

Assessment Report - Annual Update

Program Assessment (focus on most recent year)

Department:	Behavioral Sciences
Program:	Human Services
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A. List your Program Learning Outcomes (PLOs)/Administrative Unit Outcomes (AUOs)

characteristics (integrity,

2 Describe and apply client systems of various sizes, i.e. individuals, families, groups, organizations

3 Explain bureaucracies, social policy, ethical standards and various courses of action while working w

B. How did your outcomes assessment results inform your program planning? Use the bullet points below to organize your response.

Assessment results demonstrate that students are continuing to improve their ability to understand the contributions and perspectives of women, ethnic and other minorities, and non-Western peoples. In addition, the assessment results demonstrate that while faculty have continued to instruct on core theories with greater emphasis, the assessment tools need to be continually refined.

C. How do course level student learning outcomes align with program learning outcomes? Instructional programs can combine questions C and D for one response (SLO/PLO/ILO).

All program level outcomes are coordinated with the individual course student learning outcomes. As an example, PLO #1 (Demonstrate problem solving skills) with SLO #1 for HMSV B40- Integrate skills and characteristics needed to work in the Human Services field and apply to various client systems.

Institutional Learning Outcomes:

Think: Think critically and evaluate sources and information for validity and usefulness.

Communicate: Communicate effectively in both written and oral forms.

Demonstrate: Demonstrate competency in a field of knowledge or with job-related skills.

Engage: Engage productively in all levels of society – interpersonal, community, the state and the nation, and the world.

D. How do the program learning outcomes or Administrative Unit Outcomes align with Institutional Learning Outcomes? All Student Affairs and Administrative Services should respond.

E. How do you engage in collegial dialog about student learning outcomes?

HMSV faculty meet and discuss the previous year's assessment tools and results prior the beginning of the Fall assessment. Faculty adjust the assessment tool based on dialog and group consensus. At the end of the semester, HMSV faculty meet and discuss the results of the assessments in the separate classes. Faculty then discuss what changes, if any, should be made to both the courses and the assessment tools.

F. In your previous program review did you specify a major objective or project to implement specifically designed to improve equity?

***How has the objective or project impacted equity in your department or program?**

***What areas have you identified for program improvements that relate directly to equity in the coming year?**

The HMSV program did not specify a major objective to improve equity as data did not reflect significant demographic differences regarding success and retention.