Assessment Report - Annual Update

Program Assessment (focus on most recent year)

Department:	Library
Program:	
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A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

- 1 Use research skills to successfully locate a variety of relevant library resources, including books, periodicals, and electronic resources.
- 2 Evaluate information using critical thinking skills and problem solving in order to determine reliability and validity.
- 3 Provide current and relevant materials that support academic programs and the research interests of the campus.
- 4 Provide an environment that supports learning, faculty teaching, and research.

B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

**For library workshops, librarians use the assessment tool handed out at the end of each workshop to evaluate students' understanding of the material and then make changes to assignments and lectures accordingly. **Survey feedback from faculty who bring their classes to the library is used to improve the way librarians develop and teach orientations. **Reference desk statistics are used to determine staffing levels at the reference desk.

C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

The outcomes for both LIBR B1 and the research workshops are similar and all align with the library PLOs of using research skills to locate relevant research materials and evaluate the materials for reliability and validity.

Institutional Learning Outcomes:

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.

The library PLOs align with both the ILOs "think" and "demonstrate." Students demonstrate their ability to locate print and electronic research sources, and then use critical thinking skills to evaluate relevance and validity.

E. How do you engage in collegial dialog about student learning outcomes?

Librarians meet regularly to discuss the effectiveness and relevance of library workshops, orientations, and reference services. Feedback from faculty who have brought classes to the library is also part of the discussion in improving the outcomes of class orientations.

F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?

***How has the objective or project impacted equity in your department or program?**

***What areas have you identified for program improvements that relate directly to equity in the coming year?**