Bakersfield College
Program Review – Annual Update

Program Name: Delano Campus

Program Type: ☒ Instructional   ☒ Student Affairs   ☒ Administrative Service   ☐ Other

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Bakersfield College Mission: Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Describe how the program supports the Bakersfield College Mission: Delano and the surrounding communities have some of the highest unemployment rates in the county, as well as the lowest college education attainment rates. For many, the Delano Campus provides access to higher education that they otherwise wouldn't have. The campus management, staff, and faculty are responsible for advocating programs and services that meet the needs of these unique communities. By offering services in Delano and its surrounding communities, Bakersfield College is able to serve a broader range of students who will ultimately help improve the communities they live in.

Program Mission Statement:
The mission of the Bakersfield College Delano Campus is to provide ready access to the high quality education necessary for our socially and ethnically diverse students--whether they be vocational, transfer-oriented, developmental, or some combination of these--to thrive in a rapidly changing world. The Delano Campus is responsible for quality instruction and services that include the unit's strategic initiatives:
-Improve North Kern County area student access, retention, and success
-Provide effective learning and earning pathways for North Kern County area students
-Support student learning through appropriate technology
-Support student learning through streamlined systems and processes

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Instructional Programs only:
   A. List the degrees and Certificates of Achievement the program offers
   B. If your program offers both an A.A. and an A.S. degree in the same subject, please explain the rationale for offering both and the difference between the two.
   C. If your program offers a local degree in addition to the ADT degree, please explain the rationale for offering both.

Progress on Program Goals:
A. List the program's current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section. Please provide an action plan for each goal that gives the steps to completing the goal and the timeline.

Program Goal	Which institutional goals from the Bakersfield College Strategic Plan will be advanced upon completion of this goal? (select all that apply)	Progress on goal achievement (choose one)	Status Update – Action Plan
1. Increase courses offered on Delano Campus.	☒ 1: Student Learning ☒ 2: Student Progression and Completion ☐ 3: Facilities ☐ 4: Oversight and Accountability ☐ 5: Leadership and Engagement	☐ Completed: _____ (Date) ☐ Revised: _____ (Date) ☒ Ongoing: _____ (Date)	In 2015-2016, we offered 336 sections. In the past year that number jumped to 415. We continually look to leverage the space on our campus, as well as at educational partner sites. As we gain access to our additional site (Randolph), we will be able to add additional sections.
2. 90 % of all Delano Campus students will have a completed Ed Plan.	☐ 1: Student Learning ☒ 2: Student Progression and Completion ☐ 3: Facilities ☐ 4: Oversight and Accountability ☐ 5: Leadership and Engagement	☐ Completed: _____ (Date) ☐ Revised: _____ (Date) ☒ Ongoing: _____ (Date)	Currently 64% of Delano Campus students have a completed Ed Plan. In order to ensure that students are on track to completion, we will need to work with our counseling staff to ensure that more students complete a plan.

B. List new or revised goals (if applicable)

New/Replacement Program Goal	Which institutional goals will be advanced upon completion of this goal? (select all that apply)	Status Update – Action Plan
1. Establish regular meetings to increase faculty and staff collaboration opportunities.	☐ 1: Student Learning ☐ 2: Student Progression and Completion ☐ 3: Facilities ☐ 4: Oversight and Accountability ☒ 5: Leadership and Engagement	Both faculty and staff members on the Delano Campus have voiced their concern about a need to enhance communication. In the coming year, we will be establishing regular meetings with faculty and staff members to discuss campus related issues and concerns.

Best Practices:
Programs often do something particularly well; usually they have learned through assessment – sometimes trial and error – what solves a problem or makes their programs work so well. These are often called Best Practices and can help others. Please share the practices your program has found to be effective.

1) Community Engagement: As a satellite campus, the Delano Center and its staff has embedded itself in the community. We pride ourselves on our ability to connect with K-12 educational partners, as well as other community agencies that serve our students and their families. We host many community collaborative meetings, and invite community partners to connect with our students. One thing we do particularly well is help create a college-going culture throughout the community. An example of that has been our "Renegade Nights" at the local high schools. Our staff organizes events at local high schools that are designed to welcome dual enrollment students and their families to the college community. These are very effective in setting the tone for the students and their parents.

2) Cross-departmental and cross-discipline collaboration: As we begin to explore guided pathways as a college, the Delano Campus is a model for completion coaching teams. As a relatively small staff, we often work together to support our students, regardless of role or classification. For example, recently our librarian identified a student of concern. Within a matter of an hour, the librarian, tutoring coordinator, counselor, site coordinator, and campus director had established a plan to work with the student. While this is due in part to the size of the team, it also has do with cross-training and meetings/retreats to establish relationships within all areas.

Program Analysis:
Take a look at your trend data (all programs should have some form of data that is used to look at changes over time).

1. Please report on any unexpected changes or challenges that your program encountered this cycle:
   a. While it wasn't necessarily unexpected, we did experience a drastic increase in enrollment. There was a 41% increase, which amounts to about an additional 1,300 students. Through our work in the prisons and dual enrollment we were able to serve a much wider audience. We were able to add additional sections on the Delano campus and at partner sites. With the drastic increase of sections and students, our existing staff and systems were asked to take on a larger work load. Our counselors (full time and adjunct) were asked to do work not common in their traditional roles, and our support staff made adjustments to be able to support the rapid growth.

