

Bakersfield College

Program Review – Annual Update

Program Name:

Program Type: Instructional Student Affairs Administrative Service Other

Bakersfield College Mission: Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

Describe how the program supports the Bakersfield College Mission:

Program Mission Statement:

The Health and Physical Education Department is committed to the health and wellness of our students. We perceive learning as the merging of cognitive, affective, social, and psychomotor domains. We will provide education, resources, and activities to empower and motivate our community to reverse the negative health trends our community is facing.

Program Description:

The Department provides core courses that satisfy the education requirements for an A.A-T degree in Kinesiology and our HLED1 course satisfies the Area E General Education transfer requirement for the California State University system. All Health and Physical education courses reinforce the merging of cognitive, affective, social, and psychomotor domains.

Instructional Programs only:

- A. List the degrees and Certificates of Achievement the program offers
- B. If your program offers both an A.A. and an A.S. degree in the same subject, please explain the rationale for offering both and the difference between the two.
- C. If your program offers a local degree in addition to the ADT degree, please explain the rationale for offering both.

Progress on Program Goals:

A. List the program's current goals. For each goal (minimum of 2 goals), discuss progress and changes. If the program is addressing more than two (2) goals, please duplicate this section. Please provide an action plan for each goal that gives the steps to completing the goal and the timeline.

Program Goal	Which institutional goals from the Bakersfield College Strategic Plan will be advanced upon completion of this goal? (select all that apply)	Progress on goal achievement (choose one)	Status Update – Action Plan
1. Replacement of outdated and non-functioning equipment in the Fitness Center.	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input type="checkbox"/> 4: Oversight and Accountability <input type="checkbox"/> 5: Leadership and Engagement	<input checked="" type="checkbox"/> Completed: Spring 2017 (Date) <input type="checkbox"/> Revised: _____ (Date) <input type="checkbox"/> Ongoing: _____ (Date)	Equipment was installed and is fully functional.
2. Increase 2.5 FTES	<input type="checkbox"/> 1: Student Learning <input type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input type="checkbox"/> 5: Leadership and Engagement	<input checked="" type="checkbox"/> Completed: Spring 2017 (Date) <input type="checkbox"/> Revised: _____ (Date) <input type="checkbox"/> Ongoing: _____ (Date)	Departmental FTES increased 2.2
3. Revision of PHED Intercollegiate Athletic Course	<input checked="" type="checkbox"/> 1: Student Learning <input type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	<input type="checkbox"/> Completed: _____ (Date) <input checked="" type="checkbox"/> Revised: Spring 2017 (Date) <input type="checkbox"/> Ongoing: _____ (Date)	Change all intercollegiate courses from activity to lab based hours.
4. Re-vise the AA-T in Kinesiology	<input checked="" type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input checked="" type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	<input type="checkbox"/> Completed: _____ (Date) <input checked="" type="checkbox"/> Revised: Spring 2017 (Date) <input type="checkbox"/> Ongoing: _____ (Date)	Added CHEM B1 and identified recommended courses which will improve student's ability to transfer to CSUB.

B. List new or revised goals (if applicable)

New/Replacement Program Goal	Which institutional goals will be advanced upon completion of this goal? (select all that apply)	Status Update – Action Plan
1. CTE – Certificate Teaching / Coaching	<input type="checkbox"/> 1: Student Learning <input checked="" type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input type="checkbox"/> 4: Oversight and Accountability <input type="checkbox"/> 5: Leadership and Engagement	Develop curriculum and courses for a 18 units certificate in Teaching / Coaching.

2. Develop Department Curriculum Writing Group.	<input checked="" type="checkbox"/> 1: Student Learning <input type="checkbox"/> 2: Student Progression and Completion <input type="checkbox"/> 3: Facilities <input type="checkbox"/> 4: Oversight and Accountability <input checked="" type="checkbox"/> 5: Leadership and Engagement	Purpose of the group will be to develop new courses for AA-T Kinesiology, Coaching Certificate and Intercollegiate Athletics.
3. Identify rooms to be added to department priority scheduling list.	<input type="checkbox"/> 1: Student Learning <input type="checkbox"/> 2: Student Progression and Completion <input checked="" type="checkbox"/> 3: Facilities <input type="checkbox"/> 4: Oversight and Accountability <input type="checkbox"/> 5: Leadership and Engagement	Work with Priority Room Task Force.

Best Practices:

Programs often do something particularly well; usually they have learned through assessment – sometimes trial and error – what solves a problem or makes their programs work so well. These are often called Best Practices and can help others. Please share the practices your program has found to be effective.

Program Analysis:

Take a look at your trend data (all programs should have some form of data that is used to look at changes over time).

1. Please report on any unexpected changes or challenges that your program encountered this cycle:
 - a. **Due to the low enrollments in traditional and Distance Education Health Education sections in 2016-17, the decision was made to decrease the number of double-loaded sections to single loaded. The data suggest, the number students per section in both traditional and distance learning remained the same. The number of Waitlisted was significantly lower in 180 in 15-16 to 95 16-17. The number of students per sections remained relatively the same, 15-16 (41) to 16-17 at (39). The Subject productivity remained at 18.5 which is above the college wide targeted average of 17.5.**
 - b. **In PHED courses, the number of Active Courses and First and Census Enrollments continue to increase respectively. First Day Waitlist decreased. The consistent enrollment increases, resulted in an increase in FTES from 559.7 in 15-16 to 584.5 in 16-17.**
2. How does your trend data impact your decision making process for your program?

