

Assessment Report - Annual Update

Program Assessment (focus on most recent year)

Department:	Behavioral Science
Program:	Sociology
Submitter:	Karimeh Amin, Eleonora Hicks, and David Riess
Date Submitted:	9/18/2017

A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

- 1 Demonstrate an understanding of the perspectives, theories, methods and core concepts of the soc
- 2 Explain the complex interplay between individual, culture, and social structure contributing to the h
- 3 Demonstrate the ability to utilize the sociological perspective to critically analyze and describe the d

B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

Assessment results directly impacts program planning in the presentation of course content and the kinds of support structures provided to students.

C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

Faculty members mapped common points of instructional content between program learning outcomes and student learning outcomes for the last several years. As a result, each student learning outcome for all sociology courses aligns with the program level outcomes.

Institutional Learning Outcomes:

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.

E. How do you engage in collegial dialog about student learning outcomes?

Faculty communicate both verbally and in writing about assessment results, alignment between student learning outcomes and course content, and course revisions.

F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?

***How has the objective or project impacted equity in your department or program?**

***What areas have you identified for program improvements that relate directly to equity in the coming year?**

Student demographics have remained fairly consistent for the past 5 years- the majority of Sociology students are Latino/Hispanic, and the percentage is fairly consistent with the college-wide average. The program is continuing to improve participation, success, and retention rates for African-American students.