

# Bakersfield College

## Program Review – Annual Update

Program Name: Adult Education

Program Type:  Instructional     Student Affairs     Administrative Service     Other

**Bakersfield College Mission:** Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Describe how the program supports the Bakersfield College Mission: **Adult Education has incorporated the Bakersfield College Mission in its day to day practices, through seamless transitions and various learning platforms such EMLS and CTE course offerings within multiple site locations through-out North and South Kern.**

Program Mission Statement: **The Adult Education Block Grant stands to impact the lives of adult learners throughout the state, helping individuals meet life-changing personal and career goals while supporting California's economy by giving them the academic, language and career skills they need to advance into new jobs, new positions or higher levels of education**

**Instructional Programs only:**

- A. List the degrees and Certificates of Achievement the program offers
- B. If your program offers both an A.A. and an A.S. degree in the same subject, please explain the rationale for offering both and the difference between the two.
- C. If your program offers a local degree in addition to the ADT degree, please explain the rationale for offering both.

**Progress on Program Goals:**

A. List the program's current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section. Please provide an action plan for each goal that gives the steps to completing the goal and the timeline.

Program Goal	Which institutional goals from the Bakersfield College Strategic Plan will be advanced upon completion of this goal? (select all that apply)	Progress on goal achievement (choose one)	Status Update – Action Plan
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1. Provide seamless transitions for adult learners	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: <u>10/3/2017</u> (Date)	Eliminating barriers and providing direct access to resource and education directly on the various Adult School and community sites will allow for transitional gaps to be bridged.
2. Create job security through Career Pathway Development	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	<input type="checkbox"/> Completed: _____ (Date) <input type="checkbox"/> Revised: _____ (Date) <input checked="" type="checkbox"/> Ongoing: <u>10/3/2017</u> (Date)	Continued efforts to partner with CTE and America's Job Center, help insure student support and success as they navigate through their educational pathways to employment

B. List new or revised goals (if applicable)

New/Replacement Program Goal	Which institutional goals will be advanced upon completion of this goal? (select all that apply)	Status Update – Action Plan
<b>Expansion into industry partnerships in order to provide additional venues of higher learning.</b>	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	<b>Continue to build current and new community partnerships.</b>
<b>Marketing of Adult Education to the community</b>	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	<b>Univision marketing of Adult Ed and EMLS courses in progress and set to launch this fall and early spring along various community outreach efforts.</b>

**Best Practices:**

Programs often do something particularly well; usually they have learned through assessment – sometimes trial and error – what solves a problem or makes their programs work so well. These are often called Best Practices and can help others. Please share the practices your program has found to be effective.

- Implementation of EMSL courses both for credit and non-credit directly at the Job Spot.**
- Provide an EMLS certificate as a first step for BAS students as they transition over to BC.**
- Identify Cohorts of students as potential for transfer to BC and provide transitional support over to BC main campus.**
- Create platforms for connectivity for BAS students to BC, such campus tours, workshops and career/ personal development opportunities.**
- Eliminating barriers by providing resources such as books, bus passes and school supplies.**

**Program Analysis:**

Take a look at your trend data (all programs should have some form of data that is used to look at changes over time).

1. Please report on any unexpected changes or challenges that your program encountered this cycle: **With any new program, navigating through new systems and processes is to be expected. Data and accountability are a huge priority for Adult Ed and such is working with the district on best practices and efficiency in collecting this data.**
2. How does your trend data impact your decision-making process for your program? **Data allows Adult Ed the opportunity to accommodate to the needs of the student and specifically the adult learner.**
- 3.
4. Were there any changes to student success and retention for face-to-face, as well as online/distance courses? **Adult Ed recognizes the opportunity to serve adult learners in various settings. Continued effort is placed upon providing EMLS/ ESL courses on sites through-out North and South Kern, followed by Assessment testing.**
5. Were there any changes to student demographics (age, gender, or ethnicity) for the past cycle? **Adult Ed demographics vary within itself. Ranges from 18 and older, single parented, head of household homes with income medians below poverty level. One absolute is that 90% are job seeking and wish to obtain resource and or/ education to obtain this objective.**

**Resource Request and Analysis:**

Resource Request	If Fulfilled, Discuss How Previous Year’s Requests Impact Program Effectiveness?
<b>Positions:</b> <i>Discuss the impact new and/or replacement faculty and/or staff had</i>	<input checked="" type="checkbox"/> 1: Classified Staff <input type="checkbox"/> 2: Faculty Brining on an Academic Liaison to work with Adult Schools directly has been in valuable and Adult Ed wishes to expand upon this if the need arises. Additionally, Adult Ed will be bringing on and Educational Advisor this fall.