2. How does your trend data impact your decision making process for your program?
   a. In our goal setting process, we have established our endeavor to increase the number of courses and enrollment. Over the past several years those numbers have continued to increase, particularly in the last year. We expect that this trend will continue in the coming year. In addition, we established the goal to enhance our student support services. With the increase in students, we must make plans to adequately manage our existing staff and to request additional support.

3. Were there any changes to student success and retention for face-to-face, as well as online/distance courses?
   a. There was a slight increase in success and retention rates in both face-to-face and distance ed courses from the previous year. Overall, the Delano campus has slightly higher retention and success rates than those college wide.

4. Were there any changes to student demographics (age, gender, or ethnicity) for the past cycle?

a. Gender: As in past years, there were more female students than male students enrolled. However, there was a much bigger increase in male student enrollment than had occurred in prior years. In the last five years, male student enrollment increased by roughly 100 students per year. In the past year there was an increase of nearly 700 male students.

b. Age: The biggest increase in enrollment came in the 19 and younger category. There was an increase of over 1,300 students in this category. This accounts for the majority of overall increase in enrollment numbers for the campus. Our work in Dual Enrollment is having the biggest impact on our campus numbers.

c. Ethnicity: While there weren't any drastic changes in the percentages per ethnicity category, there was an increase in enrollment in Asian/Filipino/Pac. Islander and Hispanic/Latino students.

Resource Request and Analysis:

Resource Request		If Fulfilled, Discuss How Previous Year's Requests Impact Program Effectiveness?
Positions: *Discuss the impact new and/or replacement faculty and/or staff had on your program's effectiveness.*	☒ 1: Classified Staff ☒ 2: Faculty	The addition of full-time faculty members in Delano has allowed us to offer more courses in various departments. More specifically, we have been able to establish programs in STEM and EMLS, among others. We were able to add a couple of part time classified staff to support the campus and its programs. However, the growth of the programs has outpaced the growth in support team.
Professional Development: *Describe briefly, the effectiveness of the professional development your program has been engaged in (either providing or attending) during the last cycle*	☒ 1: Provided Professional Development ☒ 2: Attended Professional Development	The Delano Campus held an all-team retreat to establish a collaborative effort between classified staff, management, and faculty. This was the kick off to a series of collaborative meetings planned for the school year. As a campus we encourage staff to participate in all possible professional development opportunities. When possible, we support training opportunities through grant funding. We are supportive of staff attending conferences and trainings related to their work. Additionally, we encourage all staff and faculty to attend all meetings and trainings on the main campus. In doing so, we hope to mirror the level of services offered to students on the main campus.

Facilities: *If your program received a building remodel or renovation, additional furniture or beyond routine maintenance, please explain how this request or requests impacts your program and helps contribute to student success.*	☐ 1: Space Allocation ☒ 2: Renovation ☐ 3: Furniture ☐ 4: Other ☐ 5: Beyond Routine Maintenance	In an effort to accommodate all new program managers and support staff, the former child development center was remodeled to add cubicle space. We received new furniture for new staff members in this area. This helped make the management of several new programs possible.
Technology: *If your program received technology (audio/visual – projectors, TV's, document cameras) and computers, how does the technology impact your program and help contribute to student success?*	☒ 1: Replacement Technology ☒ 2: New Technology ☐ 3: Software ☐ 4: Other_____	In the past year, the computer labs in Delano have been updated to ensure that the technology is functioning at optimal level. This helps student learning in all areas, and has a particularly special impact on our emerging STEM programs. Additionally, we were fortunate enough to receive funding support to establish interactive classrooms at two Delano area high schools. This has allowed us to offer an additional section of a dual enrollment course in the Fall of 2017, and we hope to be able to offer a lot more as a result in the near future.
Resource Request		**Discuss How Effective Request is for Student Success?**
Other Equipment: *If your program received equipment that is not considered audio/visual or computer equipment technology, please explain how these resources impact your program and help contribute to student success.*	☐ 1: Replacement ☐ 2: New ☐ 3: Other_____	
Budget: *Explain how your budget justifications will contribute to increased student success for your program. (Fiscal requests will be submitted by the*		Our budget for the upcoming year will reflect the need to increase in personnel support due to the growth of the campus and the programs that function within it. We must ensure that our staff and faculty feel supported, so that our students receive the best quality services.

faculty chair and/or area administrator.)		

Conclusions & Snapshot:

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract or synopsis of your program's current circumstances and needs. Consider this a snapshot of your program, if someone were to only read this portion of your annual program review.

The Delano Campus has evolved in the past several years. No longer is it simply a center that serves students on campus, but rather one that leverages its community partnerships, technological capacities, and grant opportunities to serve a wider range of students. Just in the last year, the enrollment of the Delano Campus has increased by over 1,300 students. With new grant work, dual enrollment initiatives, and an increase of sections on our campus, we expect the trend in enrollment to continue. Our staff has been able to ensure the success of the programs. However, the campus has reached a point in which additional support is a must. In order to increase courses offered and enrollment, as well as to enhance student support services, new support personnel must be put in place.

In particular, there is a need to establish a Program Manager of Rural Initiatives position to be able to support all of the new work that is occurring around the county. This particular person would help coordinate scheduling of courses for Delano campus and all other rural sites, as well as help manage support services for the department. In addition, we will need to hire a person to coordinate the work with the Wonderful Ag Pathway. Lastly, we are requesting addition of a couple of faculty members, and financial aid and departmental support staff, to be able to achieve our goal of serving students to the best of our ability.