

# Assessment Report - Annual Update

Program Assessment (focus on most recent year)

<b>Department:</b>	Inmate Education
<b>Program:</b>	Inmate Scholars Program
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<b>Date Submitted:</b>	9/26/2017

## A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1. Increase course offerings across all yards and institutions.
2. Implement math and science courses in the program.

## B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

Our outcomes assessment results informed program planning as follows:

\*Course offerings have increased enrollment in the Inmate Scholars Program in 2016/17 to Unduplicated 795 / Duplicated 1,188. With the increase in flexibility to offer additional courses at each site, additional classroom space, and access to textbooks at no cost; we will increase enrollment through additional course offerings in 2017/18 to Unduplicated 1,000 / Duplicated 2,700.

Students will have the ability to earn an Associate Degree for Transfer while incarcerated.

\*Implementing math and science courses will be a focus of 2017/18 as students need to complete the golden four as it is proven to increase their graduation rates. The courses are of particular need for students incarcerated as they currently only have access to such courses via correspondence.

Offering such courses inside of the institutions will allow additional students to complete their AA/AS via Bakersfield College and the other correspondence programs in which they are enrolled.

**C. How do course level student learning outcomes align with program learning outcomes?  
Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).**

Our program offers a wide variety of courses to students currently incarcerated. All courses have their own SLO's which translate into measurable knowledge, skills, and competencies that the students should demonstrate to be considered successful in their courses. Students completing our program will have completed the PLO's.

**Institutional Learning Outcomes:**

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

**D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.**

The program learning outcomes are in alignment with the institutional learning outcomes and this is demonstrated by the increase in course offerings across all yards and implementation of science and math courses. The sections offered will engage students and align them on their pathway to an Associate Degree. These students will take courses in the IGETC pattern so that they will have the opportunity to transfer into the UC system.

**E. How do you engage in collegial dialog about student learning outcomes?**

The Inmate Scholars Program partners with all departments across campus to ensure students are provided all student learning outcomes to be successful in their Bakersfield College courses. The integration of all departments provides access to resources for the students currently incarcerated. This includes partnerships with all disciplines, student services, equity, etc. All departments have access to visit students incarcerated to provide them face-to-face support as necessary. In 2017/18 an advisory board will be formed for the Inmate Scholars Program and it will provide additional opportunities for collegial dialog about student learning outcomes.

**F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?**

**\*How has the objective or project impacted equity in your department or program?**

**\*What areas have you identified for program improvements that relate directly to equity in the coming year?**

The hiring of a DA III has allowed us to further serve students and ensure equity across all institutions and yards.