<p>on your program's effectiveness.</p>		
<p><b>Professional Development:</b> Describe briefly, the effectiveness of the professional development your program has been engaged in (either providing or attending) during the last cycle</p>	<p><input checked="" type="checkbox"/> 1: Provided Professional Development <input checked="" type="checkbox"/> 2: Attended Professional Development</p>	<p>Any opportunity that provides growth and development both professionally and personally contributes to the Adult Ed staff and enhances their ability to serve their students better.</p>
<p><b>Facilities:</b> If your program received a building remodel or renovation, additional furniture or beyond routine maintenance, please explain how this request or requests impacts your program and helps contribute to student success.</p>	<p><input type="checkbox"/> 1: Space Allocation <input type="checkbox"/> 2: Renovation <input type="checkbox"/> 3: Furniture <input type="checkbox"/> 4: Other <input type="checkbox"/> 5: Beyond Routine Maintenance</p>	
<p><b>Technology:</b> If your program received technology (audio/visual – projectors, TV's, document cameras) and computers, how does the technology impact your program and help contribute to student success?</p>	<p><input type="checkbox"/> 1: Replacement Technology <input checked="" type="checkbox"/> 2: New Technology <input type="checkbox"/> 3: Software <input type="checkbox"/> 4: Other _____</p>	<p>As per the Adult Ed 3-year and Annual Plan, we wish to provide 20 laptops directly on site at the new Bakersfield Adult School- Job Spot Site.</p>
<p><b>Resource Request</b></p>	<p><b>Discuss How Effective Request is for Student Success?</b></p>	

<p><b>Other Equipment:</b>  <i>If your program received equipment that is not considered audio/visual or computer equipment technology, please explain how these resources impact your program and help contribute to student success.</i></p>	<p><input type="checkbox"/> 1: Replacement  <input type="checkbox"/> 2: New  <input type="checkbox"/> 3: Other _____</p>	
<p><b>Budget:</b>  <i>Explain how your budget justifications will contribute to increased student success for your program. (Fiscal requests will be submitted by the faculty chair and/or area administrator.)</i></p>		<p>As per the Adult Ed 3-year and Annual Plan, the Adult Education Block Grant is directly related to budget. Every dollar spent is tied into objectives via the Kern Consortium.</p>

**Conclusions & Snapshot:**

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract or synopsis of your program’s current circumstances and needs. Consider this a snapshot of your program, if someone were to only read this portion of your annual program review.

**The goal is to eliminate barriers for underserved students by taking the resources directly to them. Currently, Adult Education serves students in North and South Kern County in various locations such Delano Adult School, Wasco, Delano, and McFarland High Schools and most recently the Bakersfield Adult School.**

**Future of Adult Education**

**Leveraging the AEBG funds, BAS coordinated a partnership that will bring education and training programs to our underserved adult population in South Kern. The BAS expanded services through the newly launched Job Spot, a one-stop that is staffed by both KHSD and BC Advocate Team that include an Academic Liaison and Educational Advisor. The new BAS Job Spot featuring the BC One-Stop, serves as a Resource Hub by providing an innovative and creative space for Student Success. BC will collaborate with Bakersfield Adult School to co-locate and align basic skills and EMLS/ESL courses.**

### **Services Provided through Collaboration:**

- **Bakersfield College Adult Education is dedicated to providing support to adult learners directly on site at locations such as the Bakersfield Adult School Job Spot and Mt. Vernon locations as well as in North Kern at the Delano Adult School, McFarland, Wasco and Delano High Schools.**
- **The BC Advocate Team includes AEBG Program Manager, an Academic Liaison and eventually an Educational Advisor all dedicated to serving Adult Education students.**
- **One on one career pathway development, academic support, resource coordination, and student advocacy are primary functions of the BC team directly on site.**
- **The goal is to bridge multi-layer gaps encountered by many Adult Education students. Primarily those found within the transition from Adult School student to college student; allowing for seamless transitions and increased student success rates.**