- a. With stabilizing the enrollments in Health B1 courses, the goal is to now work to increase the overall FTES. Despite the lack of priority rooms in order to offer more sections, the goal is now to strategically look at the multiple numbers of sections offered in block times and to re-institute double loaded course in peak enrollment times. Also, look at offering hybrid Health courses.
3. Were there any changes to student success and retention for face-to-face, as well as online/distance courses?
- a. Retention rates in HLED B1 courses remained the same. The success rates of HLED B1 (64%) still remains below the college wide average of 71%.
 - b. Retention (91%) and Success rates (84%) in PHED courses continue to remain above the college averages.
4. Were there any changes to student demographics (age, gender, or ethnicity) for the past cycle?
- a. No

Resource Request and Analysis:

Resource Request		If Fulfilled, Discuss How Previous Year's Requests Impact Program Effectiveness?
<p>Positions: <i>Discuss the impact new and/or replacement faculty and/or staff had on your program's effectiveness.</i></p>	<input type="checkbox"/> 1: Classified Staff <input checked="" type="checkbox"/> 2: Faculty	<p>The Health & PE Department were able to hire 2 new faculty members for the Bakersfield College campus and 1 new faculty for the Delano-Rural Initiative. The new Health & PE faculty in Delano will allow for much needed curriculum expansion in the rural initiative.</p>
<p>Professional Development: <i>Describe briefly, the effectiveness of the professional development your program has been engaged in (either providing or attending) during the last cycle</i></p>	<input type="checkbox"/> 1: Provided Professional Development <input checked="" type="checkbox"/> 2: Attended Professional Development	<p>Health & PE faculty participated in the Guided Pathway Summit this past year. This turned out to be an excellent opportunity to share ideas and concerns about Kinesiology majors with colleagues from other areas within the Health Science Meta Majors.</p> <p>Building Bridges helped build connections between our department and CSUB. Dual Enrollment workshop lead to creating and offering a section of Prevention/Care of Athletics Injury at Delano HS in Spring 2018.</p> <p>With the introduction of Canvas, several faculty members attended workshops and more faculty are currently using the classroom management system.</p>

<p>Facilities: <i>If your program received a building remodel or renovation, additional furniture or beyond routine maintenance, please explain how this request or requests impacts your program and helps contribute to student success.</i></p>	<p><input type="checkbox"/> 1: Space Allocation <input type="checkbox"/> 2: Renovation <input type="checkbox"/> 3: Furniture <input type="checkbox"/> 4: Other <input type="checkbox"/> 5: Beyond Routine Maintenance</p>	
<p>Technology: <i>If your program received technology (audio/visual – projectors, TV’s, document cameras) and computers, how does the technology impact your program and help contribute to student success?</i></p>	<p><input type="checkbox"/> 1: Replacement Technology <input type="checkbox"/> 2: New Technology <input type="checkbox"/> 3: Software <input type="checkbox"/> 4: Other _____</p>	
<p>Resource Request</p>		<p>Discuss How Effective Request is for Student Success?</p>
<p>Other Equipment: <i>If your program received equipment that is not considered audio/visual or computer equipment technology, please explain how these resources impact your program and help contribute to student success.</i></p>	<p><input type="checkbox"/> 1: Replacement <input checked="" type="checkbox"/> 2: New <input type="checkbox"/> 3: Other _____</p>	<p>New cardiovascular equipment was purchased for the Fitness Center. The biggest impact of purchasing the new equipment will come in a significant reduction in the use of maintenance and repair budget. This reduction will allow for other department needs to be addressed. This will for more sections of PHED B6 FCX to be offered.</p>

Budget:

Explain how your budget justifications will contribute to increased student success for your program. (Fiscal requests will be submitted by the faculty chair and/or area administrator.)

Conclusions & Snapshot:

Present any conclusions and findings about the program. This is an opportunity to provide a brief abstract or synopsis of your program's current circumstances and needs. Consider this a snapshot of your program, if someone were to only read this portion of your annual program review.

- **The Health & PE Department will continue to find ways to improve instruction, facility and resources to insure the mission of Bakersfield College to empower and motivate our community to reverse the negative health trends our community is facing. After meeting with our counterparts at CSUB and revising our AA-T in Kinesiology, we can now re-assure students who receive a degree from Bakersfield College will meet the requirements needed for transfer into Cal State University across the state.**
- **Developing a new curriculum and a certificate in Coaching and Teaching is one of our primary goals for the next year. Looking at the on-going work force demands for youth and recreational coaches, officials and athletic training assistants in our community, developing a certificate becomes paramount in expanding our current curriculum.**
- **The Health & PE Department has mapped an assessed all active courses. Subject Area Groups continue to meet at the end of each semester to discuss outcome results.**
- **Adding two new faculty members to the Health & PE Department was much needed. As we continue to expand our staff and faculty, looking at innovates ways to re-configure current spaces to provide much needed lab activity and office space must be considered.**