

# Assessment Report - Annual Update

Program Assessment (focus on most recent year)

<b>Department:</b>	Health & PE
<b>Program:</b>	AA-T Kinesiology
<b>Submitter:</b>	Reggie Bolton
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## A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

1. Analyze the history, research, and current information in Kinesiology and their current applications
2. Demonstrate and explain the basic anatomy and physiological principles at work in both sport performance
3. Demonstrate an understanding of the value and significance of physical activity for human development
4. Demonstrate and describe the primary aspects of injury and trauma response as a first responder.
5. Recognize the principles of physical fitness development and maintenance as well as the body's response

## B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

Based on information identified in last year's outcome assessment results a standardized baseline assessment tool was developed to test muscular endurance and cardiovascular fitness in our PHED B6 FCX course. Our request for new cardiovascular equipment will improve our ability to accurately test cardiovascular muscular endurance and improve performance. In Health Ed B1, outcome assessments revealed the final comprehensive final exam was not an accurate measurement for

## C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

Our program consists of 38 different courses whose SLOs align with PLO & ILO through: Inquiry, Communication & Performance, Content Knowledge and Interdisciplinary Connections.

**Institutional Learning Outcomes:**

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

**D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.**

nces to physical activity.

**E. How do you engage in collegial dialog about student learning outcomes?**

The program engages all members in the self -evalaution process through monthly meetings and end of the semester subject area meetings to discuss assesment results.

**F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?**

**\*How has the objective or project impacted equity in your department or program?**

**\*What areas have you identified for program improvements that relate directly to equity in the coming year?**

No.